

**CURRICULUM VITA**  
**PAMELA MARTIN FRY**  
**Interim Provost & Vice President, OSU - Tulsa**  
**Associate Provost & Associate Vice President for Undergraduate Education**  
**Oklahoma State University**  
**Stillwater, OK 74078**  
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**EDUCATION**

- 1989      Doctorate in Education, Curriculum and Instruction with a specialization in Curriculum and Supervision, Oklahoma State University
- Dissertation: The Creation of Curriculum Reality: Metaphors in Education
- 1986      Master of Science, Applied Behavioral Studies with a specialization in psychometry, Oklahoma State University
- Thesis: Problem-Solving Abilities of Young Children as a Function of Three Sensory Conditions
- 1979      Bachelor of Science with Highest Honors, Education, University of Oklahoma

**FACULTY AND ADMINISTRATIVE APPOINTMENTS**

- 2016-present   Interim Provost & Vice President, Oklahoma State University - Tulsa
- 2011-present   Associate Provost & Associate Vice President for Undergraduate Education, Oklahoma State University
- 2013-2014      Interim Provost & Senior Vice President, Oklahoma State University
- 2005-2010      Dean and Director of Professional Education, College of Education, Oklahoma State University
- 2004-2005      Interim Dean and Director of Professional Education, College of Education, Oklahoma State University
- 2001-2004      Professor and Head, School of Teaching and Curriculum Leadership, Oklahoma State University
- 2001            Professor, Educational Leadership and Policy Studies, University of Oklahoma

- 2000-2001 Associate Professor, Educational Leadership and Policy Studies, University of Oklahoma
- 1999-2000 Interim Chair, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma
- 1998-2000 European Program Coordinator, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma
- 1996-1997 Associate Dean and Associate Director of Teacher Education, College of Education, University of Oklahoma
- 1996-2000 Associate Professor of Instructional Leadership and Academic Curriculum, University of Oklahoma
- 1995-1996 Assistant Chair, Department of Instructional Leadership and Academic Curriculum, University of Oklahoma
- 1992-1994 Associate Coordinator of Professional Education, College of Education, University of Oklahoma
- 1990-1998 Chair, Elementary Education Program, University of Oklahoma
- 1989-1996 Assistant Professor, Instructional Leadership and Academic Curriculum, University of Oklahoma
- 1985-1988 Graduate Assistant, Department of Curriculum and Instruction, Oklahoma State University
- 1981-1984 Teacher, Monte Cassino, Tulsa, Oklahoma
- 1979-1981 Teacher, Highland Park, Del City, Oklahoma

### **Certifications**

Oklahoma Teaching Certificate (1-8)  
Oklahoma School Psychometry Certificate (all levels)

### **Certificates of Completion**

Threat Assessment Training, 2012  
Philanthropic Workshop for Deans and Other Academic Leaders, Advancement Resources, 2011  
The Fundraising School, The Center on Philanthropic at Indiana University, 2007, 2008

## RESEARCH AND SCHOLARSHIP

### National Research Award

*Distinguished Research in Teacher Education Award* in recognition of the most outstanding investigation influencing teacher education, 1996, Association of Teacher Educators

### Publications

#### National Publications

- Fry, P. (In press). Theories of professions and the status of teaching. In S. Zepeda & J. Ponticell (Eds.), *Handbook of educational supervision*. New Jersey: Wiley-Blackwell.
- Fry, P. (2015). In search for a new language of leadership. In R.J. Sternberg, E. Davis, A.C. Mason, R.V. Smith, J.S. Vitter, & M. Wheatly (Eds.), *Academic leadership in higher education: From the top down and bottom pp (pp. 99-104)*. New York, NY: Rowman & Littlefield.
- Fry, P. (2014). Liberal studies, undergraduate curriculum, and the land-grant idea. In R.J. Sternberg (Ed.), *The modern land-grant university* (pp. 135-152). West Lafayette, IN: Purdue University Press.
- Smagorinsky, P., Cook, L.S., Jackson, A., Moore, C., & Fry, P. (2004). Tensions in learning to teach: Accommodation and the development of a teaching identity. *Journal of Teacher Education*, 55, 8-24.
- Johnson, T.S., Smagorinsky, P., Thompson, L., & Fry, P. (2003). Learning to teach the five-paragraph theme. *Research in the Teaching of English*, 38, 136-176.
- Smagorinsky, P., Cook, L.S., Moore, C., Fry, P., & Konopak, B. (2002). Problems in developing a constructivist approach to teaching: One teacher's transition from teacher preparation to teaching. *The Elementary School Journal*, 102, 389-413.
- McKinney, L., & Fry, P. (2003). *Story grammar: Implications for teaching young Cherokee children*. Refereed Proceedings of the Third Annual Conference on Research in Indian Education, 69-94.
- Worley, V., & Fry, P. (2002). Towards a philosophy of making teachers: Teacher training, education, preparation?. *Action in Teacher Education*, 24, vii-xiii.
- Fry, P., Smith, J., & Johnson, S. (2002). The case for teacher education. *Action in Teacher Education*, 24, 1-2.
- Konopak, B., & Fry, P. (2001). Teacher education and its impact on P-12 student learning. *Action in Teacher Education*, 22, vi-vii.

- Fry, P., & Konopak, B. (2000). Critical themes in teacher education. *Action in Teacher Education*, 22, vi-viii.
- Fry, P., & McKinney, L.J. (1999). Understanding self in society: Strategies for teacher education curricula that reflect research on the preparation of teachers for diverse settings. In E. Vold (Ed.), *Preparing teachers for diverse settings* (pp. 53-60). Dubuque, IA: Kendall/Hunt.
- Fleener, M.J., & Fry, P. (1998). Adaptive teacher beliefs for continued professional growth during postmodern transitions. In J. McIntyre & D. Byrd (Eds.), *Strategies for career-long teacher education*. Teacher Education Yearbook VI (pp. 154-168). Thousand Oaks, CA: Corwin Press.
- Fry, P., & Fleener, M.J. (1997). An analysis of teacher-class interaction metaphors. *Journal of Classroom Interaction*, 32, 30-35.
- Burk, D.I., & Fry, P. (1997). Autonomy for democracy in a primary classroom: A first-year teacher's struggle. *Teaching & Teacher Education*, 13, 645-658.
- Fry, P., & McKinney, L.J. (1997). A qualitative study of preservice teachers' early field experiences in an urban, culturally-different school. *Urban Education*, 32, 184-201.
- McKinney, L.J., Fry, P., & Pruitt, N.E. (1997). The road not taken: Assessing teachers' knowledge and use of multicultural children's literature. *The Rural Educator*, 18, 7-11.
- Fry, P. (1996). Early field experiences in an urban setting. *ATE Newsletter*, 29, 5.
- Fry, P., Phillips, K., Lobaugh, G., & Madole, S. (1996). Halliday's seven functions of language: A framework to integrate social studies and language arts. *The Social Studies*, 87, 78-80.
- Fry, P. (1995). The creation of curriculum reality: An analysis of metaphors in education. *JCT: An Interdisciplinary Journal of Curriculum Studies*, 11, 97-112.
- Fry, P., & Fleener, M.J. (1995). A Freirean approach to teacher transformation: A study of ten teachers engaged in action research. In E. Chance (Ed.), *Creating the quality school* (pp. 204-207). New York: Magna Publications.
- Fleener, M.J., Pourdavood, R.G., & Fry, P. (1995). *A study of preservice teachers' metaphors for the different roles of the mathematics teachers*. Refereed Proceedings of the 17<sup>th</sup> Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics.
- Fry, P. (1994). Is reading a metaphorical process? A Vichian approach to language and thought. *Reading Psychology: An International Quarterly*, 15, 273-290.

McKinney, L.J., & Fry, P. (1994). Personal life stories: A strategy for empowerment. *Social Studies & the Young Learner*, 7, 7-9.

Fleener, M.J., & Fry, P. (1994). Methods classes and professional development schools: The overlooked semester. *The Teacher Educator*, 29, 39-44.

Fry, P., McKinney, L., & Phillips, K. (1994). Helping children discover cultural similarities. *Social Studies & the Young Learner*, 6, 12-15.

Fleener, M.J., & Fry, P. (1994). Analyzing metaphors for mathematics teaching. *Forum on Teacher Education*, 4, 55-63.

McKinney, L.J., & Fry, P. (1992). *Tell it like it really was: The portrayal of Christopher Columbus in children's tradebooks*. Proceedings of the Third Annual National Conference on Urban and Multicultural Education.

Fry, P. (1992). Equity: A vision for multicultural education. *Equity & Excellence*, 24, 139-146.

### **Monograph**

Beach, S.A., Fry, P., & Collins, J. (2002). *Perspectives on reading: Preparing teachers for the 21<sup>st</sup> century*. Norman, OK: University of Oklahoma.

### **Report**

Smagorinsky, P., Cook, L.S., Fry, P., Jackson, A., Konopak, B., Moore, C., & O'Donnell-Allen, C. (2000). An analysis of university/school alignment during student teaching. (ERIC Document Reproduction Service No. ED443855)

### **State Publication**

Fry, P., & McKinney, L.J. (1992). Building a new definition of multicultural education: Implications for preparing teachers for the 21<sup>st</sup> century. *Oklahoma Teacher Educator*, 2.

## **Presentations**

### **National**

Fry, P., & Rodgers, D. (2005, February). *A decade of research in teacher education: Was policy impacted by our work?*. Paper presented at the annual meeting of the American Association of College of Teacher Educators, Washington, D.C.

Fry, P., & Rodgers, D. (2005, February). *An analysis of research studies in Action in Teacher Education (1990-2000)*. Paper presented at the annual meeting of the Association of Teacher Educators.

- Fry, P. (2003, August). *Designing a database to collect and analyze evidence about teacher preparation programs: An institutional example*. Session presented at the Association of Teacher Educators, Williamsburg, VA.
- Fry, P. (2002, October). *The historical and political contexts of teacher education research*. Session presented at the American Association of Curriculum and Teaching, Tulsa, Oklahoma.
- Fry, P., & Rodgers, D. (2002, August). *Collaboration in teacher education research: A content analysis of research articles in two major teacher education journals*. Paper presented at the Association of Teacher Educators, Williamsburg, VA.
- Fry, P., & Konopak, B. (2001, February). *Publishing teacher education research*. Clinic presented at the Association of Teacher Educators, New Orleans, LA.
- Fry, P., & Rodgers, D. (2000, August). *Critical themes in teacher education research*. Paper presented at the Association of Teacher Educators, Ottawa, Ontario.
- Fry, P., Konopak, B., & McKay, J. (2000, April). *Critical reflection and the resiliency of student teachers' beliefs*. Paper presented at the American Educational Research Association, New Orleans, LA.
- Cook, L.S., Fry, P., Jackson, A., Konopak, B., Moore, C., O'Donnell-Allen, C., & Smagorinsky, P. (2000, April). *An analysis of university/school alignment during student teaching*. Paper presented at the American Educational Research Association, New Orleans, LA.
- Fry, P., McKay, J., & Konopak, B. (2000, February). *Mentoring and teacher socialization: A case study of four student teachers*. Paper presented at the Association of Teacher Educators, Orlando, FL.
- Fry, P., & McKinney, L.J. (1999, August). *Encouraging powerful reflection: The design, development, and computer demonstration of a reflective tool to assess equitable teaching practices*. Paper presented at the Association of Teacher Educators, San Antonio, TX.
- Konopak, B., Fry, P., Zepeda, S., & Caldwell, D. (1999, February). *Developing a professional educators' network: School/University collaborations to support preservice teachers*. Paper presented at the American Association of Colleges for Teacher Education, Washington, D.C.
- Fry, P., Konopak, B., Zepeda, S., & Caldwell, D. (1999, February). *Transformative student teaching: The impact of community building among principals, teachers, university faculty, and student teaching interns*. Paper presented at the Association of Teacher Educators, Chicago, IL.

- Fry, P., Konopak, B., O'Donnell-Allen, C., Smagorinsky, P. (1998, November). *The effects of preservice programs on teachers' concept development*. Paper presented at the National Council of Teachers of English, Nashville, TN.
- Fry, P., Grossman, P., Konopak, B., O'Donnell-Allen, C., Smagorinsky, P., & Valencia, S. (1998, April). *Learning to teach: A perspective from activity theory*. Roundtable presented at the American Educational Research Association, San Diego, CA.
- Fleener, M.J., & Fry, P. (1998, February). *Adaptive teacher beliefs for continued professional growth during postmodern transitions*. Book chapter presented as part of a featured panel at the Association of Teacher Educators, Dallas, TX.
- Fry, P. (1997, August). *Preparing student teachers as proactive professionals*. Paper presented at the Association of Teacher Educators, Las Vegas, NV.
- Fry, P., & McKinney, L.J. (1996, August). *Using the cultural sensitivity index to analyze a multicultural approach to teaching: A computer demonstration*. Thematic session presented at the Association of Teacher Educators, Tarpon Spring, FL.
- Burk, D., & Fry, P. (1996, April). *A thematic analysis of a beginning teacher's translation of autonomous beliefs to practice*. Paper presented at the American Educational Research Association, New York, NY.
- Fry, P., & Burk, D. (1996, March). *Creating authentic collaboration with classroom teachers*. Thematic session presented at the National Conference on Professional Development Schools, Kansas City, MO.
- Fry, P. (1996, February). *A qualitative study of preservice teachers' early field experiences in an urban, culturally different setting*. Paper presented at the Association of Teacher Educators, St. Louis, MO.
- Fry, P. (1995, August). *A conceptual model of teacher action research*. Paper presented at the Association of Teacher Educators, Williamsburg, VA.
- Fry, P., Gandy, A., & McKinney, L.J. (1995, April). *Analyzing multicultural teaching using the cultural sensitivity index (CSI): A computer demonstration*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Fry, P., Fleener, M.J., & McKinney, L.J. (1995, April). *Analysis of teacher-class interaction metaphors*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Fry, P., McKinney, L.J., & Pruitt, N.E. (1995, February). *Personal life stories: A multicultural strategy for empowerment*. Thematic session presented at the Association of Teacher Educators, Detroit, MI.

- Fry, P., & McKinney, L.J. (1994, August). *Strategies for enhancing the cultural sensitivities of preservice teachers*. Paper presented at the National Multicultural Education Conference, Durango, CO.
- McKinney, L.J., & Fry, P. (1994, August). *A descriptive study of the story grammar of young Cherokee children: Implications for multicultural teacher preparation*. Paper presented at the Association of Teacher Educators, Snowbird, UT.
- Fry, P., & McKinney, L.J. (1994, August). *Teacher preparation for the 21<sup>st</sup> century: Infusing a multicultural perspective in teacher education curricula*. Thematic session presented at the Association of Teacher Educators, Snowbird, UT.
- Fry, P., McKinney, L.J., & LoBaugh, G.G. (1994, April). *The ontologic power of metaphor to communicate reality*. Paper presented at the National Conference on Creating the Quality School, Oklahoma City, OK.
- Fry, P. (1994, February). *An analysis of teachers' metaphorical language: Implications for preservice and inservice teacher education*. Paper presented at the Association of Teacher Educators, Atlanta, GA.
- Fry, P. (1993, October). *An analysis of multicultural teaching using the cultural sensitivity index*. Paper presented at the International Society of Educational Planning, Niagara Falls, NY.
- Fry, P. (1993, October). *Strategies to enhance the cultural understanding and sensitivities of teachers*. Thematic session presented at the International Society of Educational Planning, Niagara Falls, NY.
- McKinney, L.J., & Fry, P. (1993, March). *Story grammar: Its implications for teaching young Cherokee children*. Paper presented at the National Conference on Creating the Quality School sponsored by the Center for the Study of Small/Rural Schools, Oklahoma City, OK.
- Fry, P., McKinney, L.J., & LoBaugh, G.G. (1993, February). *Strategies for enhancing the cultural sensitivities of preservice teachers*. Professional clinic presented at the Association of Teacher Educators, Los Angeles, CA.
- Phillips, K.B., McKinney, L.J., & Fry, P. (1992, November). *Expanding multicultural curriculum: Helping kindergarten and primary children discover similarities among cultures*. Thematic session presented at the National Association for the Education of Young Children, New Orleans, LA.
- McKinney, L.J., Fry, P., & Phillips, K.B. (1992, November). *Promoting literacy through personal experiences: Creating life stories with children*. Thematic session presented at the College Reading Association, St. Louis, MO.



- Fry, P., Gandy, A.A., & McKinney, L.J. (1992, August). *A conceptual lens to analyze multicultural classroom teaching: The cultural sensitivity profile*. Paper presented at the Association of Teacher Educators, Racine, WI.
- Chiodo, J., McQuarrie, F., Fleener, M.J., & Fry, P. (1992, February). *Hiring and developing a new teacher education faculty: Creationism or evolution?* Thematic session presented at the Association of Teacher Educators, Orlando, FL.
- McQuarrie, F., Chiodo, J., Fry, P., & Fleener, M.J. (1992, February). *The road to public school and university collaboration in the preparation of teachers in the 21<sup>st</sup> century*. Thematic session presented at the Association of Teacher Educators, Orlando, FL.
- Bauer, C.J., McKinney, L.J., & Fry, P. (1991, November). *Our founder's vision, the Bill of Rights: Understanding through children's literature*. Thematic session presented at the National Council for the Social Studies, Washington, D.C.
- Fry, P., & McKinney, L.J. (1991, June). *Encouraging cultural sensitivity in the college classroom: A simulation experience for academicians*. Workshop presented at the Fourth Annual National Conference on Racial & Ethnic Relations in American Higher Education, San Antonio, TX.
- Bauer, C.J., McKinney, L.J., Norvelle, D., & Fry, P. (1990, November). *Hats off in a multiethnic literature program*. Thematic session presented at the National Council for the Social Studies, Anaheim, CA.
- Fry, P. (1990, October). *Intersecting metaphors, values, and realities*. Paper presented at the Fifteenth Annual Conference of the Society of Educators and Scholars, Wichita, KS.
- Fry, P., & McKinney, L.J. (1990, June). *Beyond piñatas and origami: Encouraging authentic sensitivity to cultural diversity*. Paper presented at the Third Annual National Conference on Racial & Ethnic Relations in American Higher Education, Santa Fe, NM.
- Bauer, C.J., & Fry, P. (1989, November). *Literature in the elementary school history curriculum: Process and content*. Thematic session presented at the National Council for the Social Studies, St. Louis, MO.
- Fry, P. (1989, October). *Theory as metaphor: Implications for curriculum*. Paper presented at the Bergamo Conference of Curriculum Theorizing, Dayton, OH.
- Bauer, C.J., Voss, J., & Fry, P. (1989, November). *The United States Constitution: Our heritage comes alive with children's literature*. Thematic session presented at the National Council for the Social Studies, Orlando, FL.
- Bauer, C.J., Voss, J., & Fry, P. (1988, March). *A literature-based approach to understanding the significance of the United States Constitution*. Thematic session presented at the National Council for the Teachers of English, Boston, MA.

### **Regional/State/ Local**

- Fry, P. (2010-2016). *Academic affairs: Structure and fuction*. Presentation to International Chinese Symposium, Stillwater, OK.
- Fry, P., & Leggett, D. (2004, November). *Building exemplary partnerships*. Presentation to the South Central Regional Holmes Partnership, Dallas, TX.
- Fry, P. (2000, April). *Exemplary learn and serve America programs*. Session presented at the Oklahoma Service-Learning Network Conference, Stillwater, OK.
- Fry, P., Gillispie, V., & Audas, A. (1999, April). *Preservice teachers analyzing their teaching from a critical perspective*. Thematic session presented at the Oklahoma Association of Teacher Educators, Norman, OK.
- Fry, P., Pittman, C., & Messer, D. (1998, October). *Preparing student teachers as action researchers*. Thematic session presented at the Oklahoma Association of Teacher Educators, Norman, OK.
- Fry, P. (1995, October). *The progress of a newly initiated five-year teacher education program*. Thematic session presented at the Oklahoma Association of Teacher Educators, Norman, OK.
- Fry, P., & McKinney, L.J. (1994, October). *A Freirean approach to teacher change: A study of ten teachers engaged in action research*. Paper presented at the Southwest Regional Association of Teacher Educators, Baltimore, MD.
- Fry, P., & Pruitt, N.E. (1994, November). *Celebrating diversity: Strategies for multicultural education in the elementary classroom*. Thematic session presented at the Kappa Delta Pi Regional Conference, Edmond, OK.
- Fry, P. (1994, December). *A qualitative study of preservice teachers' early field experiences in an urban culturally different school*. Paper presented at the Oklahoma Association of Teacher Educators, Oklahoma City, OK.
- Fry, P., & McKinney, L.J. (1994, March). *Analyzing multicultural teaching using the cultural sensitivity index*. Paper presented at the Oklahoma Association of Teacher Educators, Edmond, OK.
- Fry, P. (1993, November). *An analysis of teacher-class interaction metaphors*. Paper presented at the Oklahoma Association of Teacher Educators, Edmond, OK.
- Fry, P., & McKinney, L.J. (1992, April). *Building a new definition of multicultural education: Implications for preparing teachers for the 21<sup>st</sup> century*. Paper presented at the Oklahoma Association of Teacher Educators, Edmond, OK.

- Fry, P., McKinney, L.J., & Phillips, K.B. (1992, February). *Multicultural literature in the elementary classroom*. Thematic session presented at the Central Oklahoma Teachers Applying Whole Language, Norman, OK.
- Fry, P., & McKinney, L.J. (1992, February). *A literature-based approach to developing sensitivity to cultural diversity*. Thematic session presented at the Northeastern Oklahoma Teachers Applying Whole Language Conference, Tulsa, OK.
- Fry, P., & McKinney, L.J. (1991, March). *A celebration for all children: Using multicultural literature in the elementary school classroom*. Thematic session presented at the Oklahoma Reading Association, Oklahoma City, OK.
- Fry, P. (1990, October). *Using children's literature to teach history*. Paper presented at the Southwest Regional Conference for Teachers of English/Language Arts, Park City, UT.
- Kincade, K., & Fry, P. (1990, March). *Integrating the classroom curriculum*. Thematic session presented at the Oklahoma Reading Association, Tulsa, OK.
- Fry, P. (1989, November). *The creation of curriculum reality: Metaphors in education*. Paper presented at the Regional Rocky Mountain Educational Research Association, Tulsa, OK.
- Angelotti, M., Fleener, M.J., & Fry, P. (1989, October). *An integrated five-year program: Process and progress*. Paper presented at the South Central Regional Holmes Fall Conference, Houston, TX.

### **Grants**

- Knowledge Development for the Technology Integration Community, 2001-2002, Catalyst Subcontract, U.S. Department of Education, PI, \$140,231.
- Learn and Serve America: Higher Education, 1998-2000, Oklahoma Higher Education Partnership for Service Learning, Site Director, \$22,695.
- University of Oklahoma, Research Council, 1997, Support Funds for National Research Center on Improving Student Achievement in English, Co-PI (with Dr. Bonnie Konopak and Dr. Peter Smagorinsky), \$1,000.
- Oklahoma State Regents for Higher Education, 1996, Oklahoma Professional Educators Network: Supporting Preservice and Beginning Teachers, Co-PI (with Dr. Bonnie Konopak and Dr. Sally Zepeda), \$61,181.
- Department of Education, 1996, National Research Center on Improving Student Achievement in English, Sub-contract, Co-PI (with Dr. Peter Smagorinsky and Dr. Bonnie Konopak), \$275,000.

Southwestern Bell Foundation Headquarters, 1993, Technology in the Teaching and Learning of Mathematics: Project for the Integration of Calculators and Cooperative Learning (PICAC), Co-PI (with Dr. Jayne Fleener), \$9,999.

Funds for the Improvement of Teaching, University of Oklahoma, 1992, Improving the Preparation of Elementary Teachers for the 21<sup>st</sup> Century: Using Children's Literature in Teacher Education, Co-PI (with Dr. Linda McKinney), \$3,200.

## **HONORS**

### **University of Oklahoma**

*75 Who Made a Difference* in recognition of top 75 alumni from the College of Education who made significant contributions to their respective fields, 2005

College of Education Teaching Award, 1996

Outstanding Senior in the College of Education, 1979

Letzeiser Award in Recognition of Top Ten Senior Women, 1979

Big Woman on Campus, 1978-79

Who's Who Among Students in American Colleges and Universities, 1978-79

Top Ten Sophomore Women, 1977

### **Oklahoma State University**

Outstanding Graduate Assistant in the College of Education, 1989

Who's Who in American Education

Honor Society of Phi Kappa Phi

Phi Beta Delta, Honor Society for International Scholars

### **Oklahoma Association of Colleges of Teacher Education**

Distinguished Service Award, 2012

### **Community**

Pioneer Service Award, 2010, Stillwater Public Education Foundation

## **TEACHING**

### **University Courses**

#### **Undergraduate Courses**

Honors Seminar: International Education  
 Language Arts in the Elementary/Middle School  
 Field Experiences and Mentoring (Three Levels)  
 Teaching Children's Literature in the Elementary/Middle School  
 Supervision of Internships

#### **Graduate Courses**

Curriculum in the Elementary School  
 Curriculum Issues  
 Clinical Supervision in Educational Administration  
 Principal Internship  
 Language Arts Curriculum in the Elementary/Middle School  
 Theory and Research in Education  
 Problems of Teaching in the Elementary School  
 Multicultural Children's Literature  
 Seminar in Cooperative Learning  
 Analysis of Teaching and Learning  
 Models of Instruction  
 Field Studies in Education

#### **Overseas Teaching Assignments**

Lakenheath, England  
 Hanau, Germany  
 Mannheim, Germany  
 Wuerzburg, Germany

## **SERVICE**

### **National Service**

#### **Editorship**

Action in Teacher Education, co-editor, 2000-2003, Journal of the Association of Teacher Educators, international circulation.

#### **Professional Organizations**

American Association of Colleges of Teacher Education, institutional member

Board of Directors, elected member, 2009-2012  
 National Clearinghouse on Teaching and Teacher Education Committee (2000-2003)  
 Conference Proposal Reviewer (1998-2000)  
 Symposia Moderator (2000)  
 Association of Teacher Educators, member  
     National Conference Planning Committee (2004-2007)  
     Professional Journal Committee (2001-2003)  
     Research Committee (1999-2002)  
     Research Conversations (ATE 2000 program), co-chair  
     Distinguished Research in Teacher Education Selection Committee (1999-2000)  
     Conference Program Reviewer (1999-2000)  
     Critical Discussant, Research Session (1999)  
     Association Development Committee (1996-1999)  
     Commission on Preparing Teachers for Diverse Settings (1994-1999)  
     Council of Unit Presidents, state representative (1996)  
     Convention Delegate (1994, 1996)  
 American Educational Research Association, member  
     National Conference Proposal Reviewer, Divisions A and B (1998-2000)  
 Holmes Partnership  
     Regional Conference Planning Committee, Member, (2003-2004)  
 Manuscript Reviewer:  
     Action in Teacher Education  
     Research in the Teaching of English  
     Social Studies and the Young Learner  
     Teaching Education  
     Urban Education  
 Editorial Advisory Board: Teacher Education Yearbook III: Educating Teachers for Learning and Change  
 External Reviewer for Purposes of Tenure and Promotion  
     University of Colorado, Boulder  
     Ohio State University, Columbus  
     Ohio State University, Mansfield  
     Mississippi State University

### **Regional/State Service**

#### **Editorship**

Oklahoma Teacher Educator, co-editor, 1994-1996, Journal of the Oklahoma Association of Teacher Educators

## **Professional Organizations and Agencies**

Admission, Retention, and Transfer Standing Committee of the Oklahoma State Regents for Higher Education, Chair, 2016-present  
 Council of Instruction, Oklahoma State Regents for Higher Education, Institutional Representative, 2011-present  
 Oklahoma Association of Colleges of Teacher Education, Board of Directors, 2002-2010, Chancellor of Education Committee, 2004-2011  
 Oklahoma Association of Teacher Educators, president, 1995-1996; vice-president, 1994-1995; board member, 1998-2000  
 Oklahoma Commission for Teacher Preparation, Chair, Folio Review Team, 1999  
 NCATE/OCTP Board of Examiner Training, 1999, 2002  
 NCATE/OCTP Board of Examiner Site Team, Southwestern Oklahoma State University, 2001  
 Mid-Continent Comprehensive Center, Regional Advisory Board, Member, 2010-2013  
 Fund for Teachers National Grant Selection Committee, Member, 2011

## **University Service**

### **University**

#### *Oklahoma State University*

Instruction Council, Chair, 2011-present  
 Directors of Student Academic Services, Chair, 2011-present  
 Provost's Council, 2011-present  
 Council of Deans, 2004-present  
 Regents Professor Selection Committee, Chair, 2011-2016  
 Regents Distinguished Teaching Award Selection Committee, Chair, 2011-present  
 Women's Faculty Council Book Discussion Leader, 2016  
 Graduate College Dean Search Committee, Chair, 2010-2011  
 Vice President for Administration & Finance Search Committee, Member, 2010  
 Provost's Search Committee, Member, 2009-2010  
 Associate Vice Provost Search Committee, Chair, 2004-2005  
 Women's Networking Forum, seminar presentation, 2005

#### *University of Oklahoma*

Advanced Programs/ Outreach Executive Board, 1999-2000  
 State-wide Reading Symposium Planning Committee, 1999-2000  
 Rita H. Lottinville Prize Selection Committee, 1997-2001  
 Dean's Search Committee, 1994-1995  
 National Merit Scholars Meeting, college representative, 1992  
 University of Oklahoma Who's Who Selection Committee, 1990

### **College**

#### *Oklahoma State University – College of Education*

Assessment Committee, 2002-2003

Professional Education Council, 2001-present  
 Associate Director of Teacher Education/NCATE Coordinator, 2001-2004

*University of Oklahoma – College of Education*

Research Committee, 2000-2001  
 Education Professions Division Advisory Committee, 1996-2001  
 NCATE Steering Committee, 1995-1998  
 Multicultural Committee, 1991-1995  
 Elections Committee, 1991-1994  
 Kappa Delta Pi Education Honor Society, Faculty sponsor for Gamma Chapter, 1989-1991, 1999  
 Education Professions Division, 1989-2000  
 Division of Teacher Education Steering Committee, 1990-1991  
 College of Education Professional Sequence Committee, 1991-1996  
 College of Education Scholarship Selection Committee, 1990-1996  
 Outstanding Senior in the College of Education Selection Committee, 1989-1995

**Department/School**

*Oklahoma State University – School of Teaching & Curriculum Leadership*  
 Colloquium on Teacher Education Research, 2002

*University of Oklahoma - Department of Educational Leadership & Policy Studies*

Educational Administration Search Committee, Chair, 2001  
 Task Force on Recruiting, 2000-2001  
 Task Force on Technology, 2000-2001

*University of Oklahoma – Department of Instructional Leadership & Academic Curriculum*  
 Awards Committee, 1999

Literacy Education Search Committee, Chair, 1998-1999  
 Graduate Committee, member 1995-1996; Chair, 1996-1997  
 Committee A for purposes of tenure and promotion review, (October-November, 1994)  
 Service Task Force Annual Evaluation Review, 1994-1995  
 Elementary Education Search Committee, Chair, 1990-1991  
 Social Studies Education Search Committee, Chair, 1990  
 Secondary Language Arts Education Search Committee, 1989-1990  
 Elementary Education, Program Chair, 1989-1998

**Public Service**

**Community**

Stillwater Community Foundation, Member, 2012-2016  
 Stillwater Public Education Foundation, Board of Trustee, 2005-2016  
 Oklahoma State University United Way Campaign, Chair, 2008-2009  
 Payne County United Way Board, Member, 2008-2009  
 Stillwater Public School, Task on Teaching and Learning, Member, 2003-2004



Stillwater Food Drive Committee, 2002

Stillwater Public Schools Principal-for-a-Day, 2002

Norman Public Schools Citizen Advisory Council, 1996-1997

Truman Elementary School Staff Development Committee, 1998-2000

Truman Elementary School, Reviewer, Blue Ribbon School Application, 2001