

CURRICULUM VITA

NANCY M. SILEO

EDUCATION

EDD – Special Education; Graduate Dean’s Citation for Excellence

May 1998 University of Northern Colorado: Greeley, Colorado

- Emphases: Early Childhood Special Education / Early Childhood Education

MED – Special Education

May 1995 University of Hawaii, Manoa: Honolulu, Hawaii

- Professional Certification in Special Education (Generalist & Early Childhood Special Education)
- Alternative Basic Certification in Special Education (Generalist)

BA – Interdisciplinary Studies; Cum Laude

May 1989 National University: San Diego, California

- Multi-Subject Teaching Credential

PROFESSIONAL ACADEMIC EXPERIENCE

University of Northern Colorado: Greeley, Colorado

2012 – Present

Professor of Special Education: Early Childhood Special Education / Early Childhood Education

Administrative Roles and Service Highlights: University of Northern Colorado (UNC)

Assistant Provost (08/2017 – 02/2018); Interim Provost (02/2018 – 07/2018); Associate Provost (07/2018 – 06/2019)

UNC is a public doctoral research university with ~13,000 students of whom ~3000 are graduate students. There are five colleges offering more than 100 undergraduate programs and 120 graduate programs: College of Education and Behavioral Sciences, College of Humanities and Social Sciences, College of Natural Health Sciences, College of Performing and Visual Arts, and, Monfort College of Business. Approximately 500 full-time faculty and ~250 adjunct faculty work at UNC. The student body is represented by ~91% full-time undergraduates of whom 43% are First Generation. The ethnicity of all undergraduate and graduate students is ~63% white, ~20 Hispanic, ~4% African-American and ~4% multi-racial with 2% identifying as Asian, and less than 1% identifying as either Native American or Hawaiian, and the remaining 7% of students not reporting ethnicity.

Accomplishments and Responsibilities

- Provided co-administration/oversight/review of Academic Affairs Budget
 - Jointly responsible for annual operating budget of ~\$105 million
 - Collaborated with five college Deans (Business, Education and Behavioral Sciences, Humanities and Social Sciences, Natural and Health Sciences, Performing and Visual Arts) as well as Dean of the Libraries, and six – eight academic unit leaders to develop, submit and implement budgets for FY19 and FY20

- Worked with all units in Academic Affairs to reduce FY19 budgets by ~\$6.3 million across all colleges and units for FY20
- Led and coordinated Dean's Council and Academic Affairs Leadership Council
 - Collaborated with Deans and Associate/Assistant Provosts to develop and lead Academic Affairs initiatives
 - Led and collaborated with the Registrar, Bursar and Director of Financial Aid to transition to and implement a "one stop" student services office
- Provided administration/oversight/review of Academic Affairs hiring plan for faculty, exempt and classified staff
 - Initiated university-wide hiring plan using collaborative review and shared decision making across all areas of Academic Affairs
 - Reviewed/approved/disapproved hiring plans for Academic Affairs
 - Reviewed/approved hiring of faculty/staff across all areas of Academic Affairs
 - Reviewed/approved position eliminations and layoffs of faculty/staff across all areas of Academic Affairs
- Provided review, coordination and communication related to sabbatical leaves, promotion and tenure and other faculty affairs processes
 - Handled faculty grievances
- Reviewed all applications for comprehensive review including applications for promotion and tenure (assistant to associate professor), applications for promotion (associate to full); applications for post-tenure review (associate and full)
 - Collaborated with Deans to ensure all comprehensive review procedures were followed appropriately
 - Recommended/did not recommend applications for promotion and tenure, promotion and/or satisfactory performance associated with post-tenure review to the President and Board of Trustees
 - Adjudicated comprehensive review appeals, after the appeals were reviewed by the faculty senate and the college units
- Reviewed all unit/program applications for internal program review
 - Met with all units undergoing internal program review to assess strengths, challenges, and opportunities
 - Provided support and guidance related to program goals/needs and the university's mission
- Worked closely with university administration on any task required for efficient functioning of Academic Affairs
 - Represented Academic Affairs on President's Cabinet
 - Coordinated with Vice Presidents, Associate or Assistant Provosts and Deans on leading strategic initiatives;
 - Lead or advanced university-wide initiatives by creating implementation plans in a coordinated and strategic manner
 - Oversaw strategic initiatives and processes and provided regular reports/updates on strategic initiatives and processes
 - Recommended actions and provided advice to the President/Executive Staff and Academic Affairs leaders on complicated, sensitive and confidential issues
 - Represented Academic Affairs on Faculty Senate and associated sub-committees

- Served as a liaison between other university units and the Provost Office/Academic Affairs
 - Provided oversight to the Student Academic Success unit and Vice President
 - Guided the redesign of the university-wide academic success and advising structure offices
 - Collaborated with the Vice President for student academic success to develop a cohesive and consistent advising plan for all undergraduate students
 - Addressed students' academic problems brought to attention of the president or provost and dealt academic policy exceptions
 - Handled student or parent grievances
- Prepared reports/strategic plans on behalf of Academic Affairs
 - Provided oversight and direction for Higher Learning Commission (HLC) accreditation interim reports and visits
 - Coordinated with the Vice President and CFO on HLC interim budget reports/reviews
 - Collaborated with the Director of Assessment on HLC requests/reports/compliance
- Provided oversight and direction of academic offerings
 - Coordinated administrative review and approval process of all new programs
 - Provided direct administration of all interim and summer offerings
- Represented UNC with external constituents such as the Colorado Department of Higher Education (CDHE), the Colorado Department Education (CDE), the University of Northern Colorado Board of Trustees, the Colorado Legislature (lobbying and testimony efforts)
 - Participated in and represented UNC on statewide department of higher education Academic Council and General Education Council; coordinated with other state funded university Provosts on statewide initiatives and goals
 - Participated in and represented Academic Affairs at Board of Trustees meetings
 - Coordinated with Vice President for University Relations/Foundation to meet with donors and distinguished alumni

Assistant Dean – College of Education and Behavioral Sciences (2012 – 2017)

Accomplishments and Responsibilities

- Provided leadership for the College of Education and Behavioral Sciences (CEBS) accreditation and program reauthorization activities.
 - American Association of Colleges for Teacher Education (AACTE) – National Professional Accreditation
 - Attended and participated in Annual AACTE Meeting and Exhibits, and AACTE training sessions
 - Developed, implemented and coordinated the Holmes Scholars program
 - CAEP – Council for Accreditation of Educator Preparation (withdrew February 2017)
 - Attended and participated in Annual CAEP Meetings, and CAEP training sessions
 - Completed annual CAEP report in conjunction with Institutional Research and Analysis Services
 - CDE / CDHE – Colorado Department of Education & Department of Higher Education
 - Attended and participated in CDE / CDHE Reauthorization (and other formal / informal) meetings
 - Coordinated / oversight for all aspects of licensure
 - Participated in CDE Rule Making sessions

- Participated on the Colorado Council of Deans of Education (CCODE) and the CCODE Reauthorization sub committee
- Served on the CDE content assessment revision task force
- Developed and submitted Title II Report in conjunction with Institutional Research and Analysis Services
- Submitted Student Unit Record Data System (SURDS) report in conjunction with Institutional Research and Analysis Services
- Facilitated the collection of assessment / evaluation data for SPAs and CAEP and reauthorization purposes
 - Coordinated all aspects of LiveText implementation, data collection and analysis and reporting
 - Facilitated the distribution of evaluation program profiles and the unit assessment report to Directors and Program Coordinators in CEBS
 - Met with program coordinators to review and discuss program profiles
 - Supervised the work of graduate assistants on projects associated with program, SPAs, and CAEP assessment/evaluation processes
 - Met monthly with the CEBS Assessment Team to discuss, revise and update college-wide program assessments
 - Collaborated with faculty across professional education programs to implement the use of updated assessments
 - Collaborated with faculty across professional education programs to develop, revise, and submit SPA reports
- Coordinated Digital Measures implementation efforts for CEBS
 - Participated on the Digital Measures Steering Committee
 - Participated on the Digital Measures Evaluation sub committee
 - Provided oversight to CEBS on the implementation of Digital Measures
 - Coordinated the transition to electronic evaluation via Digital Measures; scheduled and participated in institutional technology workshops for CEBS leadership, faculty and staff
 - Administered initial use of Digital Measures for annual/biennial review in CEBS
- Chaired the search committee for the Director of the School of Psychological Sciences
- Collaborated with personnel from Institutional Research and Analysis Services to complete and update Taxonomy of Program Codes for all education and behavioral sciences associated programs
- Collaborated with personnel from Institutional Research and Analysis Services to complete and update CIP for all education and behavioral sciences associated programs
- Conducted focus groups and site visits with the CEBS Assessment Team with a variety of teacher candidates in the elementary and secondary programs to ensure program integrity
- Coordinated and participated in the development of a K12 program council that will lead the effort to convert K12 post-bac programs to Master's degrees with licensure options
- Collaborated with personnel from the Registrar's Office
 - Curricular updates/procedures
 - Coding / programming as it related to teacher education licensure/endorsements
 - Other items as they evolved

- Provided support in the areas of faculty research and academic affairs, with a particular focus on diversity.
 - Participated in the CEBS Diversity and Equity Committee
 - Participated on the UNC / Mines collaborative; transitioned oversight responsibilities to Associate Dean/Director of School of Teacher Education
- Provided guidance and leadership with regard to curriculum, the internal curriculum review process, the external review process and program implementation.
 - Worked with the Special Assistant to the Provost to facilitate and coordinate curricular processes/programs from CEBS
 - Worked with CDE and CDHE to facilitate the approval of new/revised licensure endorsements and/or degrees leading to licensure
 - Worked with faculty and units to develop curriculum concepts
 - Worked with PEC to establish guidelines for the use of PRAXIS as the CDE designated standardized exams
- Coordinated review of all student appeals and complaints
 - Facilitated the appeals and complaints process for students from CEBS
 - Worked with Dean of Students to determine the best solution to student complaints / concerns
 - Worked with Chairs/Directors to address appeals and complaints from students
 - Worked with students and advocates to determine a solution for their complaint/concern/appeal
- Provided assistance with regard to overall planning, budgeting, and management.
- Provided assistance to Chairs/Directors and Dean with regard to personnel and personnel issues.
- Provided guidance and support to chair/directors within CEBS; specific focus was working with supporting/mentoring new chairs/directors
- Additional duties as assigned by the Dean
 - Conducted college level interviews with faculty candidates in Dean's absence or direction as part of the hiring process
 - Supervised and facilitated the hiring/training process for university licensure officer
 - Supervised office personnel
 - Supervised and facilitated the hiring/training process for new graduate assistants

University of Nevada Las Vegas: Las Vegas, Nevada

2010 – 2012

Professor of Special Education: Early Childhood Special Education / Early Childhood Education

2004 – 2010

Associate Professor of Special Education: Early Childhood Special Education / Early Childhood Education

1998 – 2004

Assistant Professor of Special Education: Early Childhood Special Education / Early Childhood Education

Administrative Roles and Service Highlights: University of Nevada Las Vegas (UNLV)

Director of Teacher Education and Academic Affairs – College of Education (2010 – 2012)

Interim Associate Dean for Academic Affairs and Director of Teacher Education – College of Education (2009 – 2010)

UNLV is a Carnegie classified research institution with 11 colleges, three professional school and the University Libraries. The College of Education is the largest producer of teachers and educational professionals such as school counselors, school psychologists, and school administrators in Nevada. The College offers seven bachelor degrees, 10 master's degrees, two educational specialist degrees, and nine doctoral degrees and serves a diverse array of students.

Accomplishments and Responsibilities

- American Association of Colleges for Teacher Education (AACTE) – National Professional Accreditation
 - Attended and participated in Annual AACTE Meeting and Exhibits, and AACTE/*National Council for Accreditation of Teacher Education (NCATE)* training sessions
 - Completed annual PEDS report
 - Attended and participated in Nevada Association of Colleges of Teacher Education meetings
- Academic Program Review (administrative program and faculty reduction due to budget crisis)
 - Collaborated with the Dean and Associate Dean to write Academic Program Review
 - Co-authored and presented COE Budget Reduction Recommendation Plan to faculty and EVP&P
 - Co-authored and presented COE Reinvention Plan to faculty and EVP&P and the Nevada System of Higher Education (NSHE) Board of Regents
 - Facilitated faculty and staff focus groups related to the restructuring of the COE
 - Facilitated faculty and staff focus groups related to the elimination of COE units and faculty lines related to the restructuring of the COE
 - Analyzed and shared data collected from faculty and staff surveys related to the restructuring of the COE with the COE Leadership Team and the COE Faculty and Staff
 - Attended UNLV Faculty Senate Program review committee on eliminated departments within the COE
 - Attended and contributed to COE Reinvention meetings with EVP&P
 - Attended and contributed to Program Review hearing with the Dean as needed
 - Attended and contributed to transition meetings with the Dean and Associate Deans of College of Allied Health and Greenspun College of Urban Affairs
 - Attended Board of Regents meetings as needed
 - Contributed to the review and resolution of faculty grievances related to program elimination and faculty repurposing
 - Reviewed and resolved student grievances related to program elimination
- Attended and participated on College of Education Leadership Team
- Attended and participated in UNLV Academic Development Seminars for Associate Deans, Directors, and Chairs
- Attend and participated, as requested/necessary, in various department and program level meetings related to Academic Affairs and Teacher Education

- Collaborated with the Dean and other Associate Dean to develop and implement the COE Strategic 5-year plan. Worked collaboratively with unit heads to link unit plans to COE plan and to administer and update plan over multi-year period.
- Collaborated with Department Chairs from the College of Education to coordinate teacher education programs and activities with Clark County School District and other outside entities
- Coordinated all aspects of licensure, including attending and participating in the Nevada Commission on Professional Standards in Education hearings and the Nevada Academic Standards Council meetings
- Coordinated all aspects of LiveText implementation, data collection and the UNLV in-house assessment system and activities for the College of Education
- Coordinated all aspects of the Undergraduate Catalog revisions for the College of Education
- Coordinated all aspects of the Graduate Catalog revisions for the College of Education
- Drafted / edited / reviewed all MOUs for the College of Education
- Coordinated all aspects of Teacher Education, including attendance, participation, and/or response to national and statewide teacher education meetings/ initiatives/ requests
 - Met with and briefed NSHE Chancellor on State of Teacher Education at UNLV
- NCATE coordinator for the College of Education – meet with Chairs and key faculty from each department to ascertain program status and needs as they relate to NCATE
 - Consulted with Dean as NCATE was placed on hiatus by the Board of Regents;
 - Consulted, along with the Dean, with the Dean and Associate Dean from UNR regarding the state of NCATE in Nevada
 - Organize and chair NCATE Steering Committee/Taskforce, inclusive of assessment as it pertains to NCATE
 - Attended and participate in various NCATE training sessions and webinars
- Outreach – participated on TEACH Advisory Board; Adopt-a-School; State of Nevada Interagency Coordinating Council; NSHE / CCSD Consortium; UNLV/CCSD Fieldwork Consortium; NDE Commission on Professional Standards in Education; PDS Coordinating Council; among others...
- Oversight of Curricular Review in the College of Education
- Oversight of Teacher Education and Academic Affairs direct budget of +\$500K
- Oversight, with Dean, College of Education direct/indirect budgets of ~\$9M-14M
- Participated in all not otherwise specified aspects of Academic Affairs for the College of Education and Division of Teacher Education
- Report writing – various reports including but not limited to PEDS; USNEWS survey; COE Diversity report; Race to the Top; STEM reports to NSHE; TITLE II; COE Reinvention Plan; COE Elimination / program change reports; COE Diversity Report and Initiatives, NSHE Teacher Education Report; new fee requests/report for COE field based courses; reports and requests from the Executive Vice President and Provost
- Reviewed and administrative input of all COE tenure and promotion decisions
- Reviewed and collegiate approval/denial of faculty requests to teach via distance education
- Reviewed and collegiate approval/denial of all graduate and undergraduate student petitions and requests
 - Mentored and collaborated with faculty regarding “student issues”

- Collaborate with Registrar, Graduate College, and Provost's Office regarding "student issues"
- Reviewed and collegiate approval/denial all out of state teacher certification/verification requests
- Reviewed and collegiate resolution of faculty grievances related to promotion/tenure decisions and meritorious pay
- Served as Acting Dean in the absence of the Dean
- Served as Ex-Officio Chair of the College of Education Teacher Education Committee
- Served as Ex-Officio Chair of the College of Education Council on Field Experience
- Supervised the Director and Staff of the College of Education Advising and Field Placement Office
- Supervised Administrative Assistant(s), as appropriate, in the Dean's Office
- Supervised the College of Education Webmaster/On-line Assessment developer and College of Education Technology Pro-staff
- Title II coordinator for the College of Education
 - Developed and submitted annual Title II reports
 - Attended Statewide / Regional ETS Title II meetings
- PEDS coordinator for the College of Education
 - Developed and submitted annual PEDS report
- USNews and World Report
 - Completed survey
 - Developed and submitted annual USNews reports

Assistant Chair and Graduate Coordinator – Department of Special Education (2005 – 2008)

Accomplishments and Responsibilities

- Attendance and participation at the Nevada Commission on Professional Standards hearings and the Academic Standards Council meetings regarding teacher licensure
- Coordination, development and implementation of accreditation and assessment plans
- Oversight and responsibility for all course scheduling (fall, spring, and summer sessions)
- Oversight and responsibility for all teacher education programs and curricula
- Oversight and responsibility for all course workload reports/policies and requests/results
- Participation in NSHE system-wide common course numbering workshops/meetings
- Report writing: strategic plan, department by laws, diversity report, other reports as assigned by the Chair
- Responsible for all hiring/retention and training of graduate assistants/teaching assistants

Interim Chair– Department of Special Education (2004 – 2005)*

Accomplishments and Responsibilities

- Administrative involvement in all department, college, intra-university, and community partnerships
- Collaboration / cooperation with Dean of Education, Dean's Office personnel, and Department Chairs in the College of Education
- Completion of requests/reports required by the Dean of the College of Education and the Executive Vice President and Provost

- Department personnel management
 - Oversight and responsibility for all hiring decisions
 - Oversight and responsibility for recruitment/retention and hiring plan; inclusive of diversity initiatives
 - Oversight and responsibility for all faculty and staff annual reviews
- Department budgetary management
- Implementation, revision, and development of department policies, bylaws, and documents
- Oversight and administrative responsibility for tenure and promotion
 - Oversight and responsibility for notices of satisfactory or non-satisfactory progress toward tenure and/or promotion
- Program development / implementation / review (undergraduate, graduate, doctoral)

*Note: Additional responsibilities include all those listed under assistant chairperson. I did not have an assistant chair when I was Interim Chair.

**University of Northern Colorado: Greeley, Colorado
1995 – 1998**

Doctoral Graduate Assistant and Part-time Instructor

- Coordinator – Special Education Test Library
- Evaluator and Instructor, and Leadership Counselor – Summer Enrichment Program
- Instructor – Division of Special Education
- Research Associate and Coordinator – Bresnahan / Halstead Foundation

**Department of Education, State of Hawaii: Honolulu, Hawaii
1992 – 1995**

Makalapa Elementary School,

- 1992 – 1995 Chairperson-Department of Special Education, Preschool – 6th grade
- 1994 – 1995 Special Education Inclusion Teacher, 4th – 6th grade
- 1992 – 1994 Special Education Resource Teacher, (ECSE) Preschool – 2nd grade

1991 – 1992

Salt Lake Elementary School

- Preschool Special Education Teacher (ECSE), Preschool

PUBLICATIONS – JURIED

2020

Floren, M., Sherman, V. J. H., Hess, C.A., and Sileo, N.M. (2020). Accreditation by design Construction of an instrument to measure teacher candidates' perceptions of preparedness to meet InTASC standards. *Journal of Educational Research and Innovation*, 8(1), Article 4 1-10. <https://digscholarship.unco.edu/jeri/vol8/iss1/4>

2016

Ku, H.Y., Kaufeld, K., Hess, C., Kreider, S., Sileo, N.M., & Sheehan, E. (2016). The effects of the student teaching triad model. *Journal of the World Federation of Associations of Teacher Education*, 1(1), 9-23.

2014

Jones, V., Higgins, K., Boone, R., Miller, S.P., & Sileo, N. M. (2014). African American parental beliefs about resiliency: A Delphi study. *Journal of the American Academy of Special Education Professionals, fall*, 65-93.

2012

More, C. M, Sileo, N. M., Higgins, K., Tandy, R., & Tannock, M. (2012). The effects of social story interventions on preschool age children with and without disabilities. *Early Child Development and Care*, 1-16. DOI:10.1080/03004430.2011.651081. Available online: <http://www.tandfonline.com/doi/full/10.1080/03004430.2011.651081>

2010

Brandon, R. R., Higgins, K., Pierce, T., Tandy, R., & Sileo, N. M. (2010). An exploration of the alienation experienced by African American parents from their children's educational environment. *Remedial and Special Education, 31*, 208-222.

2009

Sileo, N. M., & Sileo, T. W. (Accepted/In Press 2009*). American Indian university students' health behaviors associated with HIV/AIDS, other STDS, and sexual activity. *Journal of HIV/AIDS Prevention in Children and Youth*. *Note: Manuscript was accepted for publication and In Press in JHAPCY, however, the journal ceased publication production and closed prior to the MS being published.

2008

Sileo, N. M., & Sileo, T. W. (2008). American Indian university students' knowledge, beliefs, and behaviors associated with HIV/AIDS. *Journal of HIV/AIDS Prevention in Children and Youth* 9(1), 10-33.

Sileo, N. M., Sileo, T. W. & Pierce, T. P. (2008). Ethical issues in general and special education teacher preparation. *Rural Special Education Quarterly* 27(1/2), 43-54.

Sileo, N. M., Sileo, T. W., & Prater, M. A. (2008). Enhancing special educators' knowledge and understanding of HIV/AIDS. *Disabilities: Education and Related Services* 27(1), 35-57.

Songlee, D., Miller, S. P., Tincani, M., Sileo, N. M., & Perkins, P. (2008). Effects of test taking strategies on high-functioning adolescents with autism. *Focus on Autism, 23*(4), 217-228.

Xu, Y., Gelfer, J. I., Sileo, N. M., Filler, J., & Perkins, P. G. (2008). Effects of peer tutoring on young children's social interactions. *Early Childhood Development and Care* 178(6), 617-635.

2005

Crozier, S. & Sileo, N. M. (2005). Social stories: A user-friendly behavioral intervention for children with Autism spectrum disorders. *TEACHING Exceptional Children* 37(6), 26-31.

Sileo, N. M. (2005). HIV/AIDS prevention education: What are classroom teachers' roles and responsibilities? *Intervention in School and Clinic* 40(3), 177-181.

2002

Quinn, L., Hartley, K., Pollak, J., Perkins, P., & Sileo, N. M. (2002). Teacher online preparation program (TOPP): Preparing professionals for changing education contexts. *Milliken Monograph*. Center for Education Policy Studies, UNLV: Las

Vegas, NV [JURIED]

2001

- Prater, M. A., & Sileo, N. M. (2001). Juvenile literature that addresses HIV/AIDS: Ideas and precautions for the classroom. *TEACHING Exceptional Children* 33(6), 34-45.
- Sileo, T. W., Prater, M. A., Pateman, B., & Sileo, N. M. (2001). HIV/AIDS prevention education: Culturally sensitive and responsive strategies for Asian Pacific Islander American adolescents and young adults. *Journal of HIV/AIDS Prevention Education for Adolescents and Children* 4(4), 23-43.
- Sileo, T. W., Prater, M. A., Pateman, B., & Sileo, N. M. (2001-2002). Multicultural considerations for HIV/AIDS prevention education: An Asian Pacific Islander perspective. *Journal of HIV/AIDS Prevention Education for Adolescents and Children* 5(1-2), 61-85.

2000

- Strawser, S., & Sileo, N. M. (2000). Review and critiques of the developmental indicators for the assessment of learning – third edition. *Diagnostique* 24(1-4), 99-114.

1998

- Sileo, N. M. (1998). *Pediatric HIV/AIDS: Knowledge, attitudes, and perceptions of early childhood professionals*. (Doctoral Dissertation, University of Northern Colorado). Dissertation Abstracts International.

1997

- Sileo, N. M. (1997). Book Review. Fragile success: Nine autistic children, childhood to adulthood. *Focus on Autism and Other Developmental Disabilities*, 12(3).
- Prater, M. A., Sileo, T. W., & Sileo, N. M. (1997). Introduction to the field of exceptionalities: Do textbooks reflect cultural diversity? *Teacher Education and Special Education*, 20, 11-21.

PUBLICATIONS – JURIED: CONFERENCE PROCEEDINGS

2017

- Sileo, N. M. & Sileo, J. M. (June 2017). *Professional Ethics and Personal Dispositions: First, Do No Harm*. 15th International Association of Special Education Biennial Conference. Perth, Australia. <https://www.iase.org/IASE%20v2-0-2-1.pdf>
- Sileo, J. M. & Sileo, N. M. (June 2017). *The Wedding: Our Journey into Emergent Curriculum*. 15th International Association of Special Education Biennial Conference. Perth, Australia. <https://www.iase.org/IASE%20v2-0-2-1.pdf>

2005

- Pierce, T. B., Sileo, N. M., & Lyons, C. D. (August 2005). A field-based special education assessment and training center. *ISEC 2005: Inclusive and supportive education congress. Conference proceedings. (University of Strathclyde, Glasgow)* (6 pgs.). Glasgow, Scotland: ISEC CDROM or http://www.isec2005.org.uk/isec/abstracts/papers_s/index_s.shtml (juried).
- Sileo, N. M., & Sileo, T. W. (August 2005). Facilitating special educators' understanding of gay, lesbian, bisexual, and transgendered families. *ISEC 2005: Inclusive and supportive education congress: Conference proceedings. (University of Strathclyde, Glasgow)* (13 pgs.). Glasgow, Scotland: ISEC CDROM or

http://www.isec2005.org.uk/isec/abstracts/papers_s/index_s.shtml (juried).

1999

Sileo, N. M. & Sileo, T. W. (July 1999). Educators' knowledge, attitudes, and perceptions about HIV/AIDS. *International Association of Special Education Biennial Conference, (Juried) Conference Proceedings* 8(1), 1-7.

MANUSCRIPTS PREPARATION

Leeper, E., Hess, C. A. & Sileo, N.M. (In preparation). A Triad Perspective of the Final Field Experience in a Teacher Preparation Program. Anticipated submission to *Journal of Field Experience*.

Sileo, J. M., & Sileo, N. M. (In preparation). Ethical practices in early childhood special education: What professionals should consider when working with families of young children with special needs. Anticipated submission to *Young Exceptional Children*.

BOOKS

2012

Sileo, N. M. & Prater, M. A. (2012). *Working with Families of Children with Special Needs: Family and Professional Partnerships and Roles (1/e)*. Boston, MA: Pearson.

Sileo, N. M. & Prater, M. A. (2012). Instructor's Manual with Test Bank (Download only from Pearson) for *Working with Families of Children with Special Needs: Family and Professional Partnerships and Roles (1/e)*. Boston, MA: Pearson.

2006

Sileo, N. M., et al. (2006). Instructor's manual (2006 revision). For D. D. Smith, *Introduction to Special Education: Making a Difference (6/e)*. Boston, MA: Allyn and Bacon.

BOOK CHAPTERS AND SUPPLEMENTS: EDITED

2015

Prater, M. A., & Sileo, N. (2015). Fantastic family collaboration. In W.W. Murawski & K.L. Scott (Eds.), *What Really Works in Secondary Education* (pp. 322-334). Thousand Oaks, CA: Corwin.

2006

Murawski, M. W., Stanford, P., Sileo, N. M., & Dieker, L. (2006). Prioritizing the professional with the personal. In M. Lupi and S. Martin (Eds.), *Special Women, Special Leaders: Special Educators and the Challenge of Leadership*. New York: Peter J. Lang.

Sileo, N. M. (2006). Professional standards and licensure tests tables – chapters 1-14. In, D. D. Smith, *Introduction to Special Education: Making a Difference (6e)*. Boston, MA: Allyn and Bacon.

Sileo, N. M. (2006). Standards correlations – chapters 1-14. *Introduction to Special Education: Making a Difference (6e) Companion Website*. Boston, MA: Allyn and Bacon. Available online: http://wps.ablongman.com/ab_smith_specialed_6.

Sileo, N. M. & Prater, M. A. (2012). PowerPoint Presentation (Download only) for *Working with Families of Children with Special Needs: Family and Professional Partnerships and Roles (1/e)*. Boston, MA: Pearson.

Sileo, N. M., & Sileo, T. W. (2006). HIV/AIDS: A global human rights issue. In L. Summerfield and C. Grant (Eds.), *Core Knowledge for Preventing HIV/AIDS: A Teacher Educator's Handbook*. Washington, DC: American Association of Colleges for Teacher Education.

ABSTRACTS

2006

Sileo, T. W., Prater, M. A., Pateman, B., & Sileo, N. M. (2006). HIV/AIDS prevention education: Culturally sensitive and responsive strategies for Asian Pacific Islander American adolescents and young adults. *Journal of HIV/AIDS Prevention Education for Adolescents and Children* 4(3); ABSTRACT: CSA Social Services Abstracts

2001-2002

Sileo, T. W., Prater, M. A., Pateman, B., & Sileo, N. M. (2001-2002). Multicultural considerations for HIV/AIDS prevention education: An Asian Pacific Islander perspective. *Virology AIDS Abstracts*, 23-41.

Sileo, T. W., Prater, M. A., Pateman, B., & Sileo, N. M. (2001-2002). Multicultural considerations for HIV/AIDS prevention education: An Asian Pacific Islander perspective. *AIDS & Cancer Research Abstracts*. Accession Number: 5412236

PUBLICATIONS – NON-JURIED

2003

Sileo, N. M., & Lyons, C. (2003). What to expect in Kindergarten. *Southern Nevada Family Magazine*. (August 2003). 14-17.

Lyons, C., & Sileo, N. M. (2003). Choosing a quality preschool for your child. *Southern Nevada Family Magazine*. (June 2003). 7-10.

Sileo, N. M. (2003). Youth risk behaviors, HIV/AIDS, and ethnic communities of color. *UNLV College of Education Multicultural and Diversity Newsletter*, 7(2), 22-24.

2002

Sileo, N. M. (2002). The littlest victims of poor quality childcare. *UNLV College of Education Multicultural and Diversity Newsletter*, 7(1), 14-15.

2001

Sileo, N. M. (2001). Who is caring for the children? *UNLV College of Education Multicultural and Diversity Newsletter*, 6(4), 16-17.

Sileo, N. M. (2001). Supporting same-sex parenting and adoption. *UNLV College of Education Multicultural and Diversity Newsletter*, 6(3), 22-23.

Sileo, N. M. (2001). Asian Pacific Islanders and HIV/AIDS. *UNLV College of Education Multicultural and Diversity Newsletter*, 6(2), 22-23.

Sileo, N. M. (2001). Helping young children cope with disaster and violence. *UNLV College of Education Multicultural and Diversity Newsletter*, 6(1), 15-16.

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Malin, C., & Sileo, N. M. (2000). Is anybody listening? Ideas for effectively communicating with families. *UNLV College of Education Multicultural and Diversity Newsletter*, 5(2), 8-12.

Sileo, N. M. (2000). Using children's literature to teach about gay, lesbian, bisexual, and transgendered families. *UNLV College of Education Multicultural and Diversity Newsletter*, 4(4), 26-29.

- Sileo, N. M. (2000). Anka's story. *UNLV College of Education Multicultural and Diversity Newsletter*, 4(3), 14-18.
- Sileo, N. M., & Hyatt, K. J. (2000). Meeting the needs of all children: Collaborative practices in early childhood special education – policy, inclusive practices and future challenges. *2000 Fulbright Hays International Symposium Korea Nazarene University*, Conference Proceedings, July 31 – August 01, 2000.
- Sileo, N. M., & Hyatt, K. J. (2000). Meeting the needs of all children: Collaborative practices in early childhood special education – policy, inclusive practices and future challenges. *2000 Fulbright Hays International Conference Kongju National University, Research Institute of Special Education*, Conference Proceedings, July 18-19, 2000.

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- Rumann, S.M., & Sileo, N.M. (1999). Todos los niños tienen merecido educadores conscientes y estudiosos. *UNLV College of Education Multicultural & Diversity Newsletter*, 4 (2), 9-12.
- Sileo, N. (1999). Living with discrimination. *UNLV College of Education Multicultural & Diversity Newsletter*, 4 (1), 9-10.
- Sileo, N. (1999). HIV / AIDS prevention education: Myths and facts. *UNLV College of Education Multicultural & Diversity Newsletter*, 3 (3), 14-16.
- Sileo, N. (1999). Fostering a just and inclusive movement: Addressing the needs of the hidden minority. *UNLV College of Education Multicultural & Diversity Newsletter*, 3 (4), 11-13.

1998

- Sileo, N. (1998). Educating ourselves and others about HIV / AIDS. *UNLV College of Education Multicultural & Diversity Newsletter*, 3 (2), 10-11.

1995

- Sileo, N. M. (1995) *Alternative certification: A comparison study between Alternative Certification Program in Special Education (ABC-SE) participants and their supervisors*. (Master's Thesis, 1995).

TECHNICAL REPORTS

2009 – 2011

- Pehrsson, D. E., Sileo, N. M. & Speer, W. R., & (2010, 2011). *College of Education: Budget Recommendation Report*. University of Nevada Las Vegas: Las Vegas, NV Author.
- Pehrsson, D. E., Sileo, N. M. & Speer, W. R., & (2010). *College of Education: Program Elimination Report*. University of Nevada Las Vegas: Las Vegas, NV Author.
- Pehrsson, D. E., Sileo, N. M. & Speer, W. R., & (2010). *College of Education: Reinvention Plan and Report*. University of Nevada Las Vegas: Las Vegas, NV Author.
- Sileo, N. M. (2010-2011). *Nevada System of Higher Education: University of Nevada Las Vegas, College of Education Status of Teacher Education Report*. University of Nevada Las Vegas: Las Vegas, NV Author.
- Sileo, N. M. (2010-2011). *State of Nevada Program Audit Review: Alignment of Nevada Administrative Code and University of Nevada Las Vegas Educational Personnel Licensure and Endorsement Programs*. University of Nevada Las Vegas: Las Vegas, NV Author.
- Speer, W. R., & Sileo, N. M. (2009, 2010, 2011). *College of Education Impacts Statement*. University of Nevada Las Vegas: Las Vegas, NV Author.

Speer, W. R., & Sileo, N. M. (2009, 2010, 2011). *College of Education: P-16 Partnership Report*. University of Nevada Las Vegas: Las Vegas, NV Author.

2002-2003

Sileo, N. M. (2002-2003). *National Association for the Education of Young Children (NAEYC), NCATE Program Review New Standards (1-400)*. University of Nevada Las Vegas: Las Vegas, NV Author.

Sileo, N. M. (2002-2003). *Council for Exceptional Children (CEC), NCATE Program Review Rejoinders*. University of Nevada Las Vegas: Las Vegas, NV Author.

2001

Sileo, N. M. (2001). *Council for Exceptional Children (CEC), NCATE Program Review Document*, pg. 1-1200. University of Nevada Las Vegas: Las Vegas, NV Author.

Sileo, N. M. (2001). *National Association for the Education of Young Children (NAEYC), NCATE Program Review Document*, pg. 1-400. University of Nevada Las Vegas: Las Vegas, NV Author.

Sileo, N. M. (2001). *National Association of School Psychologists (NASP), NCATE Program Review Document*, pg. 1-300. University of Nevada Las Vegas: Las Vegas, NV Author.

UNPUBLISHED RESEARCH MANUSCRIPT(S)

1997

Sileo, N. M. (1997). *A nationwide examination of early childhood special education teacher certification and licensure requirements*. Unpublished research study.

EDITORSHIPS

Sileo, N. M., Govett, A., & Maldonado, C. Co-Editors; University of Nevada-Las Vegas *College of Education Multicultural and Diversity Newsletter* (2001-2004)

Sileo, N. M. and Higgins, A. K. Co-Editors; University of Nevada-Las Vegas *College of Education Multicultural and Diversity Newsletter* (1999-2001)

EDITORIAL ADVISORY BOARDS

Nevada Family Magazine / Southern Nevada Family Magazine (2003-2008)

EDITORIAL REVIEW BOARDS

Australasian Journal of Special and Inclusive Education (2019 – Present)

Intervention in School and Clinic (2006-2011)

Teacher Education and Special Education (2002-2006)

PROFESSIONAL PRESENTATIONS – JURIED

2017

Sileo, N. M. & Sileo, J. M. (June 2017). *Professional Ethics and Personal Dispositions: First, Do No Harm*. 15th International Association of Special Education Biennial Conference. Perth, Australia.

Sileo, J. M. & Sileo, N. M. (June 2017). *The Wedding: Our Journey into Emergent Curriculum*. 15th International Association of Special Education Biennial Conference. Perth, Australia.

2016

Sherman, V. J.H., Hess, C., Floren, M., Sileo, N. M., & Sheehan, E. P. (January 2016). *Principal Focus Groups: Employer Perceptions on Teacher Candidates Preparedness*. 14th Annual Hawaii International Conference on Education. Honolulu, HI

Sherman, V. J.H., Hess, C., Floren, M., Sileo, N. M., & Sheehan, E. P. (January 2016). *Administrator Focus Groups: Employer Perceptions of Teacher Candidates Preparedness*. 14th Annual Hawaii International Conference on Education. Honolulu, HI

2015

Sherman, V. J. H., Floren, M., Hess, C.A., Sileo, N.M., and Sheehan, E.P. (September 2015). *Accreditation by design: Using a survey to measure teacher perceptions*. Teacher Education Division of the Council for Exceptional Children. Phoenix, AZ.

Sileo, N. M. (2015). *What Really Works in Family Collaboration*. 2015 What Really Works Conference. Northridge, CA.

2014

Sileo, N. M. & Sileo, J. M (November 2014). *Educating Candidates about Ethical Practices in Special Education: A Case Study Approach*. 2014 Teacher Education Division Annual Conference. Indianapolis, IN.

Sileo, J. M. Sileo, N. M., & Johnson, C. (October 2014). *Catching Lightening in a Bottle: Emergent Curriculum in a Preschool Class*. 2014 Division for Early Childhood Annual Conference. St. Louis, MO.

Ku, H.Y., Kaufeld, K.A., Hess, C.A., Kreider, S., Sileo, N.M., & Sheehan, E.P. (April 2014). *Using the triad model to assess perceptions of the student teaching experience*. Annual Meeting of The American Educational Research Association. Philadelphia, PA.

Hess, C.A., Leeper, E.C., Ku, H.Y., Kreider, S., Sileo, N.M., & Sheehan, E.P. (January 2014). *Thematic analysis: A three dimensional perspective of a teacher preparation program*. Hawaii International Conference on Education. Honolulu, HI.

Ku, H.Y., Hess, C.A., Leeper, E.C., Kaufeld, K.A., Kreider, S., Sileo, N.M., & Sheehan, E. P. (January 2014). *Student Teaching Experience: Teacher Candidates' Perceptions toward Cooperating Teachers and University Supervisors' Mentoring Efforts*. Hawaii International Conference on Education. Honolulu HI.

2013

Kaufeld, K.A., Hess, C.A., Balcerak, E., & Sileo, N.M. (November 2013). *Evaluating the Student Teaching Experience in Special Education Teacher Education Program*. 2013 Teacher Education Division Annual Conference. Fort Lauderdale, FL.

Sileo, N. M. & Sileo, J. M. (November 2013). *First, Do No Harm: The Intersection Of Professional Ethics and Personal Dispositions*. 2013 Teacher Education Division Annual Conference. Fort Lauderdale, FL.

Sileo, N. M. & Sileo, J. M. (October 2013). *Facilitating early childhood special educators' understanding of gay, lesbian, bisexual, and transgendered families*. Division for Early Childhood's 29th Annual International Conference on Young Children with Special Needs and Their Families. San Francisco, CA

2012

Sileo, J. M. & Sileo, N. M. (November 2012). *ECE Case Studies: Tools for Teaching Ethical Practice*. National Association for the Education of Young Children 2012 Annual Conference & Expo. Atlanta, GA

Sileo, J. M. & Sileo, N. M. (April 2012). *Teaching Ethical Decision Making Using Case Studies*. Council for Exceptional Children 2012 Convention and Expo. Denver, CO.

2011

Sileo, J. M. & Sileo, N. M. (November 2011). *Case studies: Tools for teaching ethical decision-making*. National Association for the Education of Young Children's 2011 Annual Conference. Orlando, FL.

Sileo, N. M., & Sileo, J. M. (November 2011). *Using case studies as a tool for teaching ethical decision-making*. Division for Early Childhood's 27th Annual International Conference on Young Children with Special Needs and Their Families. National Harbor, MD.

2010

Sileo, J. M., & Sileo, N. M. (November 2010). *Blending ethical practice and working with families*. National Association for the Education of Young Children's 2010 Annual Conference in Collaboration With NBCDI. Anaheim, CA.

Sileo, N. M. (October 2010). *Integrating ethics into working with families coursework*. Division for Early Childhood's 26th Annual International Conference on Young Children with Special Needs and Their Families. Kansas City, KS.

Sileo, J. M., & Sileo, N. M. (April 2010). *Strategies for Working Ethically with Families*. CEC 2010 Annual Convention and Expo. Nashville, TN.

2009

Winn, J., McLeskey, J., Nichols, S. C., Friend, M. Sileo, N. M., & Rice, C. (November 2009). *Proposed standards for the advanced role of inclusion specialist*. 2009 Teacher Education Division Annual Conference. Charlotte, North Carolina.

Sileo, J. M & Sileo, N. M. (October 2009). *Ethical considerations when working with families of young children*. The Division for Early Childhood's 25th Annual International Conference on Young Children with Special Needs and Their Families. Albuquerque, NM.

Winn, J. McLeskey, J., Nichols, S. C., Friend, M. Sileo, N. M., & Rice, C. (April 2009). *Advanced standards for promoting inclusive practices in special education* 2009 Council for Exceptional Children Convention and Expo. Seattle, WA.

2008

Sileo, N. M., Lyons, C. D., Randall, Y. M., & Tannock, M. T. (April 2008). *An inclusive ECE/ECSE preschool practica site*. Council for Exceptional Children (CEC) 2008 Convention and Expo. Boston, MA.

Sileo, T. W., Hooks, Y. B., Mitchell, J. M., Sileo, N. M. & Bandele, M. M. (February 2008). *Transforming teacher knowledge through HIV/AIDS prevention*. American Association of Colleges for Teacher Education (AACTE) 60th Annual Meeting and Exhibits. New Orleans, LA.

Tannock, M., Lyons, C., & Sileo, N. M. (November 2008). *Young children's rough and tumble play in inclusive settings: Strategies for educators*. National Association for the Education of Young Children. Dallas, TX.

Tannock, M., Lyons, C., & Sileo, N. M. (December 2008). *Rough and tumble play of infants and toddlers: Supporting development and family connections*. Zero to Three: 23rd National Training Institute: Improving Outcomes for Infants and Toddlers. Los Angeles, CA.

Tannock, M. T., Sileo, N. M., & Lyons, C. D (November 2008). *Young children's rough and tumble play: Implications for inclusive early childhood education*. Council for Exceptional Children (CEC) 2008 Convention and Expo. Boston, MA.

Winn, J. McLeskey, J., Nichols, S. C., Friend, M. Sileo, N. M., & Rice, G (November 2008). *Advanced standards for promoting inclusive practices in the context of school reform*.

2008 Annual Teacher Education Division Conference, Council for Exceptional Children.
Dallas, TX.

2007

Shealey, M. & Sileo, N. M. (November 2007) *Voices in the Classroom: Responding positively to diversity among our students, families, and professionals*. TED 2007 Conference. Milwaukee, WI.. (Panel presentations with others)

Sileo, T. W., & Sileo, N. M. (February 2007). *American Indian university students' knowledge, beliefs, and behaviors regarding HIV/AIDS*. American Association of Colleges for Teacher Education 59th Annual Meeting and Exhibits. New York, NY.

Sileo, N. M., & Sileo, T. W. (April 2007). *HIV/AIDS prevention: Considerations for special educators*. 2007 Council for Exceptional Children Convention and Exhibits.

2006

Sileo, T. W., & Sileo, N. M. (May 2006). *A survey of Native American college students' knowledge, attitudes, beliefs, and behaviors about HIV/AIDS*. Embracing our traditions, values, and teachings: Native peoples of North American HIV/AIDS conference. Anchorage, AK.

Sileo, T. W., & Sileo, N. M. (May 2006). *Culturally competent HIV/AIDS prevention for American Indians/Alaska Natives: Teachers' roles and responsibilities*. Native peoples of North American HIV/AIDS conference. Anchorage, AK.

Sileo, N. M. & Sileo, T. W. (September 2006). *HIV/AIDS prevention education: Considerations for youth and young adults of diverse racial, ethnic, and cultural heritage*. 2005 United States Conference on AIDS (USCA). Hollywood, FL.

Sileo, T. W., & Sileo, N. M. (November 2006). *HIV/AIDS: University students' knowledge, attitudes, beliefs, and behaviors*. Teacher Education Division/Technology and Media Division 2006 Conference. San Diego, CA.

2005

Miller, S. P., Sileo, N. M., & Strawser, S. (November 2005). *Investigating the implementation of evidence-based practices among pre-service graduates*. 28th Annual TED Conference and 1st Annual TAM-TED Conference. Portland, ME.

Lupi, M. H., Martin, S. M. (moderators), Sirvis, B., Shanley, D., McHatton, P., Truesdell, L.A., McSorley, K., Dieker, L., Stanford, P., & Sileo, N. M. (November 2005). *Special women, special leaders: Reflections on the challenges of leadership roles*. 28th Annual TED Conference and 1st Annual TAM-TED Conference. Portland, ME.

Sileo, T. W., Sileo, N. M., & Prater, M. A. (November 2005). *Humanizing pedagogy through HIV/AIDS prevention: Transforming special education teacher preparation*. 28th Annual TED Conference and 1st Annual TAM-TED Conference. Portland, ME.

Lyons, C. D., Pierce, T. B., & Sileo, N. M., (November 2005). *Linking assessment to curriculum and family intervention in inclusive early childhood classrooms*. 28th Annual TED Conference and 1st Annual TAM-TED Conference. Portland, ME.

Sileo, T. W., & Sileo, N. M. (September/October 2005**). *HIV/AIDS prevention education: Considerations for youth and young adults of diverse racial, ethnic, and cultural heritage*. 2005 United States Conference on AIDS (USCA). Houston, TX.

**Please note: presentation was accepted but did not occur. The 2005 USCA Conference was cancelled due to Hurricane Rita.

- Sileo, N. M., & Sileo, T. W. (August 2005). *Facilitating special educators' understanding of gay, lesbian, bisexual, and transgendered families*. ISEC 2005: Inclusive and supportive education congress. University of Strathclyde. Glasgow, Scotland.
- Sileo, N. M. (April 2005). *Understanding gay, lesbian, bisexual, and transgendered families: Preparing Special Educators to work with all families*. 2005 Council for Exceptional Children Annual Convention and Expo. Baltimore, MD.
- Sileo, T. W., & Sileo, N. M. (February 2005). *Creating inclusive higher education Environments for persons with same sex orientation*. American Association of Colleges for Teacher Education 57th Annual Meeting and Exhibits. Washington, DC.
- Sapon-Shevin, M., McKinney, L., Pugach, M., Ramalho, T., Sileo, N.M., Sileo, T. W., & Roy, F. C. (February 2005). *Preparing teachers for all forms of diversity: What they don't know hurts all of us*. MAJOR FORUM. American Association of Colleges for Teacher Education 57th Annual Meeting and Exhibits. Washington, DC.
- Sileo, T. W., Sileo, N. M., & Prater, M. A. (February 2005). *Strategies that embrace equitable education for all students*. American Association of Colleges for Teacher Education 57th Annual Meeting and Exhibits. Washington, DC.
- Sileo, N.M., & Randall, Y.M. (December 2004). *The assessment puzzle in early childhood special education*. 20th Annual Division for Early Childhood Conference: Lessons Learned: Weaving Our Future from the Threads of the Past. Chicago, IL.
- Pierce, T. B., Lyons, C., & Sileo, N.M. (November 2004). *A practica-based early childhood special education assessment and training center*. 27th Annual Teacher Education Division Conference: Affirming Diversity through Research, Professional Development, and Advocacy. Albuquerque, NM.
- Stanford, B., Darling, S., Murawski, W.W., Sileo, N. M. & Dieker, L. (November 2004). *Tightrope walking: Balancing home, life and professional responsibility*. 27th Annual Teacher Education Division Conference: Affirming Diversity through Research, Professional Development, and Advocacy. Albuquerque, NM.
- Sileo, T.W., & Sileo, N. M. (October 2004). *HIV/AIDS, human rights and dignity*. 2004 United States Conference on AIDS. Philadelphia, PA.
- Sileo, N.M., & Pierce, T.B. (April 2004). *Using rubrics to solve the assessment puzzle in special education teacher education*. 2004 Council for Exceptional Children Convention and Expo. New Orleans, LA.

2003

- Sileo, N. M. & Pierce, T. B. (November 2003). *Using performance rubrics to assess candidate performance in special education teacher preparation*. 26th Annual conference of the Teacher Education Division of the Council for Exceptional Children: The Heart of a Teacher: Pathways to Success. Biloxi, MS.
- Stanford, B., Dieker, L., Murawski, W.W., & Sileo, N. M. (November 2003). *The road to emerald city: Do we have the courage, brains, heart and persistence to make it?* 26th Annual conference of the Teacher Education Division of the Council for Exceptional Children: The Heart of a Teacher: Pathways to Success. Biloxi, MS.
- Sileo, N. M. & Pierce, T. B. (October 2003). *Using children's literature to enhance early childhood educators' understanding of HIV/AIDS*. 19th Annual Conference of the Division for Early Childhood of the Council for Exceptional Children. Washington, DC.

- Sileo, N. M. & Pierce, T. B. (October 2003). *Facilitating early childhood special educators' understanding of gay, lesbian, and bisexual families*. 19th Annual Conference of the Division for Early Childhood of the Council for Exceptional Children. Washington, DC.
- Sileo, N. M., & Pierce, T. B. (September 2003). *Using juvenile literature to enhance early childhood educators and young children's understanding of HIV/AIDS*. United States Conference on AIDS. New Orleans, LA.
- Sileo, T. W., & Sileo, N. M. (September 2003). *HIV/AIDS Prevention: An American Indian /Alaska Native Perspective*. United States Conference on AIDS. New Orleans, LA.
- Pierce, T. B., & Sileo, N.M. (April 2003). *Rubrics cube: The assessment puzzle in special education teacher education*. Council for Exceptional Children, 2003 Annual Convention and Expo. Seattle, WA.
- Campbell, P., Sileo, N. M., & O'Neal K. (January 2003). *Early childhood education early childhood special education: connecting current practice and teacher preparation*. American Association of Colleges for Teacher Education. Fifty-third Annual Meeting and Exhibits. New Orleans, LA.
- Sileo, T. W., & Sileo, N. M. (January 2003). *Reducing students' risk behaviors: what are the responsibilities of teacher educators*. American Association of Colleges for Teacher Education. Fifty-third Annual Meeting and Exhibits. New Orleans, LA.
- 2002**
- Sileo, N.M. & Sileo, T.W. (September 2002). *HIV/AIDS Prevention education: What are classroom teachers' roles and responsibilities*. United States Conference on AIDS: Finding Our Voice. Anaheim, CA.
- Sileo, T. W. & Sileo, N. M. (September 2002). *HIV/AIDS Prevention education: Considerations for youth and young adults from ethnic communities of color*. United States Conference on AIDS: Finding Our Voice. Anaheim, CA.
- Sileo, T. W., & Sileo, N. M. (April 2002). *HIV/AIDS Prevention: Considerations for Youth of Diverse Racial, Ethnic, and Cultural Heritage*. Council for Exceptional Children, 2002 Annual Convention and Expo. New York City, NY.
- 2001**
- Sileo, N. M. (November 2001). *Retooling and blending early childhood and early childhood special education teacher preparation practices*. Twenty-fourth Annual Conference of the Teacher Education Division of the Council for Exceptional Children: Assuring Bright Future for Exceptional Learners: The Agenda for Teacher Preparation. St. Petersburg, FL.
- Sileo, N. M. (November 2001). *Innovations in personnel preparation programs: alternative route to licensure in early childhood education*. Twenty-fourth Annual Conference of the Teacher Education Division of the Council for Exceptional Children: Assuring Bright Future for Exceptional Learners: The Agenda for Teacher Preparation. St. Petersburg, FL.
- Quinn, L., Pollak, J., Perkins, P., Hartley, K., Sileo, N. M. (March 2001). *Teacher online preparation program (TOPP): preparing professional for changing educational contexts*. American Association of Colleges for Teacher Education Fifty-second Annual Meeting: Caring, Competent Educators: A Common Goal, A Shared Responsibility. Dallas, TX.

Sileo, N. M., Pierce, T. B., & Sileo, T. W. (March 2001). *Ethics and teacher education: implications for curricular design and implementation*. American Association of Colleges for Teacher Education Fifty-second Annual Meeting: Caring, Competent Educators: A Common Goal, A Shared Responsibility. Dallas, TX.

2000

Gussow, P., Lyons, C. & Sileo, N. M. (December 2000). *A comparison of child find throughout the United States, the District of Columbia, and the U. S. territories*. The Sixteen Annual Division for Early Childhood, a Division of the Council for Exceptional Children, Conference on Children with Special Needs: Early Childhood in the Millennium – Partnerships and Practices for the Future. Albuquerque, NM.

Sileo, N. M., & Xu, Y. (November 2000). *Alternative licensure in early childhood education: Innovations in theory and practice*. Twenty-third Annual Conference of the Teacher Education Division of the Council for Exceptional Children: The New Millennium – Issues, Concerns, and Solutions. Las Vegas, NV.

Pierce, T. B., Sileo, N. M., Sileo, T. W., & Altig, K. (November 2000). *Teaching ethics: A national survey of colleges of teacher education*. Twenty-third Annual Conference of the Teacher Education Division of the Council for Exceptional Children: The New Millennium – Issues, Concerns, and Solutions. Las Vegas, NV.

Sileo, T. W., & Sileo, N. M. (November 2000). *Addressing and reducing students' risk behaviors: Implications for special education teacher preparation*. Twenty-third Annual Conference of the Teacher Education Division of the Council for Exceptional Children: The New Millennium – Issues, Concerns, and Solutions. Las Vegas, NV.

Sileo, N. M. (October 2000). *Preparing special educators to work with gay, lesbian, bisexual, and transgendered families*. The Council for Exceptional Children and the Division for Culturally and Linguistically Diverse Exceptional Learners 2000 Symposium on Culturally and Linguistically Diverse Exceptional Learners: Diversity in the New Millennium. Albuquerque, NM.

Sileo, N. M. (June 2000). *Children with HIV in public schools: What they need and what they get*. American Association of Colleges for Teacher Education Risk Responsiveness Resiliency: Balancing Higher Education and the PK-12 Capacity to Meet the Needs of Children. New Orleans, LA.

Sileo, N. M., Sileo, T. W., & Pierce, T. B. (April 2000). *Teaching ethics in special education teacher education: The case study approach*. Council for Exceptional Children 2000 Annual Convention and Exposition: One World – Building Tomorrow Together. Vancouver, BC, Canada.

Sileo, T. W., Sileo, N. M. & Pierce, T. B. (February 27, 2000). *Ethical issues in general and special education*. American Association of Colleges for Teacher Education Fifty-second Annual Meeting: Making a Difference in the Learning of All Students. Chicago, IL.

1999

Sileo, N. M. (November 1999). *Early childhood education: A model teacher preparation program*. Twenty-second Annual Conference of the Teacher Education Division of the Council for Exceptional Children. Palm Springs, CA.

Sileo, N. M., & Pierce, T. P. (November 1999). *Ethical issues in teacher education and special education*. Twenty-second Annual Conference of the Teacher Education Division of the Council for Exceptional Children. Palm Springs, CA.

Strawser, S. C. & Sileo, N. M. (July 1999). *Overcoming barriers to development*. International Association of Special Education Biennial Conference. Sydney, New South Wales, Australia.

Sileo, N. M. & Sileo, T. W. (July 1999). *Educators' knowledge, attitudes, and perceptions about HIV/AIDS*. International Association of Special Education Biennial Conference. Sydney, New South Wales. Australia.

Sileo, N. M. (April 1999). *Ethical issues facing special educators in three varied professional settings*. Seventy-seventh Annual Council for Exceptional Children Convention. Charlotte, NC.

1998

Sileo, N. M. (November 1998). *Ethical issues facing teacher educators and future teacher educators at institutions of higher learning*. Twenty-first Annual Teacher Education Division Conference, Council for Exceptional Children. Dallas, TX.

Sileo, N. M. (June 1998). *Professionals Knowledge and attitudes about HIV/AIDS*. Garnering Support for Change: Preparing Educators to Prevent HIV/AIDS; American Association of Colleges for Teacher Education. Honolulu, HI..

Sileo, N. M. (April 1998) . *Pediatric HIV/AIDS and developmental disabilities: Perceptions of parents & families*. Seventy-sixth Annual Council for Exceptional Children Convention. Minneapolis, MN.

1997

Ferrell, K. A. & Sileo, N. M. (November 1997). *Changing paradigms: The doctoral comprehensive matrix, an alternative to traditional comprehensive exams*. Twentieth Annual Teacher Education Division Conference, Council for Exceptional Children. Savannah, GA: .

Sileo, N. M. (November 1997). *State competency requirements for certification of ECSE teachers*. Twentieth Annual Teacher Education Division Conference, Council for Exceptional Children. Savannah, GA.

Sileo, N. M. (April 1997). *Establishing collaborative practices when working with students with HIV/AIDS and their families*. Seventy-fifth Annual Council for Exceptional Children Convention. Salt Lake City, UT.

Huang, A. M., Pearman, E. L., & Sileo, N. M. (April 1997). *Who is teaching students with mental retardation in our schools?* Seventy-fifth Annual Council for Exceptional Children Convention. Salt Lake City, UT.

Pearman, E. L., Sileo, N. M., & Huang, A. M. (February 1997). *Where are we: Trend analysis of special education teacher and student data*. Thirteenth Annual Pacific Rim Conference. Honolulu, HI .

1996

Sileo, N. M. (November 1996). *Preparing educators to work with students with HIV/AIDS and their families*. Nineteenth Annual Teacher Education Division Conference, Council for Exceptional Children. Washington, DC.

1995

Edelen-Smith, P., Sileo, N. M., & Veit, D. (November 1995). *Alternative certification: Outcomes of quality and quantity in the preparation of special education teachers for the 21st century*. Eighteenth Annual Teacher Education Division Conference, Council for Exceptional Children. Honolulu, HI.

PROFESSIONAL PRESENTATIONS – INVITED

2017

Ku, H.Y., Sileo, N. Floren, M. Sherman, V. J. H. (2017, March) *Assessing elementary teacher candidates' model core teaching standards*. University of Northern Colorado Assessment Fair. Greeley, CO.

2013

McDevitt, T., & Sileo, N. M. (January 23, 2013). *Children, Poverty, & Education*. Evans Chamber of Commerce. Evans, CO.

2012

McDevitt, T., & Sileo, N. M. (October 22, 2012). *Children, Poverty, & Education*. Weld County School District 6. Greeley, CO.

2011

Randall, Y. M., & Sileo, N. M. (March 2011). *Atypical motor and cognitive development in early childhood: Promoting skill acquisition*. The Young Child with Special Needs: Twentieth Annual Conference. Las Vegas, NV.

Sileo, N. M. (March 2011). *It's Just Too Much: Opinions, Strategies, and Interventions For Supporting the Family of Children with Special Needs*. The Young Child with Special Needs: Twentieth Annual Conference. Las Vegas, NV.

2009

Randall, Y. M., Sileo, N. M., Tannock, M. & Lyons, C. (March 2009). *Typical and Atypical Development in 0-3 year olds: What's can be expected?* The Young Child with Special Needs: Eighteenth Annual Conference. Las Vegas, NV.

Randall, Y. M., Sileo, N., M., & Tannock, M. T. (March 24, 2009). *Rough & tumble play in early childhood settings: Implications for practice*. The Young Child with Special Needs: Eighteenth Annual Conference. Las Vegas, NV.

Sileo, N. M., & Tannock, M. T. (March 24, 2009). *Working with families of young children with special needs*. The Young Child with Special Needs: Eighteenth Annual Conference. Las Vegas, NV.

2008

Randall, Y. M., Sileo, N. M., Tannock, M. & Lyons, C. (May 2008). *Typical and Atypical Development in 0-3 year olds: What's can be expected?* The Young Child with Special Needs: 17th Annual Conference. Las Vegas, NV.

Altig, K., Boutot, E. A., Randall, Y. M., & Sileo, N. M. (May 2005). *Development in 0-3 year olds: What's normal?* The Young Child with Special Needs: Fourteenth Annual Conference. Las Vegas, NV: .

PROFESSIONAL PRESENTATIONS-NON-JURIED

2009

Sileo, N. M. (March 12, 2009). *Working with gay. Lesbian, bisexual, and transgendered families*. Nevada Early Intervention Services Workshop. Las Vegas, NV.

2004

Sileo, N.M., & Altig, K.L. (March 12, 2004). *Working with children at-risk for school failure and their families*. TITLE I Workshop. Las Vegas, NV.

2003

Sileo, T. W., & Sileo, N. M. (April 23, 2003). *HIV Prevention Education for Youth*. Circle of Harmony: HIV/AIDS Wellness Conference. Albuquerque, NM. Invited presentation/workshop.

2002

Sileo, T. W. & Sileo, N. M. (July 09, 2002). *HIV/AIDS Prevention education: Considerations for youth and young adults of diverse racial, ethnic, and cultural heritage*. 26th Annual Bresnahan-Halstead/Kephart Special Education Symposium. Vail, CO. Invited presentation/workshop.

2001

Sileo, N. M., & Nathanson, R. (April 28, 2001). *Facilitating Reports of Abuse: Strategies for Helping Children and Families Tell What Happened*. 2001 Nevada Early Childhood Conference (NvAEYC). Reach for the Stars Las Vegas, NV. Invited presentation/workshop.

2000

Sileo, N. M., & Hyatt, K. J. (July 31, 2000). *Meeting the needs of all children: Collaborative practices in early childhood special education – policy, inclusive practices and future challenges*. 2000 Fulbright Hays International Symposium Korea Nazarene University. Korea. Invited presentation/workshop.

Sileo, N. M., & Hyatt, K. J. (July 18, 2000). *Meeting the needs of all children: Collaborative practices in early childhood special education – policy, inclusive practices and future challenges*. 2000 Fulbright Hays International Conference Kongju National University, Research Institute of Special Education. Kongju, Korea. Invited presentation/workshop.

1999

Sileo, N. M. & Strawser, S. C. (April 26, 1999). *Early Childhood Special Education Services for Young Children: Birth to Six*. Southern Nevada TASH. Las Vegas, NV. Invited presentation/workshop.

1998

Sileo, N. M. (April 3, 1998). *Pediatric HIV/AIDS: Facts and Myths - What Early Childhood Professionals Must Know*. East Central Board of Cooperative Education Services - Inter-agency Coordinating Council. Limon, CO. Invited presentation/workshop.

1997

Sileo, N. M. (August 1, 1997). *Pediatric HIV/AIDS, Developmental Disabilities and Special Education Services and Law*. Colorado AIDS Coalition on Education. Kaiser Permanente, Aurora, CO. Invited presentation/workshop.

Sileo, N. M. (July 1997) *HIV/AIDS Awareness and Education*. Moderator, University of Northern Colorado. Greeley, CO. Invited presentation/workshop.

1996

Sileo, N. M. (October 1996). *HIV/AIDS Awareness and Education*. Moderator, University of Northern Colorado. Greeley, CO. Invited presentation/workshop.

1995

Sileo, N. M. (October 1995). *HIV/AIDS Awareness and Education*. Moderator, University of Northern Colorado. Greeley, CO. Invited presentation/workshop.

1994

Sileo, N. M. (October 12 & 19, 1994). *Using Available Resources to Modify and Adapt the General Education Classroom for Students with Disabilities*. Makalapa Elementary School. Honolulu, HI. Invited presentation/workshop.

Sileo, N. M. (October 5, 1994). *The Disability Experience*. Makalapa Elementary School. Honolulu, HI. Invited presentation/workshop.

GRANTS

2015

Camp, T., Radnor, C., Moroye, C. & Sileo, N.M. (October 2015). *CS10K: C-START: Colorado Strategic Approach to Rally Teachers*. A joint project between the Colorado School of Mines and the University of Northern Colorado designed to improve computer science education in Colorado through the provisions of professional development and teacher education courses and camps. Submitted to the National Science Foundation (NSF). \$998,507 (**Funded**).

2005

Sileo, N. M. & Lyons, C. (April 2005). *The Child Care Inclusion Project*. Project is designed to improve childcare providers knowledge, skills, and attitudes, toward the inclusion of infants, toddlers, and young children with disabilities and to foster inclusion in naturally occurring childcare settings. Submitted to Nevada Governor's Council on Developmental Disabilities. \$55,000 (**Funded**).

2004

Gelfer, J. I, Campbell, P. & Sileo, N. M. (2003-2004). *Family resource center: A lending learning library*. Program designed to develop and produce materials to be used in at the UNLV/CSUN Preschool. Submitted to (\$5,000). Simulation, Implementation, Transition, & Enhancement (SITE) Program: UNLV. \$5,000 (**Funded**)

Sileo, N. M., & Lyons, C. (January 2004). *Early Childhood Assessment and Training Center. (UNLV –Planning Initiative Award)*. Program designed to develop and implement an early childhood assessment and training center at UNLV. Center designed for use by UNLV staff and students, children and families attending the UNLV/CSUN preschool, community members, and Clark County School District and Nevada Early Intervention Services South Child Find Organizations. Submitted to the UNLV Planning Initiative Council. \$29, 667. (**Funded**)

2003

Sileo, N. M. (Principal Investigator) (2003). *Leave No Teacher Behind. Early Childhood Professional Development Grants and Programs (CFDA # 84.349A)*. A program designed to provide professional development opportunities to those early childhood and early childhood special education teachers who work in high-need communities with young children from predominantly low-income children. Submitted to the Submitted to U.S. Department of Education, Elementary and Secondary Education Act. \$653,176. (**Approved for funding; not funded due to federal budget constraints**).

Campbell, P., Gelfer, J., & Sileo, N.M. (2003). *Creating Electronic Portfolios in Early Childhood Education (ECE) and the Generalist Teacher Education Programs*. A program designed to enable teacher candidates in the ECE and Generalist programs to create Electronic Portfolios of CCLs that can be used for both evaluation during a course and later as a cumulative professional portfolio. Submitted to Project THREAD, UNLV. \$4500. **(Funded)**

2002

Quinn, L. F., Farr, C., Hartley, K., Levitt, G., Olafson, L., Perkins, P., Pollak, J., & Sileo, N. M. (2002). *Online and fast-track program for initial k-12 teacher licensure*. UNLV Planning Initiative Awards. A program designed to create and implement a “fast-track” to licensure for K-12 teacher education candidates that can be delivered on site at UNLV and through online distance education. \$30,000. **(Funded)**.

1999/2000

Sileo, N. M., & Rumann, S. M. (Principal Investigator and Project Director, respectively) (October 1999). *Nevada Multidisciplinary Collaboration Project. Preparation of Special Education, Related Services, and Early Intervention Personnel to Serve Infants Toddlers, and Children with Low-Incidence Disabilities (CFDA 84.325A)*. A program designed to prepare early intervention personnel who have an emphasis in low incidence disabilities and a foundation in bilingual education, to work with infants, toddlers, and young children (birth to age eight. Submitted to U.S. Department of Education, Office of Special Education Programs. \$1,394,210. **(Approved for funding; not funded due to federal budget constraints)**.

TEACHING

Courses Taught at UNC (2019 – Present)

Graduate

- EDSE 512 *Assessment, IEP Development, and Instructional Planning*
- EDSE 530 *Family and Professional Partnerships and Collaboration*
- EDSE 531 *Applied Assessment in Early Childhood Special Education*
- EDSE 745 *Advanced Doctoral Seminar in Special Education: Research, Policy and Practice*

Courses Taught at UNLV (1998 – 2012)

Undergraduate

- ECE 250 *Orientation to Early Childhood*
- ECE 251 *Curriculum in Early Childhood Education*
- ECE 252 *Infant and Toddler Education*
- ECE 299 *Practicum for Infants and Toddlers*
- ECE 352 *Methods for Early Childhood Education (social sciences)*
- ECE 355 *Methods in Early Childhood Education II (math and science)*
- ESP 200 *Introduction to Students with Disabilities*
- ESP 444/EDSP 411 *Special Education Techniques in Inclusive Settings*
- ESP/EDSP 423 *Collaborative Consultation in Special Education*
- ESP/EDSP 473 *Curriculum Development in Early Childhood Special Education*

- ESP/EDSP 474 *Strategies for Teaching Young Children with Disabilities*
- ESP/EDSP 483 *Parent-Teacher Interaction in Special Education*

Graduate

- ECE 706 *Planning Curriculum for Young Children*
- ECE 707 *Programs in Early Childhood Education*
- ECE 726 *Early Education for Infants and Toddlers*
- ECE 722 *Theoretical Bases for Early Childhood Education*
- ESP 722 *Multicultural Perspectives in Special Education*
- ESP 730 *Family Interaction in Special Education*
- ESP 755b *Medical Aspects of Disability Birth to Three*
- ESP 772 *Family Education in Early Childhood Education*
- ESP 775 *Strategies for Teaching Young Children with Developmental Delays*
- ESP 776 *Strategies for Working with Infants and Toddlers with Developmental Delays*
- ESP 779 *Early Intervention Service Coordination*
- ESP 780/781 *Field Experience in Early Childhood Special Education*

Doctoral

- ESP 785 *Issues, Trends, and futures in Special Education* (doctoral core)
- ESP 793 *Advanced Fieldwork in Special Education*
- ESP 796 *Dissertation Prospectus* (doctoral)
- ESP 799 *Dissertation* (doctoral)

Courses Taught Online at UNLV

Undergraduate

- ECE 250 *Orientation to Early Childhood*
- ESP 444/EDSP 411 *Special Education Techniques in Inclusive Settings*
- ESP/EDSP 423 *Collaborative Consultation in Special Education*

Graduate

- ECE 726 *Early Education for Infants and Toddlers*
- ECE 722 *Theoretical Bases for Early Childhood Education*
- ESP 755b *Medical Aspects of Disability Birth to Three*
- ESP 776 *Strategies for Working with Infants and Toddlers with Developmental Delays*
- ESP 779 *Early Intervention Service Coordination*

Courses Developed at UNLV

Undergraduate

- ECE 299 *Practicum for Infants and Toddlers*
- ECE 252 *Infant and Toddler Education*

- ESP 473 *Curriculum Development in Early Childhood Special Education*
- ESP 474 *Strategies for Teaching Young Children with Disabilities*

Graduate

- ECE 726 *Early Education for Infants and Toddlers*
- ECE 722 *Theoretical Bases for Early Childhood Education*
- ESP 755b *Medical Aspects of Disability Birth to Three (redesigned and developed “b” section for infants, toddlers, and young children birth to three with developmental delays)*
- ESP 776 *Strategies for Infant and Toddlers with Special Needs*

Programs Developed/Coordinated at UNLV

- Alternative Licensure in Early Childhood Education (AL-ECE)
- B.S. in ECE (2+2) (Co-developed)
- M.Ed. in Inclusive ECE/ECSE (Co-developed)
- Ph.D. in Inclusive ECE/ECSE (Co-developed; in preparation for University committees)
- Special Education/Early Childhood Education Graduate Programs (non-doctoral)
- Specialized Teaching Emphasis Program/Nevada Early Intervention Services – Early Childhood Special Education
- Sports Education Leadership: Physical Education
- Teaching English as a Second Language Fast-track program
- Teach for America – early childhood special education
- Teach for America – early childhood education
- Teach for America – generalist
- Teaching English as a Second Language - TESL fast track
- Title I Early Childhood/Early Childhood Special Education

Doctoral committee chaired with students completing UNC/UNLV:

- 2020 Olson – Educational Studies
- 2013 Sankovich – Early Childhood and Special Education
- 2013 Trombetta–Fessenden – Early Childhood and Special Education
- 2010 Englund – Early Childhood and Special Education
- 2010 More – Early Childhood and Special Education
- 2009 Youhne – Early Childhood and Special Education
- 2006 Altig – Early Childhood and Special Education
- 2006 Randall – Early Childhood and Special Education

Doctoral committee member with students completing UNC/UNLV:

- 2019 Griffith-Zimmerman – Higher Education Student Affairs Leadership
- 2019 Woulfe – Higher Education Student Affairs Leadership
- 2019 Lenzy – Higher Education Student Affairs Leadership
- 2017 Franks – School of Sport and Exercise Science
- 2017 Floren – Applied Statistics and Research Methodology
- 2017 Kesselring – School of Sport and Exercise Science

2017 Leeper – School Psychology
2017 Zeeh – School of Special Education
2016 Alabdulwahab – School of Special Education
2016 Daugherty – Higher Education Student Affairs Leadership
2016 Hess – School of Psychological Sciences
2016 Lynch – School of Sport and Exercise Science
2009 Jones, V. – Early Childhood and Special Education
2008 Jones T. – Early Childhood and Special Education
2007 Tredwell – Early Childhood and Special Education
2006 Kaffar – Early Childhood and Special Education
2006 Brandon – Early Childhood and Special Education
2006 Naas – Early Childhood and Special Education
2006 Songlee – Early Childhood and Special Education
2004 Malin – Early Childhood and Special Education
2004 Terpstra – Early Childhood and Special Education
2003 Xu – Early Childhood and Special Education

Doctoral committee chair current UNC:

2020 – Present Kisner – School of Special Education

Doctoral committee member or faculty representative current UNC:

2019 – Present Berry – School of Teacher Education
2019 – Present Tobari – Higher Education Student Affairs Leadership
2019 – Present Vialpando – Higher Education Student Affairs Leadership
2012 – Present Moe – School of Special Education

SERVICE AND PROFESSIONAL AFFILIATIONS

College of Education and Behavioral Sciences – UNC (2019 – Present)

2019 – Present School of Special Education Evaluation Committee (Co-Chair)
2019 – Present BankStreet/Prepare to Teach Residency Project Research Lead
2019 – Present CO-CORE Residency Project Research Lead/Project Liaison

College of Education – UNLV (1998 – 2012)

2009 – 2012 College of Education Council on Field Experience CHAIR
2009 – 2012 College of Education Teacher Education Committee CHAIR
2009 – 2012 College of Education Undergraduate Catalog Revision CHAIR
2009 – 2012 College of Education Graduate Catalog Revision CHAIR
2009 – 2011 Dean's Taskforce on the Reinvention of the College of Education
2009 – 2011 College of Education NCATE and Academic Assessment Committee CHAIR

2007 – 2009 College of Education NCATE Steering Committee
2007 – 2008 Dean's Taskforce on the Future of the COE
2005 – 2007 College of Education P&T Committee
2005 – 2008 College of Education Graduate Studies Committee
2003 – 2004 College of Education Assessment System Committee
2001 – 2004 College of Education Curriculum Committee CHAIR

- 2000 – 2004 College of Education Curriculum Committee
- 2000 – 2004 College of Education Multicultural and Diversity Newsletter co-editor
- 2000 – 2003 College of Education NCATE Steering Committee
- 1999 – 2004 College of Education Multicultural and Diversity Committee
- 1999 – 2003 College of Education Council on Field Experience
- 1999 – 2003 College of Education International Student Teaching Committee

Department of Special Education / Educational and Clinical Studies

- 2007 – 2008 NCATE Coordinator
- 2006 – 2007 Early Childhood Special Education / Early Childhood Education Faculty In-Residence Search Committee
- 2005 – 2009 Assistant Chairperson
- 2005 – 2009 Graduate program coordinator
- 2005 – 2006 Early Childhood Education Assistant Professor Search Committee
- 2005 – 2006 Special Education Senior Scholar Search Committee
- 2005 – 2006 Early Childhood Special Education Assistant Professor Search Committee
- 2004 – 2008 Teaching English as a Second Language fast-track coordinator
- 2004 – 2008 STEP-NEIS Early Childhood Special Education program coordinator
- 2004 – 2008 Teach for America Generalist program coordinator
- 2004 – 2008 Teach for America Early Childhood Special Education program coordinator
- 2004 – 2008 Teach for America Early Childhood Education program coordinator
- 2004 – 2005 Department Chairperson
- 2003 – 2008 Doctoral Development Committee member
- 2003 – 2004 Early Childhood Education Open rank Search Committee
- 2003 – 2004 Department of Promotion and Tenure Revision Committee
- 2000 – 2004 Title I Early Childhood Special Education / Early Childhood Education program coordinator
- 2000 – 2003 NCATE Coordinator

Community Involvement and Interaction

- 2017 – Present The Success Foundation (Greeley-Evans District 6) – Board Member
- 2010 – 2012 Commission on Professional Standards Taskforce on Alternative Routes to Licensure (AB245)
- 2010 – 2012 Commission on Professional Standards Standing Taskforce for Nevada Administrative Code Review
- 2009 – 2010 Educational Testing Services Higher Education Consortium
- 2009 – 2012 State of Nevada Commission on Professional Standards in Education (Governor appointed)
- 2009 – 2012 Clark County School District Teacher Education Academy (TEACH) Advisory Committee
- 2009 – 2012 Clark County School District Empowerment Schools Advisory Committee
- 2009 – 2012 Clark County School District Professional Development Schools Advisory Committee and Liaison
- 2009 – 2010 NSHE and Clark County School District Consortium
- 2005 – 2012 State of Nevada Governor’s Interagency Coordinating Council (Governor

- appointed)
- 2006 – 2007 Commission on Professional Standards Taskforce on Alternative Routes to Licensure
- 2005 – 2007 Nevada Early Intervention Services – IFSP Intake, Eligibility and Assessment Subgroup
- 2005 – 2007 Nevada Early Intervention Services – IFSP Best Practices Subgroup
- 2003 – 2005 CCSD Early Childhood Task Force advisory member
- 1999 – 2003 Liaison with CCSD to establish and maintain Title I program through NDE/CCSD/UNLV
- 1998 – 2003 *Foundation for Positively Kids* advisory board member
- 1998 – 2003 UNLV/CCSD/ NvAEYC Joint Task Force on Early Childhood Education

Nevada System of Higher Education (NSHE) System

- 2009 – 2011 NSHE Taskforce on the State of Teacher Preparation in Nevada
- 2009 – 2011 NSHE and Clark County School District Consortium
- 2005 – 2006 NSHE Common Course COE renumbering taskforce – special education and ECE program area coordinator

University of Nevada Las Vegas (UNLV) – University-wide

- 2011 – 2012 Academic Advising Leadership Committee
- 2010 – 2011 College of Education / College of Urban Affairs Merger Examination Taskforce
- 2009 – 2010 UNLV Strategic Plan Graduate Research Assistants Committee
- 2006 – 2008 UNLV Graduate Council Executive Committee member
- 2006 – 2008 UNLV Graduate Curriculum Committee CHAIR
- 2005 – 2008 UNLV Graduate Curriculum Committee COE Representative
- 2005 – 2008 UNLV Graduate Council – Special Education representative
- 1998 – 2003 Women’s Studies Program Committee member

External Grant Evaluator: Capacity Builders Inc.

2012 – 2016

- United Way of the National Capitol Area, Washington, DC: Carol M. White PEP Grant: Fun, Fly, and Fit Project

2010 – 2012

- United Way of the National Capitol Area, Washington, DC: DC – Department of Health: Fun, Fly, and Fit Project

2009 – 2010

- Sierra Grande School District, CO: E2T2 Grant Project - Training for Tomorrow’s Technology Today (T4)
- Rocky Ford R2 School District, CO: E2T2 Grant Project – Power Results

External Reviewer

2015

State of Colorado External Site review team member: Colorado State University Re-authorization visit

2011

External reviewer – faculty file for tenure and promotion in the Department of Special Education, College of Education, University of Hawaii, Manoa. Carnegie Ranking: Research Universities (high research activity)

2009

External reviewer – faculty file for tenure and promotion in the Department of Counseling Psychology and Special Education, McKay College of Education, Brigham Young University. Carnegie Ranking: Research Universities (high research activity)

2009

External reviewer – faculty file for tenure and promotion in the Department of Special Education, College of Education and Professional Studies, Eastern Illinois University. Carnegie Ranking: Master’s Colleges and Universities (larger programs)

Offices and other leadership positions held in professional societies

Council for Exceptional Children

2007 – 2010 CEC/TED Inclusion Specialist Standards Development Group

2008 – 2012 DEC Conference Program Reviewer

2005 – 2008 Member; CEC Representative Assembly

2005 – 2008 TED Executive Board

2005 – 2008 TED Representative to the CEC Representative Assembly

2004 Co-chairperson TED 2004 Conference

2001 – 2004 TED Executive Board

2001 – 2004 Chairperson, TED Conference Advisory Committee

1999 – 2010 TED Conference Program Reviewer

1999 Co-chairperson TED 1999 Conference

2000 – 2010 CEC Conference Program Reviewer

Professional Societies and Memberships

1998 – 2014 Division of Early Childhood (DEC)

1995 – 2014 Teacher Education Division (TED)

2000 – 2012 National Association for the Education of Young Children (NAEYC)

1995 – 2012 Council for Exceptional Children (CEC)

1998 – 2012 Division of Physical and Health Disabilities (DPHD)

1998 – 2008 Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)

2000 – 2006 National Minority Council on AIDS (NMAC)

1998 – 2006 Division of Learning Disabilities (DLD)

1998 – 2006 Division on Developmental Disabilities (DDD)