

Oklahoma State Regents for Higher Education
NEW PROGRAM REQUEST FORM
FOR TRADITIONAL AND ONLINE PROGRAMS
(created for Consideration of Programs in the Tulsa area)

Click here to select your institution.
Institution Submitting Proposal

Select Level I Designation
Formal Degree (Level I)

Click here to enter Level II Degree Designation.
Degree Designation as on Diploma (Level II)
in

Click here to enter Level III program title.
Title of Proposed Degree Program (Level III)

With options (Level IV) in:

Click here to enter option.

Click here to enter option.

Click here to enter option.

Click here to enter option.

Delivery method Traditional only Electronic only Both

CIP Code (6 digits) Click here to enter text..

Suggested Instructional Program Code
(if left blank the next available program code will be assigned) Click here to enter text.

Academic Unit (e.g. Department, Division, School) Click here to enter text.

Name of Academic Unit Click here to enter text.

Name of Program Director Click here to enter text.

Intended Date of Implementation Click here to enter text.

Anticipated Date for Granting First Degrees or Certificates Click here to enter text.

Specialty Accrediting Agency Click here to enter text.

Name, Title and Information of Contact Person Click here to enter text.

Date of Letter of Intent Click here to enter a date.

Date of Governing Board Approval Click here to enter a date.

Signature of President: _____ **Date:** Click here to enter a date.

Evaluation Criteria for Tulsa Area Programs

Courses intended to meet degree requirements for a new or existing program to be offered at sites other than the institution's main campus (specifically in the Tulsa area) are subject to approval by the State Regents. Policies involved in the consideration of new site requests include the following: *3.2 Function of Public Institutions, 3.4 Academic Program Approval Policy, and 3.17 Electronically Delivered and Traditional Off-Campus Courses and Programs.*

Oversight of unnecessary program duplication is a high priority of the State Regents. Where other similar programs may serve the same potential student population, avenues of institutional collaboration must have been explored, the proposed program must be sufficiently different from existing programs, and access to existing programs must be sufficiently limited to warrant initiation of a new or existing program offering at the additional site.

Since the spring of 2008, multiple institutions - both in the Tulsa area and around the state - had questions surrounding processes for approval of programs in the Tulsa area, rationale for declarations of unnecessary duplication, and historical precedents regarding protections of academic programs.

Consistent with the recently developed OSRHE plan for review of academic programs delivered in the immediate Tulsa area by Oklahoma public universities and colleges, degree program proposals will be reviewed to ensure no unjustifiable program duplication and to ensure that the needs of all Tulsa area students are met. This review is consistent with OSHRE Policy *3.4 Academic Program Approval* and involves consideration of student demand for the program, employer demand for the program, demand for services or intellectual property of the program, and alternative forms of delivery and consortial or joint programs. Where other similar programs may serve the same potential student population, evidence must demonstrate that the proposed program (whether or not it is a new academic program or an extension of an existing program) is sufficiently different from the existing program(s) offered by other institutions or that access to the existing program(s) is sufficiently limited to warrant initiation of a new program offering.

State Regents *Academic Program Approval* policy specifies that "Normally, proposed programs in undergraduate core areas consisting of basic liberal arts and sciences disciplines would not be considered unnecessary duplicative. Unnecessary duplication is a more specific concern in vocational/technical, occupational, and graduate and professional programs which meet special manpower needs" (3.4.6 H).

Programs must demonstrate demand and no unnecessary duplication issues relative to Langston University – Tulsa, with the policy understanding of duplication of core areas in the basic liberal arts. All new academic programs and all other postsecondary programs in the state system currently delivered in the immediate Tulsa area will be inventoried and tracked for performance as a part of the annual Tulsa Accountability Report designed to monitor academic program delivery and productivity statistics for institutions in the Tulsa area.

The following proposal information is necessary to evaluate the new and existing program site requests for consideration for delivery in the Tulsa area.

A. Centrality of the Proposed Program to the Institution's Mission and Approved Function(s)

A program should adhere to the role and scope of the institution as set forth in its mission statement and as complemented by the institution's academic plan. List the objectives of the proposed program and explain how the proposed program relates to the institutional mission, academic plan, and approved function(s). An evaluation will be made as to the centrality of the program to the institution's mission. There are certain circumstances when institutions may request approval to offer programs outside their function as stated in the *Functions of Public Institutions* policy. However, budget constraints, system efficiency, and concerns about institutional capacity and priorities may further limit expansion of programmatic functions. Requests of this nature should be on a limited basis. *(Institution's response/rationale should follow each criteria, A through I of this policy;*

Institutions requesting programs outside their approved programmatic function should contact Dr. Debbie Blanke (405-225-9145) or Dr. Stephanie Beauchamp (405-225-9399) for additional information and forms.

Click here to enter text.

B. Curriculum

The curriculum should be structured to meet the stated objectives of the program. Explain how the curriculum achieves the objectives of the program by describing the relationship between the overall curriculum or the major curricular components and the program objectives.

Click here to enter text.

As part of the broader work of the Mathematics Success Initiative, the Math Pathways Task Force has identified four gateway mathematics courses that are suitable general education mathematics course options. These courses, *College Algebra/Pre-Calculus*, *Introduction to Statistics*, *Functions and Modeling*, and *Quantitative Reasoning*, are included on the Course Equivalency Project transfer matrix and provide rigorous mathematical content that is more relevant and appropriate for specific academic majors. If the proposed program requires a general education mathematics course, describe how the mathematics course was selected and how it best meets the needs of the program's students. If the program allows for multiple gateway mathematics course options, provide a rationale for each. *(For more information regarding the gateway mathematics courses, please contact Dr. Rachel Bates (405) 225-9168)*

Click here to enter text.

The proposed program must meet the State Regents' minimum curricular standards including the total credit hour requirements for program completion, liberal arts and sciences, general education, and area of specialization credit hour requirements (refer to State Regents' Policy 3.15 Undergraduate Degree Requirements). Additionally, the curriculum should be compatible with accreditation or certification standards, where available. Any clinical, practicum, field work, thesis, or dissertation requirements should be included in the proposal.

Provide the following information for the program and for each option (some categories may not apply to all programs):

For Master's and Doctorate Degrees:

Total number of hours required for degree:

Number of hours in program core:

Number of hours in option (if applicable):

Number of hours in thesis/dissertation/project:

Number of hours in electives (if applicable):

For Bachelor's and AA/AS Degrees:

Total number of hours required for degree:

Number of hours in general education:

Number of hours in major:

Number of hours in degree program core (if applicable):

Number of hours in option (if applicable):

Number of hours in guided electives (if applicable):

Number of hours in general electives (if applicable):

For AAS Degrees:

Total number of hours required for degree:

Number of hours in general education:

Number of hours in technical specialty:

Number of hours in technical support courses (if applicable):

Number of hours in technical related coursework (if applicable):

Describe how the proposed program will articulate with related programs in the state. It should describe the extent to which student transfer has been explored and coordinated with other institutions.

[Click here to enter text.](#)

Specific curricular information. List courses (prefix, course number, and course title) under the appropriate curricular headings (i.e. General Education, Program Core) and asterisk new courses. In the curriculum description, indicate the total number of new courses and how development will be funded. **For undergraduate degrees, specific General Education requirements must be included.**

[Click here to enter text.](#)

C. Academic Standards

Clearly state the admission, retention, and graduation standards which, must be equal to or higher than the State Regents' policy requirements, and should be designed to encourage high quality.

[Click here to enter text.](#)

D. Faculty

Faculty resources shall be demonstrated to be adequate and appropriate for the proposed program. The number of faculty will meet external standards where appropriate. The qualifications of faculty will support the objectives and curriculum of the proposed program. Faculty qualifications, such as educational background, non-collegiate and collegiate experience, and research and service interests and contributions, which relate to the proposed program, should be summarized. The institution must demonstrate that core programmatic faculty possess the academic and research credentials appropriate to support the program. Attach faculty vita or provide explicit summaries.

[Click here to enter text.](#)

E. Support Resources

Access to the qualitative and quantitative library resources must be appropriate for the proposed program and should meet recognized standards for study at a particular level or in a particular field where such standards are available. Books, periodicals, microfilms, microfiche, monographs, and other collections shall be sufficient in number, quality, and currency to serve the program. Adequacy of electronic access, library facilities, and human resources to service the proposed program in terms of students and faculty will be considered.

Physical facilities and instructional equipment must be adequate to support a high quality program. The proposal must address the availability of classroom, laboratory, and office space as well as any equipment needs. Describe all resources available.

Click here to enter text.

F. Demand for the Program

Proposed programs must respond to the needs of the larger economic and social environment. Thus, the institution must demonstrate demand for the proposed program, specifically for the Tulsa area.

1. Student Demand: Clearly describe all evidence of student demand, normally in the form of surveys of potential students and/or enrollments in related programs at the institution, which should be adequate to expect a reasonable level of productivity.

Click here to enter text.

2. Employer Demand: Clearly describe all evidence of sufficient employer demand, especially in the five workforce ecosystems developed by the State Department of Commerce that includes aerospace and defense, energy, agriculture and biosciences, information and financial services, and transportation and distribution. This demand can be demonstrated in the form of anticipated openings in an appropriate service area and in relation to existing production of graduates for the institution's service area and/or state. Such evidence may include employer surveys, current labor market analyses, and future manpower projections. The following websites may provide useful information: https://www.ok.gov/oesc/Labor_Market/Industry_and_Occupational_Employment_Projections/ and <https://www.okhighered.org/econ-dev/dashboards/> Where appropriate, evidence should demonstrate employers' preferences for graduates of the proposed program over persons having alternative existing credentials and employers' willingness to pay higher salaries to graduates of the proposed program.

Click here to enter text.

Estimated Student Demand for the Program

Project estimated student demand for the **first five years** of the program.

Academic Year	Degrees Conferred	Majors (Headcount) Fall Semester (i.e. Fall 2021)

Programs are provisionally approved and given enough time for a planning year plus the number of years necessary to produce one graduating class (i.e. a two-year program is allowed three years to meet its graduates and majors goals, a four-year program is allowed five years, etc.) unless the institution makes a specific timeframe request with a strong rationale.

Using the above estimated student demand, please indicate the specific productivity criteria and timeframe for final review of the program:

This program will enroll a minimum of _____ students in fall _____ year); and will graduate a minimum of _____ students in _____ academic year).

(NOTE: Productivity data must come from the same academic year. Example: enroll a minimum of 50 students in fall 2025 and graduate a minimum of 35 students in 2025-2026)

Electronic Delivery

Is this program intended to be offered through online delivery or other computer-mediated format or will be advertised as available through online delivery or other computer-mediated format?

Yes No

If yes, describe the delivery method that will be used to deliver the program content (e.g., Blackboard, Desire2Learn, etc.) and the major features that will facilitate learning.

[Click here to enter text.](#)

Does your institution have prior Electronic Delivered Program approval?

Yes No

Note: If requesting institution has not gone through the electronic delivery approval process, you must also complete the Institutional Request for Electronic Delivery Approval section beginning on page 9 of this form.

G. Unnecessary Duplication

The elimination of unnecessary program duplication is a high priority of the State Regents. Where other similar programs may serve the same potential student population, the proposed program must be sufficiently different from existing programs or access to existing programs must be sufficiently limited to warrant initiation of a new program.

Provide specific evidence that the proposed program is not unnecessarily duplicative of similar offerings at other state system institutions.

[Click here to enter text.](#)

Have you explored opportunities to collaborate in dual, joint, or consortial programs?

Yes

If yes, explain and, if applicable, attach Memorandum of Understanding and all appropriate documents regarding the dual, joint, or consortial degree plan.

[Click here to enter text.](#)

No

If no, explain

[Click here to enter text.](#)

H. Cost and Funding of the Proposed Program

The resource requirements and planned sources of funding of the proposed program must be detailed in order to assess the adequacy of the resources to support a quality program. This assessment is to ensure that the program will be efficient in its resource utilization and to assess the impact of this proposed program on the institution's overall need for funds.

Provide evidence of adequate funding, which will include, but not be limited to:

1. **Reallocation of Existing Resources:** The institution must provide evidence of campus funds to be reallocated to the proposed program. The source and process of reallocation must be specifically detailed. An analysis of the impact of the reduction on existing programs and/or organization units must be presented.

[Click here to enter text.](#)

2. **Tuition and Fees:** The institution must provide evidence of a projected increase in total student enrollments to the campus as a result of the proposed program.

[Click here to enter text.](#)

3. **Discontinuance or Downsizing of an Existing Program or Organizational Unit:** The institution must provide adequate documentation to demonstrate sufficient savings to the state to offset new costs and justify approval for the proposed program.

[Click here to enter text.](#)

Cost/Funding Explanation

Complete the following table for the first five years of the proposed program and provide an explanation of how the institution will sustain funding needs for the life of the proposed program in the absence of additional funds from the State Regents. *The total funding and expenses in the table should be the same, or explain source(s) of additional funding for the proposed program. *(NOTE: Each funding and/or expense amount provided **must** include an explanation regarding the source of the funds or how the funds will be utilized.)*

Cost/Funding Summary:

Program Resource Requirements

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources					
<i>Explanation:</i> Click here to enter text.					
Total Resources Available from Other Non-State Sources					
<i>Explanation:</i> Click here to enter text.					
Existing State Resources					
<i>Explanation:</i> Click here to enter text.					

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
State Resources Available through Internal Allocation and Reallocation					
<i>Explanation:</i> Click here to enter text.					
Student Tuition					
<i>Explanation and Calculations (Note: Tuition calculation should be based on the estimated student demanded indicated in section F "Demand for the Program" of this form):</i> Click here to enter text.					
TOTAL					

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff					
<i>Explanation:</i> Click here to enter text.					
Faculty					
<i>Explanation:</i> Click here to enter text.					
Graduate Assistants					
<i>Explanation:</i> Click here to enter text.					
Student Employees					
<i>Explanation:</i> Click here to enter text.					
Equipment and Instructional Materials					
<i>Explanation:</i> Click here to enter text.					
Library					
<i>Explanation:</i> Click here to enter text.					
Contractual Services					
<i>Explanation:</i> Click here to enter text.					
Other Support Services					
<i>Explanation:</i> Click here to enter text.					
Commodities					
<i>Explanation:</i> Click here to enter text.					
Printing					
<i>Explanation:</i> Click here to enter text.					
Telecommunications					
<i>Explanation:</i> Click here to enter text.					
Travel					
<i>Explanation:</i> Click here to enter text.					

Awards and Grants

Explanation: Click here to enter text.

TOTAL

I. Program Review and Assessment

Describe program evaluation procedures for the proposed program. These procedures may include evaluation of courses and faculty by students, administrators, and departmental personnel as appropriate. Plans to implement program review and program outcomes-level student assessment requirements as established by State Regents' policies should be detailed. Program review procedures shall include standards and guidelines for the assessment of student outcomes implied by the program objectives and consistent with the institutional mission.

Click here to enter text

Other documents required for dual or joint degree requests

If requesting a dual or joint degree, attach the New Joint or Dual Program Request cover page.

INSTITUTIONAL REQUEST FOR ELECTRONIC DELIVERY

NOTE: Institutions that have completed the electronic delivery approval process and have been approved to offer electronically delivered programs have already provided the information requested in this section; and therefore, are not required to complete this section. If requesting institution has not completed the electronic delivery approval process must complete all sections on pages 9 – 11 of this form. If you have any questions contact Dr. Stephanie Beauchamp (405-225-9399).

Program Approval Procedures for New Online Programs

Institutions that have not been approved previously to offer online programs are required to request approval as follows: (1) if programs are offered in such a manner that an individual student can take 100 percent of the courses for the major through online delivery or other computer-mediated format; or (2) the program is advertised as available through online delivery or other computer-mediated format. For the purpose of this policy, major is defined as courses in the discipline of the student's declared degree program, excluding support courses, general education courses, and elective courses. Criteria for approval are based on qualitative consideration and the compatibility of the requested offering with the institution's mission and capacity and meeting the required academic standards.

3.16.5 Academic Standards

The expectation is that there is no difference in the academic quality, academic standards including admission and retention standards, and student evaluation standards for courses and programs regardless of delivery method. Electronic media courses and programs must meet the following academic standards.

- A. Faculty.** Describe the training and faculty development that the faculty receives to achieve competency in the technology required for teaching at a distance.

Click here to enter text.

- B. Faculty/Student Interaction.** Describe the provisions for appropriate real-time and delayed interaction between faculty and students and among other students enrolled in the class.

Click here to enter text.

- C. Academic Integrity.** Describe methods that are in place for ensuring academic integrity.

Click here to enter text.

- D. Student Confidentiality.** Describe methods that are in place to ensure the confidentiality and privacy of student personal data.

Click here to enter text.

- E. Identify Verification.** Institutions shall have an appropriate method to verify the identity of students taking distance education courses.

Click here to enter text.

- F. Advertising.** The institution must provide adequate and accurate information to students including but not limited to admission requirements, equipment standards, estimated or average program cost, and other services available. What methods are employed to ensure adequate and accurate information?

Click here to enter text.

- G. Learning Resources.** Students shall have access to facilities and learning materials on essentially the same basis as students in the same program or course taught at the main campus. Describe the resources that are available to distance learning students.

Click here to enter text.

- H. Academic Calendar Requirements.** The standards observed relating to the number of course meetings and total time spent in the course or in satisfying the course requirements shall be comparable to those observed on the main campus. An exception to course meeting time is allowed as defined in the Competency-Based Learning (CBL) section in the State Regents' Academic Calendars policy. Institutions utilizing this exception must have documented and validated methods for students to demonstrate competencies, student assessment, and awarding academic credit as required by the CBL section.

Click here to enter text.

- I. Admission, Retention, Assessment.** Describe the standards used for online student admission, retention, and assessment. Standards shall be the same as those standards observed for the same courses or programs on the originating campus. Similarly, the applicable concurrent enrollment policies apply (see the State Regents' Institutional Admission and Retention and Assessment policies).

Click here to enter text.

- J. Student Services.** Students shall have access to program guidance and academic support services, including admissions, enrollment, academic advisement, financial aid, and related services on the same basis as the students located on the main campus. Online programs must make these services available to students in electronic format using the working assumption that these students will not be physically present on campus.

Click here to enter text.

K. Technical Support System. Students in electronic media off-campus courses or programs and faculty shall have access to appropriate technical support services. Describe the technical support system that is available for all hardware, software and delivery systems specified by the institution as required for the courses and program.

[Click here to enter text.](#)

L. Equipment and Software/Tools. Students must be informed in clear and understandable terms of the electronic or computer resources necessary for successful completion of the class, including, but not limited to, word processing and other productivity tools, e-mail, and Internet services.

[Click here to enter text.](#)