Thanks to all of you for your replies. The CEHS course actions are approved.

Best wishes,
Chris

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E-mail: chris.francisco@okstate.edu

From: Francisco, Chris <chris.francisco@okstate.edu>
Sent: Tuesday, March 12, 2024 8:33 PM
To: Christensen, Aaron T. <aaron.t.christensen@okstate.edu>; Clary, Cynda <cynda.clary@okstate.edu>; Doust, Andrew <andrew.doust@okstate.edu>; Freeman, Craig <freemanc@okstate.edu>; Frohock, Richard <richard.frohock@okstate.edu>; Fullerton, Jami <jami.fullerton@okstate.edu>; Heragu, Sunderesh <sunderesh.heragu@okstate.edu>; Mason, Marlys <m.mason@okstate.edu>; Ritchey, Jerry <jerry Ritchey@okstate.edu>; Sanogo, Adrienne <adrienne.redmond@okstate.edu>; Sheehan, Rebecca <rebecca. shearman@okstate.edu>
Cc: Baker, Shannon Baker <shannon.baker10@okstate.edu>; Ormsbee, Christine <ormsbee@okstate.edu>; Roark Campbell, Kyndal <kyndal.roark@okstate.edu>; Jones, Diane <diane.jones@okstate.edu>; Thrasher, Candace <candace.thrasher@okstate.edu>
Subject: Course action from CEHS

Dear colleagues,

Below are two course actions from CEHS converting their current first-year seminar from a two-hour course to a one-hour course, anticipating the launch of the university-wide one-hour first-year seminar course this fall. Unless there is any objection, I’d like to do an e-mail vote on these so we can get them through the process before freshmen start to enroll. Could you please tell me by the end of the week if you approve these two course actions?

I may have one other course action this week, a correction to a Hargis Leadership Institute course, and I’ll send that one when it’s ready.

Thanks,
Chris

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<table>
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<tr>
<th>EDHS 1112</th>
<th>EDHS 1111</th>
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<td>Experiences that effectively facilitate transition into the College of Education and Human Sciences at OSU. Introduction to the developmental advising process to ensure a successful advisor/advisee partnership, with emphasis on the skills, qualities and student support services available throughout the college. Career development through connections among the student’s major curriculum, general education courses, career goals, and eventual careers. Analysis of case scenarios. Required of all first semester freshmen in CEHS. Previously offered as EDUC 1111, HS 1112, HES 1112 and HES 1112.</td>
<td>Experiences that effectively facilitate transition into the College of Education and Human Sciences at OSU. Introduction to the student support services available throughout the college. Career development through connections among the student’s major curriculum, general education courses, career goals, and eventual careers. Required of all freshmen in CEHS. Previously offered as EDUC 1111, HS 1112, HES 1112, EDHS 1112 and HES 1111. 1 LEC</td>
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<td>OOS 1112</td>
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<td>Experiences that effectively facilitate transition into student-life at OSU. Career development through connections among the OOS curriculum, electives, career goals, and eventual careers. Analysis of case scenarios.</td>
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<td>Change in course number, credit hours, description.</td>
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Required of all first semester students of Opportunity Orange Scholars. The developmental course is designed to work in conjunction with other Opportunity Orange Scholars courses to promote lifelong learning and advance the knowledge and skills necessary for competitive employment and independent living. Meets with EDHS 1112. 2 LEC