

INSTRUCTION COUNCIL

MINUTES

Thursday, July 15, 2021
ZOOM Conference Call
9:00 a.m. – 10:30 a.m.

In attendance: Laurie Beets, Aaron Christensen, Cynda Clary, Ebonie Hill, Jami Fullerton, Margi Gilmour, Jeff Hartman, Diane Jones, James Knecht, Marlys Mason, Christine Ormsbee, Rita Peaster, Kyndal Roark, Adrienne Sanogo, Randy Seitsinger, Richard Shepard, Denise Weaver, Tom Wikle and Chris Francisco, Chair.

1. GEAC Diversity and International Representatives – Chris Francisco

Council of Deans met on July 8, 2021 and the interim GEAC membership policy passed unanimously. The policy remained the same with the exception of seating two voting members, one for the subject area of diversity and one for the international area. These two representatives will be chosen differently. IC members discussed the possible diversity subject-matter representative and agreed to vote via e-mail. Global Studies will be choosing the international representative.

2. Curriculum

1) Information Item Only:

N/A

2) Course Actions Exceptions:

N/A

3) Program Modifications:

College of Arts and Sciences

Undergraduate Certificate in Professional Spanish

New program request

The College of Arts and Sciences proposes an undergraduate certificate in Professional Spanish. Students who earn this credential will read, speak, write, and understand Spanish in a professional setting and within a cultural context.

Motions was made by A. Sanogo and seconded by M. Mason to accept the College of Arts and Sciences Undergraduate Certificate in Professional Spanish, and approved.

College of Education and Human Sciences

Undergraduate Certificate in Fashion Design

New program request

The College of Education and Human Sciences proposes an undergraduate certificate in Fashion Design to allow students to gain the skills and knowledge to be successful in design related positions in the fashion industry.

Undergraduate Certificate in Product Development in Apparel

New program request

The College of Education and Human Sciences proposes an undergraduate certificate in Product Development in Apparel to prepare students with not only the fundamental skills in apparel design, but also the technology skills needed in today's market.

Motions was made by T. Wikle and seconded by C. Clary to accept the College of Education and Human Sciences above-mentioned certificates, and approved.

College of Engineering, Architecture and Technology

Bachelor of Science in Engineering Technology in Mechanical Engineering Technology (081)

Course requirement change

- Require MATH 2144 and MATH 2153 (or other approved Calculus II course)
- Remove MET 2223 and ENGR 2400
- Add ENSC 3431, MET 4713, MET 4723, and MET 4733
- Decrease electives from 6 credit hours to 5 credit hours
- The proposed changes are requested to add rigor to the required mathematics sequence and allow students additional flexibility in course selection.
- Three new courses will be added and no courses will be deleted
- Total credit hours will change from 120-123 to 120.

Motions was made by A. Sanogo and seconded by M. Mason to accept the College of Engineering, Architecture and Technology Bachelor of Science in Engineering Technology in Mechanical Engineering Technology program requests with above-mentioned modifications, and approved.

3. Other

- a. C. Francisco announced the meeting options for Instruction Council for Fall 2021. Starting August 5th IC will be in person at 126 ITLE or via zoom <https://zoom.us/j/96284911705>
- b. C. Francisco discussed learning loss mitigation - a way to assist students in preparation for classes this fall and feel supported with the classes they are taking. We need to assess students' current knowledge and meet them where they are with support from the University. ITLE sent out tips for faculty this week as well, outlining strategies to help students across the University. As administrators and instructors, we are cognizant of the fact that students will not be where they would normally be. We still need to cover what is expected in the courses, and at the same time focus on performing diagnostics early in the semester. For example –the Math Department is planning on offering diagnostics every week for the first 5-6 weeks of the semester with either quizzes or in class activities (frequent low stakes assessments early in the semester.) This will benefit the students and instructors to see where the students are. The strategy in math is to take those assessments and provide extra help sessions each week dealing with those concepts, similar to voluntary corequisite support. The idea is to grade the original assessment (quiz, assignment, etc) and then earn lost points back with the extra support offered. Anything IC members can do to encourage departments to follow the guidance that ITLE sent out earlier this week would be helpful.

Meeting was adjourned at 9:22 a.m.

Minutes were recorded by K. Roark.