In attendance: Chad Blew, Aaron Christensen, Richard Frohock, Jami Fullerton, Margi Gilmour, Jeff Hartman, Diane Jones, James Knecht, Marlys Mason, Christine Ormsbee, Rita Peaster, Kyndal Roark, Adrienne Sanogo, Randy Seitsinger, Candace thrasher, Jean Van Delinder, Denise Weaver, Missy Wikle, Tom Wikle and Cynda Clary, Chair.

Minutes from the 2-18-21 Instruction Council meeting require correction on page 2, Drafting the Spring 2022 Class Schedule section. The bullets and final paragraph were repeated. K. Roark will remove the redundant information.

**Motion was made by J. Van Delinder and seconded by A. Sanogo to accept the corrected Instruction Council minutes from the 2-18-21 meeting, and approved.**

1. **Coordinating Professional Development Efforts – Chris Ormsbee**
   Because of the considerable amount of professional development (PD) that is provided across the University, a PD collaborative group would help all colleges to facilitate communication about those events. This group, whose members should include instructional associate deans, faculty council rep. SGA, and all groups involved in PD, would be able to keep all colleges abreast of what each one is doing. This proposed group could possibly meet once or twice a year. A master calendar could also be created to assist in working together as a University. Instruction Council (IC) members indicated their agreement with the idea. C. Ormsbee will proceed with the development of the list of working group members for approval by Instruction Council at a later date.

2. **Course Activity During Week of Remote Teaching – Chris Ormsbee**
   C. Ormsbee pulled data regarding technology use during the remote teaching week of February 13-19. Approximately 2700 instructional videos were created. See details below.

   **Technology Data During Remote Teaching Week**
   **February 13 – 19, 2021**

   ![Graph of concurrent sessions per day]

   Graph showing the number of concurrent sessions per day with data points for April 2020 to February 2021.
Microsoft Teams
10,433 students are registered in Teams
37,915 meetings joined
1,944,245 minutes of Audio time
1,508,025 minutes of Video time
282,134 Chat/messages
753 meetings organized

Data indicates that the technology we have made available to faculty was utilized during that time. This information will be shared with IC members via email following the meeting.

3. Curriculum
   1) Course Action Exceptions

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<tr>
<th>PRESENT</th>
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<th>PROPOSED</th>
<th>ACTION SUMMARY</th>
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<tbody>
<tr>
<td></td>
<td>TITLE</td>
<td>ACTION</td>
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<tr>
<td>NEW COURSE</td>
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<tr>
<td>VCS 7532</td>
<td>Applied Diagnostic Medicine &amp; Laboratory Investigations III</td>
<td>This course offers additional hands-on experience in the diagnosis of diseases commonly seen at the OADDL. Instruction will include necropsy examinations, observation &amp; participation in ancillary laboratory sections (e.g. Bacteriology, Histology, Serology, Toxicology &amp; Virology), case simulations, &amp; close interaction with OADDL faculty and staff.</td>
<td>New course for 4th year DVM students.</td>
<td></td>
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</tbody>
</table>
ARCH 4263 | Architecture Seminar | Topics in architecture and architectural engineering. May not be used for degree credit with ARCH 5263. Change in Level to include both UG and GR Credit.

Motion was made by T. Wikle and seconded by M. Mason to accept the above-mentioned course actions, and approved.

2) Program Modifications:
Graduate College
Program Deletion – GRAD 5992 Succeeding in the Professorate

Graduate Certificate in University Faculty Preparation (468)
Program deletion
- Program was suspended in 2014 due to lack of enrollment.
- No students are currently enrolled.
- One course will be deleted.
Discussion: – GRAD 5992 was associated with the graduate certificate in University Faculty Preparation. The graduate certificate was put in suspension 2014. It is time to delete the course and certificate completely.

Motion was made by A. Sanogo and seconded by R. Frohock to accept the above-mentioned course and program deletion, and approved.

College of Arts and Sciences

Bachelor of Arts in History (120)
Online delivery of existing program
The College of Arts and Sciences requests approval for online delivery of the Bachelor of Arts in History to facilitate offering the degree at OSU-Tulsa.

Bachelor of Arts in Sociology (258)
Bachelor of Science in Sociology (184)
Online delivery of existing program
The College of Arts and Sciences requests approval for online delivery of the Bachelor of Arts in Sociology and the Bachelor of Science in Sociology to facilitate offering the degrees at OSU-Tulsa.

Motion was made by M. Mason and seconded by A. Sanogo to accept the above-mentioned College of Arts and Sciences program modifications, and approved.

Spears School of Business

Master of Science in Hospitality and Tourism Management (404)
Degree program requirement change
- Remove GRE/GMAT admission requirement
- The proposed change is requested to increase the competitiveness of the program.
- No courses will be added and no courses will be deleted.
- Total credit hours will not change.

*Motion was made by M. Gilmour and seconded by R. Seitsinger to accept the above-mentioned Spears School of Business program modification, and approved.*

**College of Education and Human Sciences**

**Bachelor of Science in Secondary Education (182)**
Option Reinstatement (Mathematics and Science options)
The College of Education and Human Sciences requests to reinstate the options in Mathematics and Science. The proposed changes will allow a student to receive a degree in a content area as well as a degree in secondary education.

*Motion was made by M. Gilmour and seconded by T. Wikle to accept the above-mentioned College of Education and Human Sciences program modification, and approved.*

4. Other

Meeting was adjourned 9:30am

Minutes were recorded by K. Roark