#### INSTRUCTION COUNCIL

#### **MINUTES**

Thursday, December 17, 2020 ZOOM Conference Call 8:30 a.m. – 10:30 a.m.

In attendance: Laurie Beets, Bruce Benjamin, Aaron Christensen, Cynda Clary, Richard Frohock, Jami Fullerton, Margi Gilmour, Jeff Hartman, Susan Johnson, Diane Jones, James Knecht, Marlys Mason, Christine Ormsbee, Kyndal Roark, Adrienne Sanogo, Randy Seitsinger, Brenda Smith, Candace Thrasher, Denise Weaver, Missy Wikle, Tom Wikle and Jeanette Mendez, Chair.

## 1. Fall 2020 SSI Update – James Knecht

Semester was completed with a successful new pilot survey. Reports will be distributed to instructors today. Batch groupings should be distributed to SSI coordinators today or tomorrow. Even with much less class experience more responses were received this fall than last fall during the normal non-pandemic time – an increase of 2.6 percent – which resulted in approximately 19% more instructor reports being created.

#### 2. Fall 2021 Class Schedule – Rita Peaster

In October 2020, the plan for the Fall 2021 class schedule was prepared to resemble Fall 2020. However, the Deans would prefer to prepare for a more normal semester. To minimize the amount of manual work that is required on everyone's part and still maintain timely summer and fall advisement and enrollment on schedule, options for Fall 2021 class schedule are provided for discussion:

- Option 1: revert current class schedule back to the Fall 2020 prior to pandemic adjustments
- Option 2: maintain Fall 2021 class schedule as is and manually adjust

IC members indicated their preference to proceed with option 1. A crosswalk from the Fall 2020 CRNs to Fall 2021 will assist with the transition. Classrooms will be returned to their full capacities

- MWF classes will resume the full 50-minute class meetings
- Auxiliary spaces will not be utilized
- Instruction methods will be updated traditional, online, or blended hybrid
- Classes will revert to the original day and time
- Classes will revert to the original classroom
- Instructors cannot be automatically updated
- New CRNs that were created after May 2020 will need to be manually adjusted approximately 450
- OSU-Tulsa would like to revert to pre-pandemic Fall 2020, only leave the building and room vacant
- Proposed Fall 2021 timeline:
  - The above changes will need to be made prior to January 4 so that baseline schedule can be distributed to the colleges at that time
  - Updated schedules from individual colleges will need to be returned to Registrar's Office by January 29
  - Class schedule will be published February 22
  - Enrollment will open March 22
- R. Peaster expressed her concern with having to revert AFTER enrollment due to the human resource toll
- The possibility of a plan A and plan B was discussed and R. Peaster will discuss with IT the possibility of capturing the alternate data for use
- If colleges have data for the modified Fall 2021 schedule, please keep on deck just in case
- Course deviations no need to resubmit all of the previously approved deviations from the courses that deviate from the regular schedule
- Independent study classes will continue as is

# 3. Official Class Time Schedule and TR 12:00 – 1:15 pm class meetings – Rita Peaster

Tuesday / Thursday (TTh) classes:

- a. Deans requested that we keep the 12:00 to 1:15 in the standard schedule going forward
  - i. Option 1: permanently adopt Fall 2020 in terms of TTh 12:00 1:15 classtime, which created a new hole in the schedule and moved everything else to be scheduled an hour later in the afternoon. Common exams on TTh will be held thirty minutes later. This option creates more coursework opportunities
  - ii. Option 2: every TTh class starting 12:30 and later will move up 30 minutes
- b. IC members indicated their preference for option 1

Motion was made by T. Wikle and seconded by R. Seitsinger to utilize the TTh class schedule which created a new class time in the schedule 12:00 to 1:15 and moved all following classes an hour later in the afternoon. Motion was approved.

# 4. Leadership Certificate - cross listing intro course – Jeanette Mendez

Question – do we want to give the colleges as much flexibility as possible with the courses that have leadership components for your students to then seek out this certificate. One introduction class taught by Josh Taylor – we would cross list that course across the various colleges so that the colleges would retain student credit hours. Before we go through the process of course action forms, open for discussion. IC members expressed their desire to keep the intro leadership certificate course within one college only – UNIV, due to different college fees per college and the fact that the credits follow the instructor. Once this program is approved by the State Regents, information will be distributed across campus.

# 5. Test Optional Pilot Proposal – Jeff Hartman

Heads up- - OSU is participating in a 5-year pilot program with the Board of Regents in a test optional admission. OSU Admissions office submitted a proposal and will be reviewed in January. Notification of acceptance of proposal should be received by February. The acceptance of this program will apply for the spring 2021 class or fall 2021 class. Cover everyone on the freshman side and non-traditional side, but not transfer students. Currently we are accepting students thru test optional admissions via an Exception. Should this proposal be accepted by the Regents, this would be standard criteria. These students would enter college through the holistic process.

#### 6. Curriculum:

#### **Curriculum Requests**

College of Education and Human Sciences Course Action Requests

AVED 3913 - Resolved

PRESENT	PROPOSED	PRESENT	PROPOSED	PRESENT	PROPOSED	ACTION SUMMARY
EDUC 3110	EDHS 3110			Individualized directed study approved by a sponsoring professor or Honors coordinator.	Individualized directed study approved by a sponsoring professor or Honors coordinator.	Change in prefix, description, prerequisite.
				Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours. Prerequisite: Admission to the College of Education's	Previously offered as EDUC 3110. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.	

					Prerequisite: Admission to the College of Education and Human Science's Honor Program. "Prerequisite: Honors College Participation."	
EDUC 4050	EDHS 4050	Honors Colloquium		Study of an interdepartmental and interdisciplinary nature of various important issues and aspects as related to the field of education. Provides an intellectual challenge for the able student with a strong dedication to scholarship. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.	Study of an interdepartmental and interdisciplinary nature of various important issues and aspects as related to the field of education and human sciences. Provides an intellectual challenge for the able student with a strong dedication to scholarship. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.  "Prerequisite: Honors College Participation."	Change in prefix, description.
HS 4000	EDHS 4000	Honors Seminar in Human Sciences	Honors Seminar in Education and Human Sciences	In-depth interdisciplinary seminar focused on a current national or international issue having an impact on quality of life. Exploration of the issue utilizing various strategies and national resources. Dialogue and debate from multiple perspectives with emphasis on verbal and written expression. Previously offered as HES 4000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.	In-depth interdisciplinary seminar focused on a current national or international issue having an impact on quality of life. Exploration of the issue utilizing various strategies and national resources. Dialogue and debate from multiple perspectives with emphasis on verbal and written expression. Previously offered as HS 4000 and HES 4000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours. "Prerequisite: Honors College Participation."	Change in prefix, title, and description.

Motion was made by T. Wikle and seconded by R. Frohock to approve the above-mentioned College of Education and Human Sciences course action requests, and approved.

Spears School of Business Course Action Requests

BADM 2233 and MSIS 6353 - Resolved

**Graduate College Course Action Requests** 

PRESENT	PROPOSED	PRESENT	PROPOSED	PRESENT	PROPOSED	ACTION SUMMARY
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GRAD 5082	ITA Training- Oral Proficiency		Communication strategies and oral skills necessary for international teaching assistants. Courses may not be used on a student's plan of study to fulfill minimal degree requirements. Previously offered as GRAD 5981.	This course provides international Teaching Assistants (ITAs) with tools to identity features of spoken English that facilitate effective classroom communication and employ these features in their own spoken English, as well as other strategies to compensate for linguistic challenges. Students who receive a score of no pass on the ITA Exam must enroll in GRAD 5082. Individuals scoring 21 or below on the speaking portion of the TOEFL iBT, or 6.5 or below on the speaking portion of the IELTS may also consider enrolling in GRAD 5082 to prepare for the ITA Exam.	Change in description.
GRAD 5092	ITA Training Presentation Skills	Language in the American Classroom	Prepares students for the ITA test. Topics include communication strategies, organization of topic, presentation skills. Students will practice making presentations in class. Course may not be used on a student's plan of study to fulfill minimal degree requirements. Previously offered as GRAD 5991	This course provides International Teaching Assistants (ITAs) with linguistic, interactional, and compensatory tools (e.g. visual aids, body language) for effective language use and presentation in the American classroom. This course focuses especially on the linguistic expectations of the American classroom and on field-specific linguistic practices. Individuals who are assigned to instructional duties and who receive a provisional pass on the ITA Exam must enroll in GRAD 5092	Change in title and description.

Motion was made by A. Sanogo and seconded by M. Mason to approve the above-mentioned Graduate College course action requests, and approved.

# **Program Modifications and Proposals**

# FERGUSON COLLEGE OF AGRICULTURE

Bachelor of Science in Agricultural Sciences and Natural Resources in Agribusiness (263) Course requirement change

- For all options (except Pre-Veterinary Business Management)
  - o Remove option of two Accounting sequences.
  - Require ACCT 2003 (or ACCT 2103 and ACCT 2203) and ACCT 3004
  - Increase core course requirements from 58 to 59 credit hours.
- For Agribusiness, Community and Regional Analysis, and Natural Resources options:
  - Decrease electives from 11 to 10 credit hours.
- For Accounting Double Major option:
  - Add ECON 2003 or ECON 2103 as alternate to AGEC 1113
  - Add BCOM 3443 as alternate for BCOM 3113
  - Remove 3 hours upper division AGEC not used elsewhere
  - Add ACCT 3001, ACCT 3104, ACCT 4553, ACCT 4901, ACCT 4991, and LSB 4323
- For Crop and Soil Science option:
  - Decrease additional hours from courses in any minor area or MATH 1483 or MATH 1513 from 22 to 21 credit hours.
- For Farm and Ranch Management and Pre-Law options:
  - Decrease electives from 8 to 7 credit hours
- For International option
  - Decrease electives from 2 to 1 credit hour
- The proposed changes are requested to align the curriculum with the current Accounting sequence.
- No courses will be added and no courses will be deleted.
- Total credit hours will increase from 136 to 144 for the Accounting Double Major option. Total credit hours will increase from 130 to 131 for the Agricultural Communication Double Major option. Total credit hours will not change for other options.

# Bachelor of Science in Agricultural Sciences and Natural Resources in Animal Science (018)

Option deletion

- Delete options in Agricultural Communications, Agricultural Education, Animal Biotechnology, Ranch Operations, and Livestock Merchandising
- The proposed changes are requested to simplify options for students. Instead of eight options, students will be able to select Animal Science (main degree with no specified option) or one of three options.

#### Option name change

- From Pre-Veterinary Animal Science option to Pre-Veterinary, Pre-Medical, and Biotechnology option
- From Business to Business, Pre-Law option
- From Production to Production and Operations option
- The proposed changes are requested to simplify options for students. Students will be able to select Animal Science (main degree with no specified option) or one of three options.

- For Animal Science
  - Add BCOM 3113 as alternate to AGCM 3103 and ENGL 3323
  - o Remove ANSI 3623
  - Add 6 hours from ANSI 3333, ANSI 3533, ANSI 3623, and ANSI 3753
  - Remove ACCT 2103 or FIN 2123, SC 2183 or MC 1143, AGEC 3713 or LSB 3213
  - o Add 9 hours 3000 or 4000 AGCM, AGEC, or AGED
  - Decrease related courses from 19 to 15 hours
- For Business, Pre-Law option
  - Remove MATH 1613 as alternate to STAT 2103 and STAT 2023
  - Add BCOM 3113 as alternate to AGCM 3103 and ENGL 3323
  - Remove ANSI 2112
  - Add 6 hours from ANSI 3333, ANSI 3533, ANSI 3623, and ANSI 3753
  - Remove additional core courses and related courses
  - Add 9 hours from ANSI 4023, ANSI 4203, ANSI 4423, ANSI 4523, ANSI 4543, ANSI 4613, ANSI 4633, ANSI 4643, ANSI 4703, ANSI 4713, and ANSI 4803

- Add 18 hours of emphasis area in Business or Pre-Law
- Add 7 hours upper-division from Ferguson College of Agriculture, SSB, MMJ, or SC
- Pre-Veterinary, Pre-Medical, and Biotechnology option
  - Remove MATH 1613 as alternate to STAT 2103 and STAT 2023
  - Add BCOM 3113 as alternate to AGCM 3103 and ENGL 3323
  - Add ANSI 3414, ANSI 3433, ANSI 3443, and ANSI 3653
  - Remove ANSI 3242, ANSI 3222 or ANSI 3310
  - o Remove 3903
  - o Remove select option 1 or 2
  - Remove BIOL 1604 and BIOL 3204
  - Change alternative 1 to "First 2 semesters in the College of Veterinary Medicine or Medical School"
  - For alternative 2
    - Increase from 3 to 6 credit hours
    - Increase related hours from 10 to 13 credit hours (9 hours must be upper-division)
- Production and Operations option
  - Remove MATH 1613 as alternate to STAT 2103 and STAT 2023
  - Remove CHEM 1225 or CHEM 1515
  - Add BCOM 3113 as alternate to AGCM 3103 and ENGL 3323
  - Remove ACCT 2103 or ACCT 2003, AGEC 3423 or AGEC 3403, and ANSI 3333, ANSI 3533, or FDSC 3603, ANSI 3623, ANSI 4803
  - Add 6 hours from ANSI 3333, ANSI 3533, ANSI 3623, and ANSI 3753
  - o Add 3 hours AGEC 3000
  - o Add 3 hours NREM 3000
  - o Add SOIL 2124
  - Change related courses to 6 hours upper-division from Ferguson College of Agriculture, SSB, MMJ, or SC
- The proposed changes are requested to create a common core for all options.
- No courses will be added and no courses will be deleted.
- Total credit hours will not change.

# Bachelor of Science in Agricultural Sciences and Natural Resources in Environmental Science (401)

- For the Water Resources option:
  - o Remove CHEM 3015
  - Remove additional requirement if CHEM 1414 is taken, then must have both CHEM 3015 and BIOC 2344
  - Require PHYS 1214, MATH 2144, and GEOL 1114
  - Remove MATH 1715 and MATH 1613
  - Require MATH 1513 or MATH 1813
  - o Add ENVR 4010
  - Add AGEC 3723 as alternate to NREM 4043, ENVR 4512 or POLS 4363
  - o Add "Select one of the following:" GEOG 2344, NREM 2083 or GEOG 4203
  - Remove BIOL 4303 as alternate to ENVR 4893
  - Add SOIL 4683 as alternate to ENVR 4893
  - o Require ENVR 4363
  - Decrease related courses from 12 to 5 credit hours
- For Natural Resources option:
  - Remove CHEM 3015
  - Remove additional requirement if CHEM 1414 is taken, then must have both CHEM 3015 and BIOC 2344
  - o Require PBIO 1404 and BIOL 1604
  - Require MATH 2144 and GEOL 1114
  - o Remove MATH 1715 and MATH 1613
  - o Require MATH 1513 or MATH 1813
  - Add ENVR 4010
  - Remove ENVR 4512 as alternate to NREM 4043 and POLS 4363

- Add AGEC 3723 and SOC 4433 as alternate to NREM 4043 and POLS 4363
- o Remove NREM 4443 and ENVR 4893 or BIOL 4303
- Add "Select one of the following:" GEOG 2344, NREM 2083 or GEOG 4203
- Require ENVR 4363
- Remove "Select one of the following:" NREM 3613, NREM 4023 or NREM 4033
- Decrease related courses from 15 to 14 credit hours
- For Environmental Policy option
  - Remove CHEM 3015
  - Remove additional requirement if CHEM 1414 is taken, then must have both CHEM 3015 and BIOC 2344
  - Add MATH 1813 as alternate to MATH 1513
  - Add MATH 2144 as alternate to MATH 2103
  - Add BIOL 1604 as alternate to PBIO 1404
  - Add GEOL 1114 as alternate to PHYS 1114
  - Add "Select one of the following:" GEOG 2344, NREM 2083 or GEOG 4203
  - Add ENVR 4010, ENVR 4033, and ENVR 4363
  - Remove ENVR 4512 as alternate to NREM 4043 and POLS 4363.
  - Add AGEC 3723 as alternate to NREM 4043 and POLS 4363
  - Remove NREM 4443 and ENVR 4893 or BIOL 4303
  - Add AGCM 3503 and AGEC 3713
  - Remove NREM 4023, NREM 4033, NREM 4043 or NREM 4053
  - Require SOC 4433
- The proposed changes are requested as a result of recommendations from an external review of the program's curriculum.
- One new course will be added and no courses will be deleted.
- Total credit hours will not change.

# Bachelor of Science in Agricultural Sciences and Natural Resources in Food Science (361)

Option deletion

- Delete options in Food Industry, Meat Science, Food Safety, and Food Science
- The proposed change is requested to simply degree requirements. Instead of having four options, students will select an emphasis area. The department would like to have a main degree in Food Science with no options.

#### Course requirement change

- Add 21 credit hours for emphasis area in Safety, Meats, Industry, or Science.
- The proposed changes are requested due to the proposed change of deleting current options and having one main degree in Food Science.
- No new courses will be added and no courses will be deleted.
- Total credit hours will not change.

# Bachelor of Science in Agricultural Sciences and Natural Resources in Natural Resource Ecology and Management (101)

Course requirement change

- For Forest Ecology and Management option:
  - o Add NREM 3091
  - Reduce related courses from 11 credit hours to 5 credit hours.
- The proposed changes are requested to provide additional training in geospatial technologies. The reduction in credit hours will align the option with other degree options.
- No new courses will be added and no new courses will be deleted.
- Total credit hours for the Forest Ecology and Management option will decrease from 130 to 125.

Motion was made by A. Sanogo and seconded by M. Mason to approve the above-mentioned Ferguson College of Agriculture curriculum requests, and approved.

#### **COLLEGE OF ARTS AND SCIENCES**

# **Minor in Applied Music**

New minor

#### Minor in Arts Administration

New minor

# **Minor in Dance**

Change to existing minor

#### Bachelor of Arts in English (085)

Course requirement change

- Professional Writing option
  - o Remove ENGL 4013
  - o Add ENGL 4583
  - Remove Cognate areas
  - Add 12 hours non-English upper division courses
- The proposed changes are requested to reflect the expertise of newly hired faculty and update the curriculum.
- No new courses will be added and no courses will be deleted.
- Total credit hours will not change.

# Minor in Foreign Languages

Change to existing minor

Addition of Arabic

# **Bachelor of Science in Geology (111)**

Course requirement change

- For Pre-Law option
  - o Remove 6 hours upper division GEOL, LSB 3213, PHIL 1313, and 12 related hours
  - Add 18 hours from list of courses provided or as approved by the Geology undergraduate advisor
- For Business Essentials options
  - Increase 6 hours upper division GEOL to 12 hours upper division GEOL
  - Add LSB 3123
- The proposed changes are requested to ensure compliance with the Oklahoma State Regents for Higher Education policy requiring a minimum of 40 hours of upper division courses.
- No new courses will be added and no courses will be deleted.
- Total credit hours will not change.

#### Minor in Geospatial Information Technologies

New minor

#### Bachelor of Arts in Music (256)

Option addition

- Add option in Music Composition
- The proposed option is requested to allow students an additional focus within the Bachelor of Arts in Music degree.

# Bachelor of Arts in Philosophy (158)

Option addition

- Add option in Ethics and Public Policy
- The proposed option is requested to provide students who plan to pursue careers in public policy with a curriculum focused on ethics and public policy.

## Bachelor of Science in Plant Biology (031)

Course requirement change

- Pre-Pharmacy option
  - o Remove MATH 2103
  - o Add MATH 2144
  - Decrease electives from 11 to 10 credit hours
- The proposed changes are requested to meet admission requirements to Pharmacy programs in other states.
- No new courses will be added and no courses will be deleted.
- Total credit hours will not change.

#### Minor in Professional Chinese

New minor

# Bachelor of Arts in Sociology (258) Bachelor of Science in Sociology (184)

Option addition

- Add option in Social Services
- Add option in Criminology and Criminal Justice
- Add option in Environment and Sociology
- The proposed options are requested to increase recruitment efforts by making the three proposed options more visible within the degree.

Motion was made by M. Mason and seconded by C. Clary to approve the above-mentioned College of Arts and Sciences curriculum requests, and approved.

#### SPEARS SCHOOL OF BUSINESS

# Bachelor of Science in Business Administration in Accounting (444)

Online delivery of existing program

The Spears School of Business requests online delivery of the existing Bachelor of Science in Business Administration in Accounting to aid in course delivery to OSU-Tulsa. The Spears School of Business currently has a pending proposal to offer the Bachelor of Science in Business Administration in Accounting at OSU-Tulsa.

#### Master of Business Administration (035)

Course requirement change

- For Accounting option
  - Add ACCT 5003 and ACCT 5153
  - o Remove ACCT 5503
  - Require ACCT 5013 or ACCT 5113
- For Data Science option
  - o Add MSIS 5673
  - Remove MSIS 5633
- For Information Assurance option
  - o Add MSIS 5203
  - Decrease guided electives from 9 to 6 credit hours
- The proposed changes are requested for consistency with other graduate degree changes in the Spears School of Business and to align curriculum with industry needs.
- No new courses will be added and no courses will be deleted.
- Total credit hours will not change.

#### Master of Science in Business Analytics and Data Science (505)

#### Course requirement change

- For Marketing Analytics option, Advanced Data Science option, and Health Analytics option
  - Add 3 hours guided electives
- For Cybersecurity Analytics option
  - o Add MSIS 5203
  - Remove MSIS 5773
  - Add 3 hours guided electives
- The proposed changes are requested to correct an error when the options were proposed.
- One new course will be added and no courses will be deleted.
- Total credit hours will change from 34 to 37 credit hours for all four options.

## **Graduate Certificate in Business Data Mining (464)**

Program name change

- From Graduate Certificate in Business Data Mining to Graduate Certificate in Business Analytics and Data Science
- The proposed change is requested because data mining is an outdated term. The proposed program name aligns with current terminology and the recent name change for the Master of Science in Business Analytics and Data Science.

# **Bachelor of Science in Business Administration in Economics (445)**

Course requirement change

- For all options
  - o Remove ACCT 3004
  - o Add MATH 2013
  - o Increase electives from 10 to 11 hours
- The proposed changes are requested to provide students with a mathematical foundation important in the study of Economics.
- No classes will be added and no classes will be deleted.
- Total credit hours will not change.

# **Minor in Event Management**

New minor

#### **Graduate Certificate in Information Assurance (457)**

Course requirement change

- Remove MSIS 5773
- Add MSIS 5203 and MSIS 5213
- Reduce electives from 12 to 6 credit hours.
- The proposed changes are requested to align the requirements with industry needs and the curricular changes in the Master of Science in Management Information Systems.
- No new courses will be added and no courses will be deleted.
- Total credit hours will decrease from 15 to 12.

#### Master of Science in Information Assurance (403)

Program deletion

- The proposed program deletion is requested effective 2021-2022 due to the addition of the Master of Science in Business Analytics and Data Science and the proposal for curriculum changes in the Master of Science in Management Information Systems.
- Five students are currently enrolled. The students will be allowed to complete the degree program. The students are expected to graduate in 2020-2021.

#### Master of Science in Management Information Systems (412)

Course requirement change

Remove MSIS 5223, MSIS 5503, MSIS 5600, MSIS 5623, MSIS 5643, and MSIS 5673

- Add MSIS 5663, MSIS 5713, MSIS 5193, MSIS 5693, and MSIS 5213
- Decrease required credit hours from 22 to 21 hours
- The proposed changes are requested due to the addition of the Master of Science in Business Analytics and Data Science and the proposed program deletion of the Master of Science in Information Assurance.
- No new courses will be added and no courses will be deleted.
- Total credit hours will decrease from 34 to 33 hours.

#### Option addition

- Add options in Big Data Analytics, Cybersecurity, and Health Analytics
- The proposed options are requested to align program offerings among the college's analytics and technology related graduate programs.

# Option deletion

- Delete Application Development and Data Science options
- The option deletions are requested immediately due to curriculum revisions and the addition of the Master of Science in Business Analytics and Data Science.
- No students are currently enrolled in the options.

Motion was made by A. Sanogo and seconded by R. Seitsinger to approve the above-mentioned Spears School of Business curriculum requests, and approved.

#### **COLLEGE OF EDUCATION AND HUMAN SCIENCES**

## Master of Science in Counseling (194)

Course requirement change

- For Mental Health Counseling option
  - o Remove EPSY 5783
  - o Increase guided electives from 3 to 6 credit hours
- For School Counseling option
  - o Remove EPSY 5783
  - o Add CPSY 5523
- The proposed changes are requested due to changes in licensure requirements and accreditation standards.
- No new courses will be added and no courses will be deleted.
- Total credit hours will not change.

# Master of Science in Design, Housing and Merchandising (051)

Online delivery of existing program

The College of Education and Human Sciences proposes to offer the existing Master of Science in Design, Housing and Merchandising by electronic delivery. Offering the program online allows the program to be more competitive will fill the growing need for professionals within the industry.

#### Option addition

- Add Digital Design option
- The proposed option is requested to provide students with knowledge about virtual reality and augmented reality in the context of apparel design, interior design, and retailing sectors.

Discussion: M. Mason with Spears School of Business expressed concern with this program. Further conversations are needed between EDHS and SSB prior to approval. A. Sanogo recommended tabling this request for further discussion at a later IC meeting.

#### **Graduate Certificate in Effective Teaching in Elementary Schools (267)**

- Remove CIED 2150
- The proposed change is requested to allow students who are not currently teaching in an elementary setting to meet degree requirements.

- No new courses will be added and no courses will be deleted.
- Total credit hours will decrease from 15 to 14 hours.

#### **Graduate Certificate in Facilitating Career Development**

New program request

The College of Education and Human Sciences proposes a new graduate certificate in Facilitating Career Development to prepare students to teach, coach, and mentor others in career development.

Discussion: this request is geared for college level development as well as industry, however the title does not indicate Education. All colleges are involved in career development. A. Sanogo recommended tabling this request for further discussion at a later IC meeting.

#### Master of Science in Teaching, Learning and Leadership (057)

Option name change

- Change option name from Elementary, Middle, Secondary, K-12 Education to K-12 Education
- The proposed option name change is requested to remove redundancy in the option name.

Course requirement change

- Special Education option
  - o Remove SPED 4723, SPED 6183, and SPED 5620
  - Add SPED 5723 and SPED 5743
  - O Change emphasis area from 9-15 hours to 15 hours
  - The proposed changes are requested to allow students who are seeking the Graduate Certificate in Special Education to transition to the Master of Science in Teaching, Learning and Leadership with an option in Special Education.
  - No new courses will be added and no courses will be deleted.
  - Total credit hours will not change.

Motion was made by T. Wikle and seconded by R. Seitsinger to approve the above-mentioned College of Education and Human Sciences curriculum requests with the exception of the two tables items, and approved.

#### COLLEGE OF ENGINEERING, ARCHITECTURE AND TECHNOLOGY

#### **Bachelor of Science in Mechanical Engineering (144)**

- Option addition
  - Add option in Fire Protection Systems
  - The proposed option is requested to increase the competiveness of mechanical engineering students who enter the building design and maintenance industry sector.
- Course requirement change
  - For all options
    - Add MAE 3113 as alternate for ENGR 2421, ENSC 2141, and ENSC 3231.
    - The proposed changes are requested to support students at OSU-Tulsa and students who transfer from college partners.
    - No new courses will be added and no courses will be deleted.
    - Total credit hours will not change.

Motion was made by A. Sanogo and seconded by M. Mason to approve the above-mentioned College of Engineering, Architecture and Technology curriculum request, and approved.

#### **CENTER FOR HEALTH SCIENCES**

# Master of Science in Physician Assistant Studies (012)

- Remove PA 5012 and add PA 5015
- Remove PA 5224 and add PA 5153
- Remove PA 5232 and add PA 5263
- Remove PA 5111, PA 5211, PA 5221, PA 5231, PA 5252, and BIOM 5000
- Add PA 5301, PA 5544, and PA 5554
- The proposed changes are requested to provide a more effective curriculum structure.
- Three new courses will be added and five courses will be deleted.
- Total credit hours will decrease from 128 to 124 hours.

Motion was made by M. Mason and seconded by M. Gilmour to approve the above-mentioned Center for Health Sciences curriculum request, and approved.

#### OSU-TULSA

#### **Bachelor of Professional Studies in Professional Studies**

New program request

OSU-Tulsa proposes a Bachelor of Professional Studies to address the educational needs of Tulsa's working adults and to respond to workforce demands in Tulsa area industries and agencies.

Discussion: There are two options with this Bachelor of Professional Studies – Organizational Leadership and Public Safety. OSU-Tulsa representatives met with SSB, CAS and EDHS to discuss coursework. Adjustments were made as a result of those conversations. Statement on the Organizational Leadership degree sheet has been added "maximum of 9 hours can be from SSB" for majors and general education courses "must be outside of SSB".

Motion was made by T. Wikle and seconded by A. Sanogo to approve the above-mentioned OSU-Tulsa Bachelor of Professional Studies curriculum request, and approved.

#### 7. Other

a. Perfect grade submission rate for Fall 2020 from College of Arts and Sciences, Center for Health Sciences, Ferguson College of Agriculture, Global Studies, Honors College, Spears School of Business and College of Veterinary Medicine.

Meeting adjourned at 9:37am

Minutes were recorded by K. Roark