

INSTRUCTION COUNCIL
MINUTES
September 4, 2015
204 Whitehurst

Present: Cynda Clary Bruce Crauder, Karen Flaherty, Keith Garbutt, Sarah Gordon, Bavette Miller, Lance Millis, Chris Ormsbee, Shiretta Ownbey, Jessica Roark, John Romans, Celeste Taber, Jean Van Delinder, and Pamela Fry.

1. **Institutional Applications for the Truman, Goldwater, and Udall Scholarships – Jessica Roark**

Jessica noted that their office wants to increase knowledge regarding scholarships available through the Henry Bellmon Office of Scholar Development and Undergraduate Research. Their office mentors students in the application process for three prestigious scholarships: the Truman, Goldwater, and Udall Scholarships.

Truman Scholarship:

Jessica noted that the Truman Scholarship seeks students with a strong community leadership background with public and community service. Applicants should be a Junior eligible for graduate or professional school. The application for this scholarship requires an essay on public policy or problems in the applicants intended area of public service.

The OSU Truman Scholarship Committee selects up to *four* junior* students to compete for the Harry S. Truman Scholarship, which has a value of up to \$30,000. This prestigious scholarship was created by Congress for **those who intend to pursue careers in public service**, defined by the Truman Scholarship Foundation as:

Employment in government at any level, uniformed services, public-interest organizations, nongovernmental research and/or educational organizations, public and private schools, and public-service oriented non-profit organizations such as those whose primary purposes are to help needy or disadvantaged persons or to protect the environment.

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Goldwater Scholarship:

Jessica noted that the Goldwater Scholarship is heavily research based requiring evidence of publication. This prestigious scholarship was created by Congress to honor Senator Barry M. Goldwater and to encourage excellence in the areas of **science, engineering, mathematics, and computer science**. OSU can nominate up to four applicants of Sophomore or Junior standing to compete at the national level. The award is up to \$7,500 for eligible expenses (tuition, fees, room/board, and books).

Morris and Stewart Udall Scholarship:

Jessica noted that the Morris and Stewart Udall Scholarship is interested in applicants who are committed to **careers related to environment, or Native American and Alaska Native undergraduate students who intend to pursue careers in native health care or tribal public policy**. The applicants must be of Sophomore or Junior standing and the award is up to \$5000 for one year towards tuition, fees, books, room and board. The application is essay based and focuses on public speech, legislative act, or public policy statement by Congressman Morris or Stewart Udall.

The Udall Scholarship Foundation was authorized by the United States Congress in 1992 to honor Congressman Morris K. Udall and in 2009 to include his brother Stewart and their legacy of public service. The Foundation is authorized to award scholarships to undergraduate students who are committed to careers related to environment, or Native American and Alaska Native undergraduate students who intend to pursue careers in native health care or tribal public policy.

The due date for all the above scholarships is Oct. 30th and their website provides a link to refer students interested in applying for these scholarships.

It was noted that the discussions and plans for next year's Cowboys in Cambridge are underway.

Dr. Fry noted that the office has tried to become more inclusive and it was noted that there have been discussions related to possibly identifying a staff member through the colleges to help work on this campus-wide effort. Dr. Fry continued by saying that the undergraduate research program has potential of growing as well. Dr. Ownbey noted that Dr. Graalman once said that students do not get these scholarship through a one-time effort, but that it takes cultivation of these students through more than one attempt to include mock interviews, etc. Dr. Van Delinder noted that another important scholarships for student applicants to consider through the Graduate College, such as the Graduate Research Fellowship Program (GRFP) open to undergraduate and graduate students. Dr. Garbutt noted there are other scholarships to consider such as the Gillman and Boran Scholarships. Discussions to continue in the future.

2. Assessment Budget Request Process – Sarah Gordon

Dr. Gordon noted that Dr. Fry has asked her to talk about the assessment budget. This year their office had above normal expenses due to having to purchase new software for a variety of reasons as well as experiencing a budget cut. Their office has had to cut back on total allocations for the colleges. Dr. Gordon noted that the testing funding guidelines are very vague especially in regards to certification/professional exams and these test can range from \$50 to \$300 per test. There will be a subcommittee to access and determine how to handle these types of exams. It was noted that the college allocations are not monitored in relation to how the money is used and Dr. Ownbey commented that some areas could have carry forward and it might be worth investigating this to find out how the funds could be more evenly distributed. Dr. Fry noted that maybe this could be review by the smaller committee.

3. First-Year Seminar Report – Pamela Fry

Dr. Fry noted that the First-Year Seminar group met four or five times last year then continued discussions in the Summer. The report includes ideas prompted by decisions after a time of reflection. Research conducted on the top 20 institutions in relation to high retention rates, high engagement rates, and high graduation rates, shows a clear message that from pre-admissions through graduation. The committee discussed core concepts for this initiative and established a framework for first-year seminars. Some of the recommendations included developing a website that includes modules related to the core concepts:

- Connect students to others, the institution, its diversity and its land-grant mission
- Provide student with academic success strategies
- Establish student responsibility for decision making and actions
- Help students explore pathways to well-being
- Establish that the college experience is the beginning of a career
- Inspire students to discover their purpose and mission in life.

The first paragraph of the report states: Developing as a person includes attention to “well-being” and it was suggested to use the wording “personal growth” instead. Members decided to leave the wording “well-being”. In the third paragraph it was suggest to replace “laboratory experiences” with “research experiences” and members agreed that wording “creative activities” would be better as it is broader. Under the “Purpose of First-Year Seminar Courses”, the first bullet states “Connect student to others, the institution, its diversity and its land-grant mission”. It was noted that there needs to be a connection between faculty and students outside of the classroom and to make these suggestions/ideas part of the seminars. Dr. Gordon said that she will have some data that could help in these conversations and member noted that this would be helpful. It was suggested to look at some best practices and Dr. Ormsbee noted that ITLE could incorporate a package of modules to include some ideas and discussion points. Also, Dr. Ormsbee thought that it would be beneficial to provide some videos on the specific majors and possibly create a library of careers. Offer classes similar to the World of Work type classes and promote to concurrent students. Dr. Fry wanted to encourage members to look at the orientation material related to NSO to assure that the information is accurate.

4. Bachelor of University Studies – Pamela Fry

In Dean's Council there was a suggestion to allow the University College to become the home of the Bachelors of University Studies. There is a perception by some that there is not a great deal of oversight with these students.

Members do not support this suggestion.

5. Update and Discuss the Formation of Several Working Groups – Pamela Fry

Dr. Fry received a request from one of the deans asking for a group to look at pre-professional advising. Each dean provided a name for the working group.

Dr. Fry noted that when the online Student Survey of Instruction was accepted by Faculty Council, there was a motion from Faculty Council to review evaluation of teaching beyond the survey of instruction. Dr. Fry is working with Stephan Clark to form this group and Dr. Clary noted that she wants to be on this working group.

Dr. Fry noted that there has also been a suggestion to combine the OSU/NOC MOUs. Presently there are two MOUs, one for general education and one for remediation. Dr. Fry will put together a small working group for this effort as well. Dr. Taber noted that she would like to participate in this working group.

Dr. Fry also said that there are two remaining recommendations to initiate in relation to the recommendations from the General Education Task Force Report and a working group will be formed to discuss this.

**6. Course Activation/Deactivation
(Informational Item)**

Deactivation:

AMST 3733 – Food and Culture

AMST 4633 – Frontier and American Visual Culture

ART 4633 - Frontier and American Visual Culture

7. Other

Dr. Taber noted that there will be a meeting to discuss Banner implementation.

Adjourn: 10:36 a.m.