Present: Raj Basu, Lynn Brown, Celeste Campbell, Cynda Clary, Bruce Crauder, Bob Davis, Brenda Masters, Bavette Miller, Shiretta Ownbey, Chris Ross, Jean Van Delinder, Mark Weiser, Rae Ann Kruse, Steve Harrist, Eric Reitan, and Cheryl Devuyst (chair).

1. **The Global Village at OSU – Steve Harrist and Eric Reitan**
   Dr. Harrist noted that he would like to talk about the concept of having a global village at OSU. Americans believe that being ethical is one of the most important qualities of a human being. Yet in a Gallop Poll released in 2013, seventy-two percent of Americans said that moral values in America are declining and there is a widespread belief that America's leaders lack the quality of being ethical, not just in politics, but also within education, religion, and business. The OSU Global Village will provide OSU with a unique educational tool that can be used to teach ethics experientially. The OSU Global Village will expose students to the conditions of those living in other countries, including those living in urban slums and refugee camps. Student who have attended the Heifer Global Village in Arkansas report that the learning about ethics experientially, as opposed to learning about ethics in the classroom or from a textbook, is a deep, memorable and transformational experience. The OSU Global Village will help OSU equip students with the tools necessary to confront challenges of our increasingly globalized society. The OSU Global Village provides opportunities for developing ethical decision-making skills and the ability to apply ethical learning in an environment of creative problem solving. Lessons from virtually every discipline can contribute to sustainable community development. The Global Village Project at OSU provides students with experiences wherein they can put their study into practice in real-world situations, to address real-world ethical issues. Dr. Harrist noted that there are other programs in the nation such as Habitat for Humanity (goal is to end homelessness) and Heifer Ranch (goal is to end hunger). They both have global villages at their sites. Heifer Ranch has five locations, all of which address sustainable development. Dr. Harrist noted that OSU has been collaborating with Heifer Ranch and Habitat for Humanity with the idea to create a Global Village at OSU. One important purpose to this initiative is to teach students about ethical engagement in the global community. Dr. Harrist and others from OSU have been taking students to Heifer Ranch in Arkansas since 2006 to educate students about ethics leadership. Individuals from the Philosophy Department have been involved in developing the program. Students learn about using alternative power sources such as solar power and use of methane collection from pig manure. Students learn teamwork and leadership skills, as well as learning ethical engagement in the global community. Students learn about and experience how other people live around the world. Dr. Reitan noted that there is a considerable amount of interest in being able to offer a similar experience locally. Dr. Ross asked if they have identified a site and where would that be? It was noted that OSU has land and that there is a local landowner interested in the idea. Dr. Basu asked if the location for the Global Village could be in Tulsa. Dr. Harrist noted that OSU needs institutional support to begin partnering with Heifer Ranch to develop a (Memorandum of Understanding) MOU. OSU would be the first institution to interact with Heifer Ranch regarding the development of a Global Village.

2. **Academic Integrity Policy – Rae Ann Kruse**
   (Actual policy revisions are: 2.02, 2.05a, 2.05c, 2.09, 3.03, 4.01, 6.01)
   Dr. Kruse noted that many of the changes are simply a cleanup of the document; such as deadlines, titles, verb tense, and capitalization. Other changes include proposed revisions to the policy sections. The proposed revisions were a result of collaboration from other institutions as well as approximately 25 other individuals. Some of the recommended changes to the policy include revisions to section 2.02 when referring to timelines. Members asked to have an opportunity to review the proposed policy and continue discussions in the next meeting. Members also asked if there were provisions for faculty who are no longer at the University. Dr. Kruse asked members to send her suggestions. This will be reviewed by the Directors of Student Academic Services (DSAS) this month as well. Members asked if Makenzie Wilfong should attend the next meeting and it was suggested that members review the document and bring comments back to the May meeting. At that point, it

can be determined if Makenzie Wilfong would be needed. Members would like to share with their units and bring this back in a separate/additional meeting. An additional meeting will be scheduled this month to discuss these issues.
Members Tabled.

3. **Change in College Level Designation of Telecommunications Management, MS (403) – Jean Van Delinder**
This is to request that the college-level designation of "Telecommunications Management" program be updated. The requested move from the Graduate College to the Spears School of Business, Department of Management Science and Information Systems is based on the fact that this program was originally interdisciplinary and has not been in several years. Its current location under the Graduate College creates several issues, such as manual "counting" in reports and confusion at commencement with students being in the correct colleges. The Spears School of Business has had formal oversight for this graduate program for several years. This change is supported by the Graduate College, Spears School of Business, Registrar and IRIM.
Members approved.

4. **Changes to the ITA Exam – Jean Van Delinder**
Dr. Van Delinder noted that there have been some changes to the requirements for the ITA exam. The two required graduate classes have been changed and there were changes/additions to the document as follows:
Section #2.
a. *Enroll in* GRAD 5082 *(previous GRAD 5981) and receive a "B" grade to take the ITA test at its next regular administration. (The current policy states with "permission of the instructor", when the end of semester ITA exam was given as part of the GRAD 5991 course.)*
Addition of Section #4.
An individual earning a provisional pass or a fail on an ITA exam must enroll in GRAD 5092 or
GRAD 5082, respectively, and earn a "B" grade to be eligible to re-take the ITA exam.

Members asked if Dr. Halleck had approved of the changes and Dr. Van Delinder responded that the changes were driven by Dr. Halleck.

5. **Finish in Four and Finish Orange: Templates and Initiatives – Cheryl Devuyst**
Dr. Devuyst noted that she was unable to attend the last meeting to discuss the "Finish in Four" and the "Finish Orange" degree Templates. Since the last meeting Dr. Devuyst has received two comments from the previous discussions on the templates. Dr. Devuyst commented that colleges are welcome to add more detail to the plans, if desired. Members asked if the templates, for now, could be developed by using the specific degree information, not the articulations. Members asked if the templates would be emailed. Another template was included to include summers and block tuition infused in the idea. Please provide comments to Dr. Devuyst. Finish Orange is a draft of the idea of working with our two year institutions. Members asked if there is a list or information on when those courses are being offered.

6. **Modifications to University Academic Regulation 3.4: General Education Requirements (continuation from last month) – Celeste Campbell**
Dr. Campbell wanted to give a recap in regards to the previous discussions in relation to University Academic Regulation (UAR) 3.4. Previously the UAR 3.4 was reviewed with the General Education Task Force input and members had concerns with portions of the General Education Task Force recommendations. The General Education Task Force information has been removed from this version.

7. **Expedited Policy Change Process During SIS Implementation - Celeste Campbell**
Next agenda.

8. **Repeated Course Override Exception Process – Celeste Campbell**
Next agenda.

9. **Delayed Printing of the Degree Requirements Book – Celeste Campbell**
   Dr. Campbell noted that sixteen degrees are presently pending approval at the Oklahoma State Regents for Higher Education (OSRHE). Therefore, it was decided to delay printing of the Undergraduate Programs and Requirements Book. The online version of the Undergraduate Programs and Requirements Book will be posted on the registrar's website reflecting the approved changes to date.

10. **Other**
    Schedule a meeting in another couple of weeks.

Adjourn: 10:30 a.m.