

**INSTRUCTION COUNCIL  
MINUTES  
February 10, 2006  
9-10:30 a.m.  
101 Whitehurst Conference Room**

**Present:** Bruce Crauder, Cyril Clarke, David Thompson, Bob Davis, Ed Miller, Deb Jordan, Jerry Montag, Kristi Thrift, Greg Wilbur, Pam Bowers, Craig Robison, and Gail Gates

**1. National Survey of Student Engagement Results – Pam Bowers**

Pam Bowers gave members the NSSE report in the previous meetings and asked members to review the materials. What are areas for celebration and what areas need improvement?

**2. General Education Assessment – Greg Wilbur**

Greg Wilbur chairs the General Education Assessment Committee and noted that the committee assessed artifacts for Writing, Math, Science, and Critical Thinking and will be developing a rubric to assess diversity next year. The committee presented several workshops for faculty in the past year providing faculty with tools to help them understand the process and give feedback to students. The goal is to expect continual improvement, not just to reach a certain goal. Members noted that the goal should be improvement throughout the degree program and improvements are not necessarily limited to the general education courses. Veterinary Medicine suggested use of a comprehensive measure such as a GRE scores.

**3. Roles of Assessment Council, General Education Advisory Council, General Education Assessment Committee, and Instruction Council**

Pam Bowers indicated that the Higher Learning Commission (HLC) consultant-evaluators suggested periodic review of the general education assessment process. Should the Assessment Council or General Education Assessment Committee propose recommendations to other groups such as Instruction Council or the General Education Advisory Council or should there be a new group formed? Pam asked that members think about what would be best.

**4. Other**

There will be a critical thinking workshop presented by Gerry Brown of Washington State University on March 21<sup>st</sup> at 9:00. The workshop will be working with faculty on how to use the rubric and how to assess critical thinking in the classroom.

Deb Jordan noted that students are not checking their class schedules until after the add-drop period is over. The Graduate College is also considering asking the Registrar's Office to send an email with student's schedule at the beginning of each semester and whenever changes are made.

**Adjourn:** 10:30 a.m.