Members suggest highlighting any revisions made to resubmitted syllabi.

1. **General Education Designations – New**

   **ENGL 4230** – Disability and Literature, requests the H and D designations, one-time only, effective Fall 2022.

   **Description:** Readings on topics such as gender, race, ethnicity, sexuality, disability, and class. Offered for fixed credit, 3 credit hours, maximum of 6 credit hours.

   Members tabled the H and D designations pending clarification of the writing assignment on the syllabus. The description on the syllabus is not specific in detailing the page numbers required and if there are 10-pages of required writing exclusive of journaling with the opportunity for students to receive feedback on writing assignments to be incorporated into subsequent assignment. Members could not tell from the syllabus if the course met the objectives for the H designation and request a detailed course schedule on topics covered to assess that the course focus is on both the H and D designations.

   Council will make final decision.

   **UNIV 3110** – Perspectives in International Leadership: President’s Leadership Council, requests the I designation, one-time only, effective Summer 2022.

   **Prerequisites:** Written application approved by instructor, the department head, and the dean of the student's college.

   **Description:** Independent study, research, field work or internship. Some sections will be graded on a pass-fail basis. Offered for variable credit, 1-18 credit hours, maximum of 18 credit hours.

   Members approved the I designation, pending clarification that the course meets the writing requirements of 10 or more pages of writing.

   Chair will make final decision.

2. **General Education Five-Year Review of the S, SD, SI, and I – Tabled**

   **HLTH 3211** - International Comparative Health, requests continuation of the I designation, effective Spring 2022.

   **Description:** Global comparisons of disease, immunity and infection. Includes an exploration of the complex interaction between geopolitical systems, resource access, conflict zones, inequality and health from an international perspective.

   2/18/22 - Members tabled continuation of the international designation as the course content doesn’t appear to reflect present day subject matter. For a one-hour course, all content must focus on the present times.

   Revisions will be reviewed by Council.

   3/8/22 – Received revised syllabus.

   3/25/22 - Members approved the I designation pending clarification of present-day emphasis throughout the course content for the I designation. More reflection on the course schedule and clarification that the writing assignment focuses on present-day as well. Because this is a one-hour course, the whole focus needs to be on present-day issues, though some historical context is fine.

   Council will make final decision.

   **HLTH 4233** - Health and Sexuality, requests continuation of the S and D designations, effective Fall 2022.

   **Prerequisite:** Full admission to HEP and junior standing or consent of instructor.

   **Prerequisite Change:** None - effective Fall 2022.

   **Description:** The study of human sexuality as it relates to the health and well-being of individuals in the community, college, school, or worksite settings. Previously offered as HHP 4233.

   11/19/21 - Members tabled the S and D designation noting that the syllabus did not include information regarding student feedback on the writing assignments to be incorporated in subsequent writing assignments. The course carries a prerequisite of “Full admission to HHP, junior standing” which violates the restrictions on
prerequisites for general education courses. There was also some question about the lack of information regarding the D designation criteria.
11/29/21 – college noted that a course action was being processed to remove the prerequisite of “Full admission to HHP, junior standing”.
Revisions will be reviewed by Council.
3/8/22 – Received revised syllabus.
3/25/22 – Members approved the S and D designations pending clarification of the 10-page paper. The syllabus refers to three journal entries of about two pages in length, then a four-to-six-page term paper. It must be evident that the writing is at least ten pages. Members suggest referring to the journal writing as papers since they seem more formal, and policy excludes journal entries from the required writing minimums.
Chair will make final decision.

3. General Education Five-Year Review of the S, SD, SI, and I

HDFS 2113 – Lifespan Human Development, requests continuation of the S designation, effective Spring 2022.
Description: Study of human development within diverse family systems. Taught from a life span perspective. Previously offered as FRCD 2113.
Members tabled continuation of the S designation pending receipt of a syllabus that details the five-page writing requirement and clarification of the social and behavioral sciences aspect in the detailed class schedule. Journal entries excluded from counting toward the minimum writing requirement, so if the journals are more formal, then this should be clarified. What student outcomes are expected from each week of discussions regarding the S designation?
Council will make final decision.

HDFS 2433 - Relationship Development and Marriage, requests continuation of the S, effective Spring 2022.
Description: Theory and research on the formation and development of interpersonal relationships from dating through courtship and marriage. Previously offered as HDFS 3433, HDFS 3143, FRCD 3433, and HIDC 3433.
Members approved continuation of the S designation, effective Spring 2022.

HDFS 3123 - Parenting, requests continuation of the S designation, effective Fall 2022.
Prerequisites: HDFS 2113 or other life-span development course.
Prerequisite Change to: None – effective Fall 2022
Description: Examination of the fundamental issues and special topics in parent child relationships across the life span. Current theory and empirical research in multiple contexts of family, school and community. Previously offered as FRCD 3023.
Members approved continuation of S designation pending evidence that the course meets the 10-page writing requirement with the opportunity for students to receive feedback on writing assignments to be incorporated in subsequent writing assignments. Members asked for more clarification and detail regarding how the course meets the requirements for the S designation by adding more detail in the daily course schedule.
Chair will make final decision.

HDFS 3203 - Children's Play: A World Perspective, requests continuation of the I designation, effective Spring 2022.
Description: An examination of children’s play in contemporary international cultures. Play in children from birth through late childhood will be reviewed; social and cognitive outcomes will be analyzed as related to complex, modern world systems.
Members approved continuation of the I designation pending clarification on the syllabus that students received feedback on writing assignments to be incorporated into subsequent writing assignments. Member also asked for more detail regarding how the course content meets the criteria for the I designation (present-day international culture).
Chair will make final decision.
HDFS 3423 - Adolescent Development in Family Contexts, requests continuation of the S, effective Fall 2022.
**Prerequisites:** HDFS 2113.
**Prerequisite Change to:** None – effective Fall 2022
**Description:** Development of the adolescent physically, socially, intellectually and emotionally with emphasis on the search for identity, sexuality, vocational choice and interpersonal relations. Observation of adolescents. Previously offered as FRCD 3333.
Members approved continuation of the S designation, effective Spring 2022.

HDFS 4413 - Successful Aging, requests continuation of the S designation, effective Fall 2022.
**Prerequisites:** HDFS 2113.
**Prerequisite Change to:** None – effective Fall 2022
**Description:** Study of the unique characteristics of development during the middle and later years of development. Emphasis on the biopsychosocial process of aging and the effects on the individual and family. Previously offered as FRCD 4413.
Members approved continuation of the S designation pending clarification on the syllabus that the course meets the minimum 10-page writing requirement with one four-page paper and that students have the opportunity to received feedback on writing assignments to be incorporated in subsequent writing assignments. Chair will make final decision.

HDFS 4443 - Fatherhood: Developmental, Social and Historical Perspectives, requests continuation of the S designation, effective Spring 2022.
**Description:** Developmental, social and historical perspectives of fatherhood. Context and contemporary issues relating to fatherhood in the U.S., the contribution of involved fathering to men's adult development, the roles and responsibilities of fathers, skills for effective fathering, and father and child interaction in relation to both father and child adjustment and well-being.
Members approved continuation of the S designation, effective Spring 2022.

HDFS 4543 - Intergenerational Relationships, requests continuation of the S, effective Fall 2022.
**Prerequisites:** HDFS 2113.
**Prerequisite Change to:** None – effective Fall 2022
**Description:** Analysis of human aging as it relates to family relationships. Special emphasis on multigenerational family interactions, adult child/older parent relations, kinship and fictive kin bonds, grandparenting, and family caregiving practices and policy.
Members tabled continuation of the S designation pending clarification on the syllabus that the course meets the writing requirements of 10-pages or more and that student have the opportunity to received feedback on writing assignments to be incorporated in subsequent writing assignments. Members noted that it was not clear from the information on the syllabus that the course content focused on the analytical aspect of the S designation.
Council will make final decision.

HDFS 4793 - The Family: A World Perspective, requests continuation of the S and I designations, effective Spring 2022.
**Description:** Family structure and interaction that transcend specific cultures or nationalities; examination of specific cultural and international family forms, their social issues and relevant services to meet their needs. Previously offered as FRCD 4793.
Members tabled continuation of the S and I designations pending clarification on the syllabus of a minimum 10-page writing assignment including one four-page writing assignment about social and behavioral sciences and present-day international culture with the opportunity for students to received feedback on the writing assignment to be incorporated in subsequent writing assignments. The syllabus does not include a detailed outline or course schedule in order for members to determine if the course content focuses evenly on both the S and I designations.
Council will make final decision.
RMRT/RT 2443 - Contemporary Issues in Diversity, requests continuation of the S and D designations, effective Spring 2022.
Description: Exploration of the primary and secondary dimensions of diversity and their impact on society. Individual and institutional responses to cultural diversity. Previously offered as RMTR 2443.
Members approved continuation of the S and D designations, effective Spring 2022.

Description: Using documentary film, examines international issues relating to broader topics of race/ethnicity, gender, class, sexuality, (dis)ability, etc., through scholarship from the field of social foundations of education (history, philosophy, sociology, and anthropology).
Members approved continuation of the I designation, effective Spring 2022.

Description: The development of major educational ideas and programs with emphasis on the growth of public education in the United States from the Colonial period to the present. Previously offered as CIED 4123.
Members approved continuation of the S designation, effective Spring 2022.

SOC 1113 - Introductory Sociology, requests continuation of the S designation, effective Spring 2022.
Description: Coming to terms with the requirements for living in a complex social world. Sociological concepts used to assist students in understanding the social influences in day-to-day life.
Members approved continuation of the S designation, effective Spring 2022.

SOC 2123 - Social Problems, requests continuation of the S and D designations, effective Spring 2022.
Description: Exploration in selected social issues in contemporary American society, such as deviance, poverty, sexism, racism and ageism.
Members approved continuation of the S and D designation, effective Spring 2022.

SOC 3133 - Racial and Ethnic Relations, requests continuation of the S and D designations, effective Spring 2022.
Description: The historical and sociological dimensions of race and ethnicity in global society and understanding of the controversies and conflicts that race and ethnicity have generated in the global experience. Previously offered as SOC 2133.
Members approved continuation the S and D designations pending clarification of a 10-page writing requirement, not to include journal entries. Members also asked for clarification that the course content for the diversity designation focuses on diversity in the U.S., not globally as the course description suggests.
Chair will make final decision.

SOC 3223 - Social Psychology, requests continuation of the S designation, effective Spring 2022.
Description: Social basis of personality development and behavior, including symbolic environment, self and group motivation, attitudes and opinions, and social roles.
Members approved continuation of the S designation, effective Spring 2022.

SOC 3523 - Juvenile Delinquency, requests continuation of the S and D designations, effective Spring 2022.
Description: Juvenile delinquency behavior in relation to family, school, church, peers, community and institutional structures. The extent of delinquent expressions, varieties of delinquency, comparative international perspectives and new trends of females in delinquency and gang behavior.
Members approved continuation of the S and D designations, effective Spring 2022.

SOC 3993 - Sociology of Aging, requests continuation of the S and D designations, effective Spring 2022.
Description: Sociological problems of aging, including the analysis of the behavior of the aged within the framework of social institutions.
Members approved continuation of the S and D designations pending receipt of a syllabus clarifying a minimum of 10-pages of writing. The syllabus indicates “nine-twelve” pages of writing.
Chair will make final decision.
SOC 4033 - Comparative Perspectives of Criminal Justice Systems, requests continuation of the S and I designations, effective Spring 2022.

Description: Study of criminal justice systems in different nation states and culture context from a different comparative perspective.

Members tabled continuation of the S and I designation as it did not appear from the syllabus if the course met the requirements for the I designation in that 50% or more of the course must focus on the present-day culture content for the international designation on a detailed course outline.

Council will make final decision.

SOC 4043 - Gender and Work, requests continuation of the S and D designations, effective Spring 2022.

Prerequisites: One upper division course.

Description: Consideration of unpaid, paid and volunteer work and gender differences. Linkages between economy, work, and family with examples from United States and less developed countries.

Members approved continuation of the S and D designations pending receipt of a syllabus that strengthens the statement regarding student feedback in that students will receive feedback on writing assignments to be incorporated in subsequent writing assignments.

Chair will make final decision.

SOC 4103 - The Death Penalty in America, requests continuation of the S designation, effective Spring 2022.

(Crosslisted with AMST 4103)

Description: This course is designed to examine problems and issues related to the death penalty in the United States, including the history of capital punishment, important Supreme Court decisions, how the various jurisdictions (state and federal) deal with capital cases, the comparative costs of incarceration and execution, miscarriages of justice in capital cases and how the criminal justice responds to these issues. May not be used for degree credit with (AMST 4103 cross-list).

Members approved continuation the S designation, effective Spring 2022.

SOC 4213 - Sociology of Sexualities, requests continuation of the S designation, effective Spring 2022.

Prerequisites: Junior standing or consent of instructor.

Description: Sociological aspects of sexual behavior, attitudes and belief systems in society.

Members approved continuation of the S designation pending receipt of a syllabus including clarification of a 10-page writing requirement.

Chair will make final decision.

SOC 4333 - Criminology, requests continuation of the S designation, effective Spring 2022.

Description: Summary of sociological and psychological research pertaining to crime causation and crime trends. Modern trends in control and treatment.

Members approved continuation the S designation pending evidence on the syllabus that student will have the opportunity to received feedback on writing assignments to be incorporated in subsequent writing assignments.

Chair will make final decision.

SOC 4383 - Social Stratification, requests continuation of the S designation, effective Spring 2022.

Description: Systems of class and caste, with special attention to the United States. Status, occupation, income, and other elements in stratification.

Members approved continuation of the S designation, effective Spring 2022.

SOC 4433 - Environmental Sociology, requests continuation of the S designation, effective Spring 2022.

Description: Critical assessment of the social causes and consequences of problems with resource scarcity and environmental degradation. Environmental problems viewed as social problems, requiring an understanding of the structural conditions producing environmental problems and inhibiting resolutions.

Members approved continuation of the S designation, effective Spring 2022.
SOC 4453 - Environmental Inequality, requests continuation of the S designation, effective Spring 2022.
Prerequisites: SOC 1113.
Description: Considers the connection between environmental problems and race/ethnicity and class inequality. Focuses on environmental justice/equity, social movements, health, policy and risk at the local, national and global levels.
Members approved continuation of the S designation, effective Spring 2022.

SOC 4643 - Sociology of Gender, requests continuation of the S designation, effective Spring 2022.
Description: Explores the social organization of gender from diverse theoretical and empirical perspectives using a global experience.
Members approved continuation of the S designation, effective Spring 2022.

SOC 4653 - Gender and the Middle East, requests continuation of the S and I designations, effective Spring 2022.
Description: An overview of gender-related issues in the Middle East and North African countries is provided to bridge cultures and build understanding. Specific attention is given to issues of women and how they are connected to changes in culture, economics, politics and society. May not be used for degree credit with SOC 5653.
Members approved continuation of the S and I designations, effective Spring 2022.

SOC 4723 - Sociology of Families, requests continuation of the S designation, effective Spring 2022.
Description: The family as a social institution and relationship between family and other institutional structures and systems, including work and the economy, education, government and law, health care, and the media. Previously offered as SOC 3723.
Members approved continuation of the S designation, effective Spring 2022.

SOC 4923 - Sociology of Punishment, requests continuation of the S designation, effective Spring 2022.
Description: An overview of punishment across time and place. Topics surveyed include theories of punishment; formal and informal social control; and corrections, including its consequences and alternatives. Special topics may be examined when time permits.
Members approved continuation of the S designation, effective Spring 2022.

4. General Education Designation Five-Year Review - Deletions
(Information Item Only)

HIST 3773 - Old South, requests deletion of the S designation, effective the end of Spring 2023.

HESA 3013 – Leadership Concepts, requests deletion of the S designation, effective the end of Spring 2023.

Survey going out from the General Education Task Force on Monday