

**GENERAL EDUCATION ADVISORY COUNCIL
MINUTES
September 12, 2016
143 Institute for Teaching and Learning Excellence (ITLE)**

Present: Kristen Baum, Deni Blum, James Cain, Stephen Clarke, Precious Elmore, Karen Flaherty, Carol Jones, James Knecht, Amy Martindale, Bill Ryan, and Pamela Fry.

1. International Baccalaureate (IB) Students, Similar to AP Credit – Amy Martindale

For example, the philosophy course through IB may not be equivalent to PHIL 1113 or 1213, but more a mix of the two. Philosophy may wish to grant credit for PHIL 1--3 with the Humanities designation.

Dr. Martindale noted that this process works similar to the advance placement (AP) credit process. Students take a course in high school, the teachers have to be certified at the national level by the International Baccalaureate Organization. After completing the course, the student takes an exam which is scored at the national level, not by the teacher of the course. Universities will then decide what type of credit should be given to the student. At OSU there aren't may IB credits awarded and with many of the courses, the content doesn't fit. Dr. Martindale noted that non-equivalent credit could be given, for example PHIL 1--3. Dean Danilowicz asked that this be investigated to see if more IB courses could be considered. Dr. Fry said that we should acquire a list of IB courses. Amy didn't feel that the general education substitution process would work for this process as there are so many variances in course content. Information will be gathered from Undergraduate Admissions and the topic will be discussed in the next meeting.

2. One-Hour Diversity "D" Courses – Pamela Fry

Dr. Fry discussed with General Education Advisory Council's position on approving one-hour diversity courses. Member's noted that this could be a consideration for one and two credit hour courses if there were defined specifications and criteria for approving such requests. Members agreed that the different levels of content focus depended on the number of credit hours and that at least 50% or more of the content should be focused on one or more socially constructed groups (e.g. racial, ethnic, religious, gender, age, disability, sexual orientation) in the United States. It was noted that the same percentages could apply to the "I" International general education designation. At least 50% of the course content must relate to contemporary, not historical, cultures outside of the United States. Members agreed to the following breakdown as guidelines for determining approval of such requests.

Diversity "D" General Education Designation:

- 3 credit hour class - at least 50% of course content must focus on one or more socially constructed groups in the United States
- 2 credit hour class – at least 75% of course content must focus on one or more socially constructed groups in the United States
- 1 credit hour class – 100% of course content must focus on one or more socially constructed groups in the United States

International "I" General Education Designation:

- 3 credit hour class – at least 50% of course content must focus on contemporary cultures outside of the U.S.
- 2 credit hour class – at least 75% of course content must focus on contemporary cultures outside of the U.S.
- 1 credit hour class - 100% of course content must focus on contemporary cultures outside of the U.S.

Members were agreeable to these guidelines.

3. **New General Education Designation Requests:**

GEOG 4600 – Environment and Heritage of Cuba, requests the “S” designation, one-time-only, effective Spring 2017. (GEOG 4600 currently carries the “I” designation)

9/12/16 - Members approved the “S” designation, one-time only, effective Spring 2017; pending receiving clarification on the syllabus that students have the opportunity to receive feedback on their writing assignments.

9/19/16 – A revised syllabus was received and members gave final approval.

GEOG 4600 – Geography of Spain and Portugal, requests the “S” designation, one-time-only, effective Summer 2017. (GEOG 4600 currently carries the “I” designation)

Members approved the “S” designation, one-time only, effective Summer 2017.

GWST 4990 – Women and World Religions, requests the “H and I” designations, one-time-only, effective Fall 2016. (Crosslisted with REL 4050, November 2016 offering)

Members approved the “H and I” designations, one-time only, effective Fall 2016.

HHP 3010 – Health Issues in Diverse Populations, requests the “D” designation, one-time-only, effective Fall 2016. (November 2016 offering)

Members denied. The writing requirement doesn't meet the 10-page criteria and there is no evidence of students having the opportunity to receive feedback on the writing assignments.

PHIL 3920 – Philosophy of Dreams, requests the “H” designation, one-time only, effective Spring 2017.

(A permanent course number has been created for Fall 2017.)

Members approved the “H” designation, one-time only, effective Spring 2017.

PHIL 3920 – MLK, Malcolm X, and Philosophy of Race, requests the “H and D” designations, one-time only, effective Spring 2017. (A permanent course number has been created for Fall 2017)

Members approved the “H and D” designations, one-time only, effective Spring 2017.

REL 4050 – Women and World Religions, requests the “H and I” designations, one-time only, effective Fall 2016. (Crosslisted with GWST 4990, November 2016 offering)

Members approved the “H and I” designations, one-time only, effective Fall 2016.

4. **Committee for the Assessment of General Education (CAGE) – James Knecht**

James noted that the structure of the Committee for the Assessment of General Education needs to be reviewed and discussed. Dr. Fry noted that it would be best to put together a small working group to talk about this. Kristen Baum and Karen Flaherty volunteered from GEAC. Other individuals in the working group will include members from AAIC.