

**GENERAL EDUCATION ADVISORY COUNCIL
MINUTES
January 20, 2010
1:00 – 2:30 p.m.
101 Whitehurst**

1. New General Education Designation Requests

A&S 2000 – Diversity and Inclusion in 21st Century America, request “S” designation, one-time only, effective Spring 2010.

Approved “S” designation, one-time only, effective Spring 2010.

A&S 2003 – Inclusion Leadership, request “D” designation, effective Spring 2010.

11/19/09 - Denied “D” designation, the course does not appear to meet the criteria for the “D” designation and it does not appear that students are required to submit at least 10 pages of individual writing assignments with feedback.

Denied “D” designation, same reasons indicated above.

A&S 4000 - Us and Them Social Justice Issues, request “D” designation, one-time only, effective Spring 2010.

Approved “D” designation, one-time only, effective Spring 2010.

AG 3080 – Agriculture and Food Systems in Nicaragua, request “I” designation, one-time only, effective Spring 2010.

Denied “I” designation. It is not clear how much interaction students will have with the local culture; students do not appear to be required to turn in 10 pages of formal writing; and the form and syllabus are not consistent in regards to the writing required.

AMST 3823 – US As Business Culture, request “H and D” designations, effective Spring 2010.

Denied “H and D” designations. The syllabus does not indicate that the course meets the criteria of the “H and D” designations and it doesn’t appear that the students are required to write a minimum of 10 pages of writing assignments.

ANTH 4223 – Aztec Empire, request “H” designation, effective Spring 2010.

Denied “H” designation. The course does not appear to meet the criteria and goals for an “H”.

DHM 4810 – Design and Merchandising in Western Europe, request “I” designation, effective Summer 2010.

Approved “I” designation, one time only, effective Summer 2010.

EEE 3023 – Introduction to Entrepreneurship, request “S” designation, effective Fall 2010.

11/19/09 - Denied “S and I” designations, it does not appear that the course meets the criteria for the “S or I” designations. The course does not meet the requirement for at least 10 pages of individual writing and students have no opportunity to receive feedback on writing assignments.

Denied “S” designation for the same reasons as stated above.

EEE 4603 – Entrepreneurship Empowerment in South Africa, request “I” designation, effective Summer 2010.

Approved “I” designation, effective Summer 2010.

ENGL 2233 – Writing as a Profession, request “H” designation, effective Fall 2010.

Denied “H” designation. It does not appear that the course meets the criteria for the “H” designation.

JB 1143 – Media and Society, request “D” designation, effective Fall 2010.

Denied “D” designation. The syllabus does not show that at least 50% of the course relates to socially constructed groups and it is not clear that the course meets the writing requirement of a minimum of 5 pages of written work.

RUSS 4133 – Gay and Lesbian Literature in Russia, request “I” designation, effective Spring 2010.

Approved “I” designation, effective Spring 2010.

2. General Education Five Year Review of “S and S, I” Designations Resubmissions

AGEC 1114 – Introduction to Agricultural Economics, request continuation of the “S” designation, effective Spring 2010.

Approved continuation of the “S” designation, effective Spring 2010.

ANTH 3353 – Cultural Anthropology, request “S and I” designations, effective Spring 2010.

Approved continuation of the “S and I” designations, effective Spring 2010.

ANTH 4883 – Comparative Cultures, request “S and I” designations, effective Spring 2010.

Approved continuation of the “S and I” designations, effective Spring 2010.

ECON 1113 – Economics of Social Issues, request continuation of the “S” designation, effective Spring 2010.

Approved continuation of the “S” designation, effective Spring 2010.

ECON 2103 – Introduction to Microeconomics, request continuation of the “S” designation, effective Spring 2010.

Approved continuation of the “S” designation, effective Spring 2010.

GEOG 1113 – Introduction to Cultural Geography, request continuation of the “S and I” designations, effective Spring 2010.

Approved continuation of the “S and I” designations, effective Spring 2010.

GEOG 2253 – World Regional Geography, request continuation of the “S and I” designations, effective Spring 2010.

Approved continuation of the “S and I” designations, effective Spring 2010.

GEOG 3133 – Political Geography, request continuation of the “I” designation, effective Spring 2010.

Approved continuation of the “I” designation, effective Spring 2010.

GEOG 3163 – Economic Geography, request continuation of the “S” designation, effective Spring 2010.

Approved continuation of the “S” designation, effective Spring 2010.

GEOG 3723 – Geography of Europe, request continuation of the “S and I” designations, effective Spring 2010.

Approved continuation of the “S and I” designations, effective Spring 2010.

GEOG 3753 – Geography of Asia, request continuation of the “S and I” designations, effective Spring 2010.

Approved continuation of the “S and I” designations, effective Spring 2010.

GEOG 3763 – Geography of Africa, request continuation of the “S and I” designations, effective Spring 2010.

Approved continuation of the “S and I” designations, effective Spring 2010.

GEOG 3783 – Geography of the Middle East Southwest Asia, request continuation of the “S and I” designations, effective Spring 2010.

Approved continuation of the “S and I” designations, effective Spring 2010.

GEOG 4213 – Sport Place and Society, request continuation of the “S” designation, effective Spring 2010.

Approved continuation of the “S” designation, effective Spring 2010.

POLS 2023 – The Individual and The Law, request continuation of the “S” designation, effective Spring 2010.

Denied continuation of the “S” designation, effective Fall 2010. It is not clear if the course meets the writing requirements (syllabus and form must indicate the length of a brief).

SPCH 3733 – Elements of Persuasion, request continuation of the “S” designation, effective Spring 2010.

Approved continuation of the “S” designation, effective Spring 2010.

SPCH 4793 – Nonverbal Communication, request continuation of the “S” designation, effective Spring 2010.

Approved continuation of the “S” designation, effective Spring 2010.

3. General Education Assessment Results – Jeremy Penn

Jeremy Penn briefly described the general education assessment results from the institutional portfolio for 2008-09.

Written Communication Results

In 2008-2009, 146 student artifacts (25 from freshmen, 19 from sophomores, 39 from juniors, and 63 from seniors) were assessed by six faculty members working in two teams using the writing rubric developed by faculty members at OSU. Of the 146 artifacts, 2 (1.4%) were given an overall score of 1, 57 (39%) were given an overall score of 2, 64 (44%) were given an overall score of 3, 19 (13%) were given an overall score of 4, and 4 (2.7%) were given an overall score of 5.

Critical Thinking Results

In 2008-2009, 155 student artifacts (35 from freshmen, 14 from sophomores, 42 from juniors, and 64 from seniors) were assessed by six faculty members working in two teams using the critical thinking rubric developed by OSU faculty members. Of the 155 artifacts, 1 (0.6%) was given an overall score of 1, 35 (23%) were given an overall score of 2, 93 (60%) were given an overall score of 3, 24 (16%) were given an overall score of 4, and 2 (1.3%) were given an overall score of 5.

Science Problem Solving Results

In 2008-2009, 88 student artifacts (27 from freshmen, 17 from sophomores, 21 from juniors, and 23 from seniors) were assessed by three faculty members working in a team using the science problem solving rubric developed by OSU faculty members. Of the 88 artifacts, 9 (10%) were given an overall score of 1, 33 (38%) were given an overall score of 2, 33 (38%) were given an overall score of 3, 11 (13%) were given an overall score of 4, and 2 (2.3%) were given an overall score of 5.

Diversity Results

In 2008-2009, 71 student artifacts (6 from freshmen, 19 from sophomores, 24 from juniors, and 22 from seniors) were assessed by three faculty members working in a team using the diversity rubric developed by OSU faculty members. Of the 71 artifacts, 12 (17%) were given an overall score of 1, 17 (24%) were given an overall score of 2, 26 (37%) were given an overall score of 3, 15 (21%) were given an overall score of 4, and 1 (1.4%) was given an overall score of 5.

Jeremy asked members to give their feedback on “What can OSU do to systematically improve student achievement in these areas”. Members asked if the Council should require instructor feedback on lower level writing assignments. The discussion will continue at the next meeting.

4. Other

Jon Comer noted that the General Education Assessment Committee (GEAC) has the same abbreviation as the General Education Advisory Council (GEAC) and was causing confusion. The General Education Assessment Committee would like to change the name of their committee to the Committee on Assessment of General Education (CAGE).

Members made a recommendation to approve the change of the committee name to the Committee on Assessment of General Education (CAGE).

Adjourn: 2:30 p.m.