## GENERAL EDUCATION ADVISORY COUNCIL MEETING MINUTES November 17, 2008

Present: Pam Bowers, Ted Drab, Deb Jordan, Jeretta Nord, Michael Rabens, Chuck Tauer, Ed Walkiewicz, Arthur Webb, Rebecca Damron, Carol Moder, Chris Ray, Ron Brooks, Rich Frohock, and Gail Gates.

# 1. New General Education Designation Requests

**MGMT 4213** – Managing Diversity in the Workplace, request "D" designation, effective Spring 2009.

Approved "D" designation, effective Spring 2009, pending clarification of the writing requirements on the form and syllabus. Clarification received 12/5/08.

**REL 1103** – Religions of Mankind, request "H" designation, effective Spring 2009. **Approved "H" designation, effective Spring 2009.** 

# 2. General Education Five Year Review of "H and H, I" Designations

**PHIL 1013** – Philosophical Classics, request continuation of the "H" designation, effective Spring 2008.

4/21/08 - Discontinue "H" designation, effective Spring 2009. The course has no outside of class writing requirements and therefore does not meet the writing criteria for the "H" general education designation.

Approved continuation of the "H" designation, effective Spring 2009.

## 3. Review of OSRHE General Education Core

Oklahoma State Regents for Higher Education (OSRHE) policy 3.14 Undergraduate Degree Requirements includes:

## 6 Hours English Composition

[English Composition Requirements from OSU Academic Regulations: The university requires a minimum of six semester credit hours in English composition for a baccalaureate degree. The required sequence of courses is ENGL 1113 and ENGL 1213. For those who qualify, ENGL 1123 or 1313 may be substituted for ENGL 1113. Students who earn an "A" or "B" in ENGL 1113 (or ENGL 1123 or 1313) or who earn three semester credit hours in English composition through credit by exam, and who have the consent of their college, may substitute ENGL 3323 for ENGL 1213. Students who qualify may substitute ENGL 1223 or 1413 for ENGL 1213. A third course may be required by the student's college to satisfy either an additional composition or oral communication requirement.]

### ENGL 1113 - Composition I

The fundamentals of expository writing with emphasis on structure, development and style.

### ENGL 1123 - International Freshman Composition I

Restricted to students whose native language is not English. Expository writing with emphasis on structure and development. Special attention to problems of English as a second language. *This course may be substituted for 1113.* 

### ENGL 1213 - Composition II

Prerequisite(s): 1113 or 1123 or 1313. Expository composition with emphasis on technique and style through intensive and extensive readings.

### ENGL 1223 - International Freshman Composition II

Prerequisite(s): 1113 or 1123. Restricted to students whose native language is not English. Expository composition with emphasis on technique and style in writing research papers. *May be substituted for 1213.* 

#### ENGL 1313 - Critical Analysis and Writing I

Expository writing forms, including summary, critique, and synthesis. Writing assignments based on readings from across the curriculum. *May be substituted for 1113 for gifted writers who seek a more challenging course.* 

### ENGL 1413 - Critical Analysis and Writing II

Critical thinking, research, and writing skills necessary for success in courses across the curriculum. Some sections available for honors credit. *May be substituted for 1213 for gifted writers who seek a more challenging course.* 

#### ENGL 3323 - Technical Writing

Prerequisite(s): 1113/1123 or 1213/1223 or 1313 and junior standing. Applied writing in areas of specialization. Intensive practice in professional writing modes, styles, research techniques and editing for specialized audiences and/or publications. *This course may be substituted for 1213/1223 with an "A" or "B" in 1113/1123 and consent of the student's college.* 

ENGL 1113 and 1213 uses the same textbook and faculty from the English Department created their own textbook for next year on OSU research. Dr. Gates commented that their website was impressive. Members asked how Teaching Assistants (TAs) decide what actually gets taught in the classroom. TAs are required to take part in a 5 day orientation that covers the objectives and outcomes of the courses. Assignments are approved before they are required. Members asked if it should be mandatory for students to take the composition classes before their Junior or Senior year. Members expressed a concern about the writing abilities of students and asked if the current classes address the concerns. NSSE shows that student writing is lacking and English noted that the composition courses are a beginning but students need to be required to write across the disciplines. English faculty described a program with 10 peer mentors called "Writing Fellows" that helps students and faculty in an Engineering course and there has been a 12% increase in student's grades. This program could be spread across the curriculum but there is a lack of funding. The English department is also assessing and plans to overhaul ENGL 3323 and will be contacting departments for input.

Members affirmed continuation of the OSRHE general education English courses.

Adjourn: 11:30 a.m.