

Academic Integrity Committee
Educational Programs and Communications
Minutes
November 7, 2005
2:00 – 3:30 pm
101 Whitehurst Conference Room

Present: Carolyn Henry, Johnny Johnson, Josh Ward, Tawny Taylor, Michele Tillman, and Gail Gates.

Dr. Gates handed out the “25 Ways to Jumpstart a Plagiarism Discussion in Your Class” from Quinnipiac University pointing out some ideas for prevention of Academic Integrity violations.

Members stated that they felt that the term “Academic Integrity Seminar” should be changed to “educational program” in the procedures and guidelines should be added for handling violations by large groups of students. Members also suggested allowing appeals based on new information to be allowed for one year.

The task force was asked if faculty should be sent the academic integrity faculty guidelines or the short handout that summarizes key information from the policy and guidelines, and prevention strategies. Members agreed that the shorter handout would probably work best and if faculty needed additional information faculty could review the policy or full guidelines on the Academic Integrity website.

The task force discussed other educational programs as an alternative to the seminar. Would small group discussions, one-on-one discussions and an interactive computer program comparable to the full MITT program be acceptable? The group agreed we should allow students to submit an application with a plan to have their first “!” removed. A subcommittee of the Academic Integrity Panel would review and approve applications.

Carolyn Henry stated that she had visited San Jose State’s web page on academic integrity and noted that it was user friendly, quick and easy but the program only addressed plagiarism and noted that Georgetown’s academic integrity program is several hours long and slow. The task force agreed that we need to develop an on-line quiz comparable to the MITT program but create it to be compatible with OSU’s needs.

Members noted the importance of marketing this effort. Michele Tillman suggested incorporating a catchy phrase such as “Beat the Shriek, Don’t Cheat”.

Homework – What is the most effective approach for faculty – the short handout or long faculty guidelines?

Carolyn Henry asked members to review the York web page.
http://www.yorku.ca/tutorial/academic_integrity/

Adjourn: 3:30 p.m.