In attendance: Chris Bingham, Larry Burns, Aaron Christensen, Brenda Dawes, Chris Francisco, Kathryn Gage, Amy Gazaway, Ebonie Hill, Nick Holmes, Diane Jones, Kelly Kavalier, Cheryl Kleeman, James Knecht, Rae Ann Kruse, Amy Martindale, Marissa McIntyre, Marilyn Middlebrook, Lance Millis, Linda Millis, Beverly Morris, Rita Peaster, Libby Reigh, Vincent Rivera, Kyndal Roark, Sky Rogers, Kristi Seuhs, Francis Smith, Candace Thrasher, Deb VanOverbeke, Denise Weaver, Robin Wilson and Jeanette Mendez, Chair.

1. Transfer/Veteran Success Updates – Cheryl Kleeman
   Highlight of the Transfer / Veteran Student Success office:
   - Established Wednesday workshops – will continue into 2021/2022
   - Inducted 129 Tau Sigma national honor society students
   - Partnered with New Student Orientation (NSO) on our Transfer Student Days
   - Placed 6 transfer students with mentors in their college / majors, with plans to expand
   - Built a comprehensive web presence
   - Established good communication with the Office of Student Affairs

   Department has three rolls:
   1) Transfer Student Success
      a. 1340 new transfer students – 32% of the incoming cohort
      b. 36% are Pell eligible
      c. 76% are classified as sophomores and junior students
      d. Transfer students who attend 3 or more events tend to be retained at higher levels
      e. Transfer students tend to have .3 higher GPA than students who attend 2 or fewer events
      f. Engagement for our transfer students is needed especially as this population grows
      g. Attrition –12% of our sophomores and about 15% of our juniors between fall to spring; from fall to fall the percentage rises to 21% for sophomores and stays at 15% for juniors
   2) Military and Student Veteran Success
      a. Last semester – reduced display of flags on library lawn, plan for fall 2021 will be back to normal
      b. 969 self-reported military or veteran students; it is estimated that another 20% of that number did not self identify
      c. 79 active duty students Fall 2020 semester (7 undergraduate and 72 graduate level students) – how can we service those students? – do we have a proper foothold with our online program?
      d. 54 national guard students
      e. 723 of the 969 students are using their GI education benefits at this time
      f. Anticipation of influx of military veteran students within the next few years
      g. 44% of OSU student veterans are female, 77% White, 10% Hispanic, 6% African American
      h. Average GPA of OSU student veteran is 3.25, little higher than the traditional GPA for student veterans
      i. Connections have risen
         i. Increased communication with social media
         ii. Hosted a statewide women veteran symposium (virtually)
      j. Awarded 5 scholarships with a $9500 total
   3) Transfer Academic Support Office
a. C. Kleeman provided an interactive questionnaire to get a better feel for what types of programs are needed to assist with transfer student knowledge throughout campus
   i. Importance of recognizing transfer students
   ii. Importance of recognizing the diversity within the transfer student population
   iii. Importance of transfer agreements to provide transfer student success

b. Equity Transfer Initiative – partnership between OSU and Northern Oklahoma College (NOC) to advance transfer pathways and align them to increase transfer completion for underrepresented transfer student populations into degree programs that lead to high demand occupations.
   i. African American
   ii. Native American
   iii. Hispanic
   iv. First Generation
   v. Adult Learners

c. There are a variety of ways we are recognizing equity in transfer. Transfer/Veteran Success Center will be providing surveys and focus groups in an effort to improve services, creating a targeted marketing and recruitment plan, increasing the number of transfer agreements NOC, and increasing efforts to engage with these underrepresented populations. Activities are being discussed regarding National Transfer Student Week – Oct 18-22, 2021:
   i. Invite Oklahoma community colleges to visit
   ii. Provide resource fair during campus visit
   iii. Offer academic specific college transfer events
   iv. Recognize transfer student champions
   v. Attend Transfer Student Success Conference – Oct 19, 2021

2. **Online Students Admitted Holistically – Nick Holmes and Libby Reigh**
   There has been an increase in students who are admitted holistically who desire our fully online programs, which is not currently allowable. N. Holmes and L. Reigh will be discussing this matter with Christine Ormsbee to develop possible solutions. Ten students are currently the focus (an increase from 2 students this time last year). Admissions will reach out to the individual colleges regarding these holistically admitted students who are interested in the fully online programs. Holistic process may possibly need to be reviewed. A follow up discussion will be presented at a later date.

3. **Other**
   - K. Seuhs requested an update on academic advisor career development plan. D. Weaver was able to offer the following information:
     i. Spreadsheets that were recently reviewed by DSAS were provided to HR
     ii. HR will review
     iii. Draft of pay ranges for new titles was created and is now waiting for budget impact
     iv. D. Weaver will verify additional information with HR
     v. The feedback from the Career Development Plan updates was positive with very few corrections. The working group did a great job.

Meeting adjourned at 11:42am.

Minutes were recorded by K. Roark