

**COUNCIL OF
DIRECTORS OF STUDENT ACADEMIC SERVICES**

MINUTES

*March 14, 2012
204 Whitehurst
10:30 – 12:00*

Present: Barbara Bremer, Celeste Campbell, Chris Campbell, Christy Crenshaw, Steve Damron, Jovette Dew, Amy Martindale, Brenda Masters, Marilyn Middlebrook, Lance Millis, Kevin Moore, Libby Reigh, Jessica Roark, Craig Satterfield, Kristi Seuhs, Missy Wikle, Susan Willoughby, Robin Wilson, James Knecht, Lisa Mantini, and Pamela Fry.

1. NOC Gateway Program – Brenda Masters

Dr. Masters referred to the report on the Northern Oklahoma College (NOC) Gateway Students. The report indicates the performance of students who transferred to OSU after completing at least 24 credit hours at NOC-Stillwater, called Gateway Students.

- Number of NOC Gateway students enrolled at OSU increased by about 75 students for each of the 1st two years after the beginning date of 2005
- Number of NOC Gateway students enrolled at OSU decreased in the three academic years, 2008-09 through 2010-11, by about 15 students each year, but has begun to increase in 2011-2012
- The apparent decline in number of degrees earned is not an actual decline since insufficient time has passed for students to complete their degrees beginning with the 2008-09 cohort
- Although the transfer GPA's of NOC Gateway students are lower than the 1st semester at OSU GPA's of those students, the difference is decreasing
- The 1st semester at OSU GPA of NOC Gateway students for fall 2011 was higher than in any previous semester
- 1st year at OSU retention rate for NOC Gateway students is similar to the 2nd and 3rd year retention rates of native OSU students, but the 1st year at OSU retention rate for NOC Gateway students has declined for two academic years
- 1st year at OSU retention rate of NOC transfer students is greater than the 1st year at OSU retention rate of other transfer students, but both of these retention rates have declined in the past academic year
- Graduation rate of NOC Gateway students after 4 years at OSU for the 2007-08 cohort has significantly increased over the rate for the 2006-07 cohort
- Graduation rates of NOC Gateway students after 4 years at OSU for the 2007-08 cohort exceeds the 6-year graduation rate of native OSU students, which is approximately 60%
- Graduation rates of NOC Gateway students after 4 years at OSU exceeds the graduation rates of other transfer students and the difference is increasing over time

Members asked if they could receive a report listing the breakdowns by majors with OSU-OKC and OSUIT.

Dr. Masters indicated that individuals from OSU and NOC will be meeting to discuss the OSU NOC Memoranda of Understanding (MOU) for remedial and general education in the next few weeks. Dr. Masters noted that there is no program in place to foster the OSU NOC Gateway

Program but there is an articulation agreement and MOUs, New Student Orientation (NSO), Missy Wikle, is working with Debbie Quirey, Associate Vice President for the NOC Stillwater Campus, in hopes to expand those interactions. Members noted that there have been occasions where NOC students have denied access to OSU resources and services. It was said that OSU needs to do a better job of bridging with NOC and there are efforts in place to accomplish this. Please let Dr. Fry know if anyone interested in joining the OSU MOU meetings. Conversations have surfaced an idea of pairing concentrated majors with OSU orientation classes.

2. Math Sequencing Requirement – Lisa Mantini

Dr. Mantini noted that as long as memory serves, Mathematics has had standard requirements. Currently the OSU catalog descriptions of the precalculus courses prohibit students from earning credit if prior credit has been earned in any course for which the precalculus course is a prerequisite. Several Advisors recently have asked us to waive this policy on a case-by-case basis. We are recommending that we modify the policy instead, for the following reasons:

- The policy is not uniformly enforced since the prior credit cannot be checked in SIS and must be noticed by someone doing graduation checks by hand.
- The policy does not consistently take into account content overlap: content in the various calculus courses does not overlap with content in the precalculus courses to a significant extent.
- Advisors request a waiver of this policy when they discover that a student needs to precalculus course credit for graduation purposes, for meeting requirements in a new major, or for other reasons. Waivers have been granted. Proposed course description revisions would be as follows:
 - MATH 1513: No credit for those with prior credit in 1715
 - MATH 1613: No credit for those with prior credit in 1715
 - MATH 1715: No credit for those with prior credit in MATH 1513 or 1613

The changes were approved by the Mathematics Department and the department will be submitted the appropriate course actions in the Fall. In the meantime, please use the “Math Sequencing Requirement Waiver Form” to request waiver of those requirements.

3. GradesFirst – James Knecht

James did get an email from Purchasing informing him that he can now proceed with finalizing the purchase and James noted that this could take a few more weeks. Plans are to rename the program with an OSU branding name and some suggestions are to name the program “STARS-Student Tutor, Advising and Retention” or “SMART”. Please let James know if you have additional ideas.

4. Lab Science High School Curricular Requirements and ELPA – Libby Reigh

Libby was contacted by a California student about the High School curricular requirement. Undergraduate Admissions Office does not use the ELPA program just to admit High School students. ELPA helps to let advisers prompt students. In 2010 the admission requirement for labs science was two units, and that requirement has increased to three units. Libby noted that this should only affect students with deficiencies and members asked for a list of those affected. There was additional discussion surrounding OSRHE Policy and what criteria students with deficiencies must meet to be advised in the academic colleges vs. LASSO. Libby has received clarification and plans to provide an update at the upcoming DSAS meeting.

5. Accommodating ALEKS Scores in SIS – Libby Reigh

With the recording of the new ALEKS scores Undergraduate Admissions is running out of room in SIS to post all of the scores that are sent to them and would like to propose not loading Advanced Placement (AP) scores under a three as students do not receive credit for any course with an AP score of 1 or 2. The downside would be that advisors will no longer be able to see these scores. Members asked if there would be a way to view those lower scores and Libby noted that their office will check to see where those scores can be stored and accessed. Next agenda.

6. Results of the Academic Alert Adviser's Survey – Celeste Campbell and Amy Martindale

During the Fall 2011 pilot term, the Academic Alert System was available beginning September 7 and remained open through November 11 (12th week of the term). Handouts of the OSU Academic Alert Adviser and Instructor Surveys were provided to members as well as a Fall 2011 Academic Alert Usage Summary. According to the instructor results faculty felt for the most part that the program was a beneficial tool. Members commented that some of their students were confused by "attendance" reports for online courses. Members asked what the next steps would be and it was noted that the hope is to incorporate the academic alert process with the GradesFirst program.

7. Transferring Colleges and Updating SIS – Amy Martindale

Dr. Martindale noted that while her office was piloting the Academic Alert process it has become clear that students transferring colleges need their files or declaration forms processed as soon as possible. It was noted that it would be helpful for members to go back to their unit and look at their current process. Next agenda.

Adjourn: