

BILL STACKMAN

EDUCATION

Master of Liberal Arts (ALM) – Psychology, Harvard University, Cambridge, MA. Anticipated Date: May 2025

Master of Social Work (M.S.W.) – Social Work, University of Missouri, Columbia, MO. Anticipated Date: May 2024.
Area of Emphasis: Clinical Social Work.

Master of Education (M.Ed.) – Positive Coaching, University of Missouri, Columbia, MO. July 2021.

Graduate Certificate – Positive Psychology, University of Missouri, Columbia, MO. July 2021.

Doctor of Education (Ed.D.) – Educational Leadership: Policy, Planning, and Administration, Boston University, Boston, MA. January 25, 2001.
Area of Emphasis: Organizational Analysis, Management, and Leadership.
Dissertation Topic: “A Study of Conflict and Methods of Handling Conflict.”

Master of Arts (M.A.) – Education Administration, West Virginia University, Morgantown, WV. May 1986.
Areas of Emphasis: Higher Education Administration and College Student Personnel.

Master of Science (M.S.) – Parks and Recreation Administration, University of Missouri, Columbia, MO. August 1982.

Bachelor of Arts (B.A.) – Parks and Recreation Administration, University of Kentucky, Lexington, KY. May 1979.

CERTIFICATIONS

- ❖ Literacy Action Corps (LAC), 2021, Certified to teach adults to read and write. Certified to teach English as a Second Language (ESL).
- ❖ Restorative Justice Conferencing in Organizations Training
Community Justice Initiatives Association, June 12-14, 2018
- ❖ Campus Title IX Coordinator and Administrator Training and Certification
Association of Title IX Administrators (ATIXA), September 2012
- ❖ Campus Threat Manager Certification
National Association of Behavioral Intervention Team Association (NABITA),
November 2012
- ❖ Oxford University Roundtable: Higher Education and Student Affairs
Oxford, England. June-July 2006

ADMINISTRATIVE EXPERIENCE

Harvard University, Cambridge, MA – Dean of Students, Harvard University Graduate School of Arts of Science (July 2023 – July 2024)

Reporting to the Dean of Harvard University Graduate School of Arts and Science and serving as a member of her senior leadership team, the Dean of Students is the chief student affairs officer in the Graduate School. The Dean of Students leads the GSAS student affairs organization and works collaboratively with Schools and administrative units across the University to promote a culture of engagement and belonging, enhance the graduate student experience, and support the well-being and success of more than 4,800 students in 58 academic programs. The position supervises 13 employees, including five direct reports, and manages a \$2.6 million budget.

- ❖ Provided intellectual, strategic, and operational leadership for five offices that deliver direct services to GSAS students: Student Affairs, Residential Life, Student Services, GSAS Title IX Coordinators, and the GSAS Student Center.
- ❖ Served as a member of the Dean's Senior Leadership Team; actively engage with GSAS senior leaders in strategic planning, addressing school-wide issues, framing policy, and procedures, and implementing decisions.
- ❖ Served as a thought leader, trusted adviser, and action partner for the Dean of GSAS in tackling challenging student and community issues.
- ❖ Developed and implemented new student-service and student-benefits-related policies for GSAS in consultation with faculty, staff, and students.
- ❖ Managed disciplinary cases before the GSAS Administrative Board.
- ❖ Counseled faculty, students, and administrators on a broad range of complex personal, academic, and administrative issues, and intervene when necessary.

- ❖ Oversaw GSAS Welcomes events for new students (International Day, Orientation, and Parents' Brunch).
- ❖ Managed the overall budget of the individual units within the Dean of Students Office.
- ❖ Supervised and mentored professional staff and supported their staff development and professional growth.
- ❖ Represent GSAS on various university-wide committees dealing with student-related issues, such as housing, mental health, Title IX, accessibility, international emergency management, and behavioral threat and assessment.
- ❖ Served as co-leader of the GSAS Local Emergency Management Team.
- ❖ Worked closely with GSAS and university staff in handling crisis and emergency situations.
- ❖ Regularly sat on hiring committees for administrative positions across the university, such as director of Counseling and Mental Health Services, Title IX Officer, and director of the Office of Sexual Assault Prevention and Response.
- ❖ Worked in close collaboration with the GSAS Alumni Council and the Office of Career Services in developing programming for GSAS students and alumni.

Key Accomplishments:

- ❖ Inspired a team of passionate student affairs professionals. Conducted a 7-month series of listening sessions and climate assessments within the area of GSAS Student Affairs to understand the organization culture and identify gaps, priorities, and guiding principles for creating and maintaining a healthy organization and provide the groundwork for a strategic plan.
- ❖ Established trust and respect within the student body and served as a highly visible and responsive leader.
- ❖ Stabilized a unit that had experienced burnout, fatigue, and poor morale due to many challenges and difficulties.
- ❖ Enhanced a program to better support at-risk students which involved strengthening partnerships, revising policies and procedures, and training key personnel.
- ❖ Assisting with the management of campus protests and the 20-day encampment in Spring 2024.

University of Missouri, Columbia, MO – Vice Chancellor for Student Affairs and Dean of Students (July 2019 – July 2023)

The Vice Chancellor for Student Affairs and Dean of Students is the senior student affairs officer and reports directly to the Chancellor/President. The Vice Chancellor provides leadership and vision in administering a comprehensive portfolio of programs, services, and strategic initiatives that promote the learning, academic achievement, and personal development of all students (undergraduate, graduate, and

professional) and enhance the campus and student life experience at Mizzou. The operating budget totals 85M.

The offices and functions that fall within the responsibility of the Vice Chancellor and Dean of Students includes the Office of the Dean of Students (which oversees Fraternity and Sorority Life, Student Accountability and Support, Family and Parent Relations, and Student Engagement); Residential Life; Health, Counseling, and Wellness Services; MizzouRec; Relationship and Sexual Assault Center (RSVP); Disability Center; Finance, and Human Resources; Marketing and Communications; and Assessment and Strategic Initiatives. The division is charged with promoting a student-centered campus environment that supports the personal, social, and academic development of all students and a campus culture that expects and respects individuals and personal accountability.

- ❖ Supervised, managed, and evaluated the Division's departments and leadership staff as well as staff responsible for finance and budget, marketing and communication, and assessment and strategic initiatives units. Provided leadership, direction, and supervision for the student affairs units in alignment with institutional goals and objectives and applied knowledge of generally accepted "best practices" in the various areas of student affairs.
- ❖ Designed, implemented, and maintained an organizational structure and appropriate and sufficient staffing to effectively accomplish organizational goals and objectives through oversight of recruitment, training, supervision, professional development, and evaluation of Division staff. Ensured careful and diligent stewardship of resources throughout the Division.
- ❖ Guided program development and assessment, strategic planning, and implementation of overall goals for all student affairs units.
- ❖ Promoted a culture of assessment and continuous improvement in the Division and made evidence-based decisions using assessment data on both operational effectiveness and student learning outcomes.
- ❖ Led the Division of Student Affairs in working with academic affairs to help students integrate learning inside and outside the classroom.
- ❖ Served as the advisor to the Chancellor concerning all undergraduate, graduate, and professional student issues and evolving trends in student life and student affairs. Advise the Chancellor on policy questions and issues regularly.
- ❖ Advocated as appropriate on behalf of students and engaged with the faculty, student, alumni, and staff communities to foster collaborative relationships.
- ❖ Established, evaluated, and managed relationships with the University community, the Columbia community, and all University stakeholders and vendors.
- ❖ Remained engaged and active in the student affairs profession. Represent the University at national, statewide, and local meetings on student matters and maintain a visible profile both on campus and with external constituencies.
- ❖ Facilitated and/or assisted with campus-wide crisis/emergency response and

provided support to students and families in emergency situations.

Key Accomplishments:

- ❖ Inspired a team of passionate student affairs professionals. Conducted an 8-month series of listening sessions and climate assessments within the Division of Student Affairs to understand the organization culture and identify gaps, priorities, and guiding principles for creating and maintaining a healthy organization. Partnered with Gallop to biannually assess the health of the organization – received a 97% response rate in 2019 and a 100% response rate in 2021. Created bi-weekly town hall meetings and bi-weekly staff development sessions which on average involved 85% of the organization.
- ❖ Created a shared vision and strategic plan for the Division of Student Affairs with four priorities: 1) diversity and inclusion, 2) mental health and emotional well-being, 3) student success and academic partnerships, and 4) healthy organizations.
- ❖ Developed a new vision and strategy for the success and wellbeing of a diverse student body. Created a campus-wide coalition and partnered with the JED foundation, created a student advisory board, increased the number of counsellors--especially counsellors from diverse backgrounds and those trained in racial trauma, expanded the CARE Team, developed an early alert system to detect students in need, incorporated the Rapid Access Model in the Counseling Center to reduce the wait time, developed and delivered a program for all incoming students and families during Summer Welcome orientation program, and created the pulse survey to gather information about students' current mental health.
- ❖ Built strong partnerships with Academic Affairs and Enrollment Management to ensure a transformational and inclusive student experience for all students. Developed a working relationship with the Office of the Provost and the Vice provost for Undergraduate Studies that has resulted in the creation of an early alert program, a 4-week survey and response program for all freshman, and the ongoing distribution of the National Survey of Student Engagement (NSSE) and implementation of results.
- ❖ Served as a highly visible advocate and champion for all students. Coordinated a comprehensive diversity, equity, and inclusion strategic planning process for the Division of Student Affairs and developed the 3-year IDEA (Inclusion, Diversity, Equity, and Access) strategic plan. Developed the president's council—a group of student leaders open to all 600+ student organizations that meet biweekly to discuss current issues with the Vice Chancellor for Student Affairs and the Vice Provost for Undergraduate Education.
- ❖ Creatively augmented and steward financial resources. Created two fund raising positions to work with potential donors, write grants, and enhance operational

funding and resources. Stabilized budget and garnered funding support for key areas.

- ❖ Established a reputation as a highly visible advocate and champion for all students. Coordinated a comprehensive diversity, equity, and inclusion strategic planning process for the Division of Student Affairs and developed the 3-year IDEA (Inclusion, Diversity, Equity, and Access) strategic plan.
- ❖ Developed the president's council—a group of student leaders open to all 600+ student organizations that meet biweekly to discuss current issues with the Vice Chancellor for Student Affairs and the Vice Provost for Undergraduate Education.
- ❖ Taught and lead an 11-day trip to Costa Rica on the topic of Personal Growth and Well-Being.

University of Notre Dame, Notre Dame, IN – Associate Vice President for Student Services (August 2012 – July 2019)

Reported to the Vice President for Student Affairs and provides leadership in developing and managing student-centered services that support the University's goals in the areas of academic success, wellness, persistence, and retention. Provided strategic leadership and supervision to key services within the division designed to help students succeed holistically including, but not limited, to the University Health Services, University Counseling Center, Disability Services, Wellness Center, Graduate Student Life, Care Program, Crisis Intervention, and the Title IX Office.

- ❖ Served as the Student Affairs liaison to the academic deans and partner on matters related, but not limited, to academic success, students of concern, withdrawals and readmissions, excused absences, and accommodations and support.
- ❖ Provided leadership pertinent to student safety and well-being, chair the Care Team, coordinate the management of student crises and emergencies, and represented the division on the University's Threat Assessment Team.
- ❖ Tracked trends, future forecasting, and ongoing assessment data to align services and resources with the needs of students.
- ❖ Served as the Senior Deputy Title IX Coordinator, a point of contact for students who have been victimized and were seeking information or wanting to report sexual misconduct cases and oversaw the entire Title IX system for students.
- ❖ Facilitated the withdrawal process of all undergraduate students and assist with their readmission process and return.
- ❖ Responsible for 108 full-time staff, 10 part-time staff, 2 graduate students and 3 student employees. Directly supervise 8 employees.
- ❖ Managed a budget totaling more than \$7,000,000.
- ❖ Collaborated with other Associate Vice Presidents in Student Affairs to advance the integration of learning inside and outside the classroom by integrating the work of Academic and Student Affairs and provide a seamless experience for students.

Key Accomplishments:

- ❖ Directed and managed the integration of the Health and Wellness Unit including Health Services, Counseling Center, Center for Student Well-Being, Care Program, and Disability Services.
- ❖ Created the Center for Student Well-Being
- ❖ Created and managed the implementation of the Care Program and the early referral and ongoing support system for students designed to address issue related to academic success, persistence, and retention.
- ❖ Served as Interim Director of the University Health Services 06/2013 to 07/2014.
- ❖ Served as Interim Director, Alcohol and Drug Education 01/2013 to 07/2014.
- ❖ Coordinated the review of the excused absence policy and readmission process which resulted in approved changes by the Academic Council.
- ❖ Worked with development to secure a \$10 MM gift to support our mental health efforts – both in terms of prevention/outreach and treatment.
- ❖ Established Irish RespoND, a mental health bystander and intervention program.
- ❖ Expanded the number of Title IX programs and outreach efforts.

Texas A&M University, College Station, TX – Director of Student Activities (June 2007 – August 2012)

Reported to the Assistant Vice President for Student Affairs and directed a large, complex, and highly visible department that creates leadership and learning opportunities to enhance personal and organizational development. Developed programs designed to foster student engagement and increase academic success, persistence, and retention.

- ❖ Provided leadership to all departmental units: Accounting and Human Resources; Choral Activities (Singing Cadets Women’s Chorus, and Century Singers); Class Center (Class Councils and Yell Leaders); Extended Orientation (Fish Camp, T-Camp, and Howdy Camp); Fraternity and Sorority Affairs (58 Greek-letter organizations); Leadership and Service Center; Student Organization Recognition; Risk Management; Student Government Association; Parent and Family Weekend; and the Student Organization Finance Center (on-campus banking for all 1000+ student organizations).
- ❖ Managed Fish Camp, the largest extended orientation program in the county, a carefully crafted experience for 8000+ participants each year designed to help them quickly transition into the University and succeed academically and socially.
- ❖ Provided leadership and oversight to 1000+ student organizations.
- ❖ Represented the department and student engagement opportunities to organizations on campus and throughout the State of Texas.

- ❖ Work with the development office to match donors' interests and raise funds that support future leaders.
- ❖ Responsible for the hiring, training, supervising, and evaluating of 58 full-time staff, 9 graduate students and 22 student employees.
- ❖ Managed all aspects of the financial system for the department currently totaling \$4,694,570.

Key Accomplishments:

- ❖ Restructured the department and redistributed responsibilities to address priorities.
- ❖ Coordinated a strategic planning process and a plan for the next three to five years.
- ❖ Successfully addressed the issue of work life balance within the department and created a system that has increased the quality of life.
- ❖ Successfully addressed issues of diversity, inclusion, and social justice on all levels and increased the number of students from underrepresented populations in leadership positions and other areas of campus life.
- ❖ Elevated the risk management program and increased expectations of signature student organizations.
- ❖ Elevated the expectations of Greek Life chapters and councils and expanded the support system and opportunities for success.
- ❖ Coordinated an ongoing process of assessment for all sponsored student organizations and departments.

Rhodes College, Memphis, TN – Dean of Student Affairs (July 2004 – August 2006)

Reported to the Provost and served as the senior student affairs officer for the College.

- ❖ Responsible for providing strategic direction to a comprehensive student affairs program including: the Alcohol and Drug Education Center; Academic Advising; Campus Safety; Career Services; Counseling Center; Disability Services; Fraternity and Sorority Life; Health Services, Division III Intercollegiate Athletics, Club Sports and Intramurals, Student Conduct, Leadership Development, Multicultural Affairs, New Student Orientation and the First Year Experience, Religious Life, Community Service Center, Residential Life and Housing, and Student Activities.
- ❖ Responsible for directly hiring, training, supervising, and evaluating 86 full-time and 6 part-time staff, and 160 student employees.
- ❖ Managed all aspects of the financial system for the department totaling over \$3,000,000.

- ❖ Responsible for the enforcement of all student regulations and the management of the judicial and honor code systems.
- ❖ Served as the college official responsible for the investigation of alleged cases of sexual misconduct and racial discrimination and harassment.
- ❖ Represented the college to alumni, students, parents, prospective students, Board of Trustee members, and other constituents by communications, attendance at functions, and promotion of the college mission & vision statements.
- ❖ Coordinated the college's response to emergencies and crisis situations and managed the leave and withdraw process.
- ❖ Responsible for the overall management of several buildings and outdoor areas including 14 residence halls, 10 fraternity and sorority houses, 7 athletic fields, the student center, athletic complex, campus safety office, and the health center.

Key Accomplishments:

- ❖ Coordinated the development and establishment of the Women's Center.
- ❖ Assisted with the creation with the Rhodes chapter of NCBI (National Coalition Building Institute), an international non-profit leadership development network dedicated to the elimination of racism and other forms of oppression.
- ❖ Established the Alcohol and Drug Task Force and coordinated revisions to the response to alcohol and drug violations and on-going educational efforts.
- ❖ Established the Critical Incident Team responsible for crises and emergencies.

Oberlin College, Oberlin, OH – Acting Dean of Students (January 2004 - July 2004)

Position reported to the President and was a member of the President's cabinet.

- ❖ As the senior student affairs officer, the position was responsible for a staff of 120 and a budget more than \$3,000,000.
- ❖ Duties included overseeing all departments: Student Union and Activities, Religious Life, Judicial Affairs, Women's Resource Center, Campus Safety, New Student Orientation, Class Councils, Counseling Center, Health Services, Wellness Center, Alcohol and Drug Education, Residential Life, Housing, Campus Dining, Conference Services, Student Academic Support Services, Multicultural Affairs, Edmonia Lewis Center for Women and Transgendered People, and the Class Dean system.

Oberlin College, Oberlin, OH – Associate Dean of Students and Class Dean (January 1997 - July 2004)

Position reported to the Dean of Students and frequently served as the Dean of Students in her absence.

- ❖ Duties included overseeing the Student Union, Student Activities, Religious Life, Judicial Affairs, Campus Safety, New Student Orientation, Off-Campus Concerns, Counseling and Health Services, Alcohol and Drug Education, Residential Life, Campus Dining, Student Academic Support, Multicultural Affairs, the Center for Women and Transgendered People.
- ❖ Responsible for 20-50 full-time staff and 70 student employees.
- ❖ Served as Dean for the Class of 2006 and 2002 from matriculation to graduation. Specific duties included counseling 700+ College and Conservatory students on a full range of academic, career, and personal matters; assisting students in their choices about the curriculum and major; facilitating interaction between students and professors; recommending students for scholarships and awards; coordinating the departure of students for academic, medical, and personal reasons and facilitating their return; handling emergency situations; and served as a primary liaison to Academic Affairs.
- ❖ Served as the Judicial Coordinator and was responsible for overseeing the campus judicial system and coordinating the Dean-on-call system. Responsibilities also includes serving as an advisor to student groups including the Judicial Board, Mediation Board, Student Union Board, Student Senate, Interfaith Council, Queers and Allies of Faith, Agape Fellowship, The Grape (campus newspaper), Women's Center Advisory Board, Habitat for Humanity; Men's Discussion Group, Men Can Stop Rape, and the Oberlin Cheerleaders.
- ❖ Managed all aspects of the budget and financial system for the Student Union, Health Services, Safety and Security, Residential Life and Housing, and Women's Center totaling over \$2,000,000.
- ❖ Served as the Director of the Student Union, a 200, 000 square-foot facility.
- ❖ Provided oversight to a residential program that included 12 traditional residence halls; 9 special interest houses; and the Oberlin Student Cooperative Association (OSCA), a student run business that operated 7 residences.

Key Accomplishments:

- ❖ Coordinated the establishment of the Women's Resource Center.
- ❖ Assisted in the creation of the class dean system and served as a class dean.
- ❖ Coordinated the reengineering of the judicial system.
- ❖ Coordinated the establishment of an emergency response system.
- ❖ Coordinated the establishment of a student union advisory board.

Tufts University, Medford, MA – Director of the Mayer Campus Center and Student Activities (1993 – 1997)

Position reported to the Associate Dean of Students and was responsible for the Mayer Campus Center and the development of a comprehensive student activities program.

- ❖ Supervised five full-time staff and 60 student employees.
- ❖ Served as a Dean on Call and assisted with campus emergencies.
- ❖ Served as the advisor to the Tufts Community Union Senate, Graduate Student Council, Yearbook, Golden Key National Honor Society, and the Media Advisory Board.
- ❖ Responsibilities also included coordinating the development of a comprehensive student leadership program, advising the Tufts Program Board and committees, providing support to 160+ student organizations, overseeing the Fraternity and Sorority Life program, advising campus media groups, and assisting with judicial hearings.
- ❖ Managed all aspects of the budget and financial system for the Office of Student Activities and the Mayer Campus Center totaling over \$3,000,000.
- ❖ Negotiated and approved all contracts between organizations and outside services.
- ❖ Managed the operation of the Mayer Campus Center that included a game room, bookstore, information center, dining operation, meeting rooms, student organization offices, administrative offices, lounges and a variety of retail operations.
- ❖ Responsible for the management of a campus pub, coffeehouse, and 6 satellite facilities that accommodated more than 35 student clubs and departments.

Key Accomplishments:

- ❖ Coordinated the remodeling of the Campus Center.
- ❖ Increased the number of weekend programs and activities.
- ❖ Developed the Parent and Family Program, a program designed to create a partnership with parents and family members of students.
- ❖ Created a leadership program for officers of all student organizations.
- ❖ Significantly enhanced the education and training of sorority and fraternity leadership and created a system to minimize risks.
- ❖ Successfully addressed issues of diversity, inclusion, and social justice on all levels and increased the number of students from underrepresented populations in leadership positions and other areas of campus life.

University of Illinois, Urbana, IL – Associate Director of the Illini Union and Program Director (1989 – 1993)

Position reported to the Director of the Illini Union and was responsible for the Office of Student Programs including the Illini Union Board and its 36 programming committees, the recognition and management processes for 650 student organizations, leadership development, and the student fee allocation process.

- ❖ Hired, trained, and supervised nine full-time staff and fifteen student employees.
- ❖ Served as an advisor and non-voting member of the Illini Union Board (IUB), which advised the Union Director on policy and operational issues.
- ❖ Successfully addressed issues of diversity, inclusion, and social justice on all levels and increased the number of students from underrepresented populations in leadership positions and other areas of campus life.
- ❖ Managed all aspects of the student program budget totaling \$273,000 as well as the budget for the Program Department, totaling \$250,000.
- ❖ Managed the Student Activities Complex and the newly created Student Organization Complex housing 60 student organizations.
- ❖ Served as a member of the Illini Union Senior Staff Team which provided direction for the day-to-day operation of the 310,000 square foot facility with a budget of \$14.5 million.
- ❖ Served as a Dean on Call and assisted with campus crisis and emergencies.
- ❖ Served as the administrative liaison to the Vice Chancellor for Student Affairs regarding campus protests and demonstrations.
- ❖ Assisted with the strategic planning process for the Illini Union.
- ❖ Shared responsibility for various remodeling and construction projects.

Temple University, Philadelphia, PA – Director for Student Life and Services, Main Campus (1988 – 1989)

Position reported to the Dean of Students and was responsible for the operation of a 140 square-foot Student Center and Student Life Department on the main campus.

- ❖ Hired, trained, and supervised eight full-time staff, five graduate assistants, and sixty student employees responsible for the Temple University Programming Board and its 12 committees, Temple Student Government, 250 student organizations, and Greek Life.
- ❖ Served as the Advisor to the Temple Student Government, Program Board, Campus Yearbook, Daily Newspaper, and provided assistance and support to the 250 clubs and organizations and major campus-wide events.
- ❖ Managed the operation of a 140,000 square foot facility including 15 multi-purpose rooms, food service areas, the university bookstore, movie theater, game room, student organization complex, art gallery, box office and a post office.

- ❖ Responsible for the operation of a non-alcohol night club in a satellite facility and the contracting of outside services including campus vending, food service and video game rental.
- ❖ Administered, supervised, and evaluated an operation budget of \$1.6 million and a student program budget in excess of \$120,000.

Glenville State College, Glenville, WV –Director of the Pioneer Center and Student Activities (1983 – 1988)

Position reported to the Dean and was responsible for overseeing the student union and the student activities programs.

- ❖ Supervised seven full-time staff and 20 student assistants.
- ❖ Served as an advisor to the Programming Board, Student Government, Inter fraternity Council, Lambda Chi Alpha, and the Commuter Student Association.
- ❖ Served as the creator and coordinator of an ongoing drug and alcohol program, assistant coordinator of the New Student Orientation Week, and coordinator of the summer Elderhostel program.
- ❖ Managed the operation of a 60,000 square foot facility including a bowling and billiards area, cafeteria and snack bar, campus bookstore, meeting rooms, student organization offices, lounges, classrooms, administrative offices and a guest room.
- ❖ Managed all aspects of the budget and financial system for the Student Center operation, Student Center Programming Board and Student Government, totaling over \$400,000.

COMMUNITY & ACADEMIC INVOLVEMENT

Harvard University

- Served as a member of the leadership team for the Graduate School of Arts and Science (GSAS).
- Served as a member of the Council of Dean of Students (CODOS) which is comprised of the Dean of Students representing 12 different schools and Colleges.
- Served as a member of the Critical Response Team.

University of Missouri:

- Served as a member of the President of the Missouri System's Cabinet, Chancellor's Cabinet, and Provost's Cabinet.
- Served as a member to campus committees: COVID 19 Command Team, Incident Command Team, Enrollment Management Team, Undergraduate Deans' Group, Campus Safety Advisory Board, and the Early Alert and Response Team.

University of Notre Dame:

- Served as a member to campus committees: Task Force on the Drug Testing of Student Athletes, Protection of Minors, HIPPA Compliance Committee, Readmission Review Committee, Campus Wellness Committee, Green Dot Steering Committee (co-chair), Committee on Sexual Assault Prevention (co-chair), and Notice and RespoND, a mental health bystander program (co-chair).
- Supported emergency preparedness and response protocols as a member of the Threat Assessment Committee.
- Shared on-call responsibility with other Associate Vice Presidents in Student Affairs.

Texas A&M University:

- Served on a number of committees including the Who's Who Award Committee (chair), Buck Weirus Leadership Award Committee (chair), Leadership Task Force (chair), and the Hazing Task Force (co-chair).
- Advised the Yell Leaders, Student Body President, Diversity Council, Lambda Chi Alpha Fraternity, and the Aggie Wranglers.
- Served as a faculty member in the Department of Recreation, Parks, and Tourism Sciences and responsible for teaching *RPTS 304: Administration of Recreation Resources Agencies*, the required management course for majors.

Rhodes College:

- Served as the primary liaison to Academic Affairs.
- Represented the college to alumni, students, parents, prospective students, Board of Trustee members, and other constituents by communications, attendance at functions, and promotion of the college mission & vision.
- Coordinated the college's response to emergencies and crisis situations involving students and oversees the leave and withdraw process.
- Served as a member to campus committees: Academic Standing Committee, Watson Fellowship Selection Committee, Rhodes Chapter of National Coalition Building Institute (Co-chair), and the Faculty Planning Committee.

Oberlin College:

- Served as a member to campus committees including the following: Leadership Development Committee (Chair); Health/Counseling Advisory Board (Chair); Committee on Alcohol and Other Drugs (Chair); Martin Luther King Jr. Celebration Committee (Chair); Religious Life Committee; Lesbian, Gay, Bi-sexual, and Transgender Concerns Committee.
- Responsibilities also included assisting with the Faculty In Residence program, developing student and parent handbooks, and assisting the Office of Admissions with the recruitment of students.
- Served as an instructor in the Department of Sociology and was responsible for teaching a course on leadership.
- Advised the Student Government Association, Interfaith Council, and the Grape-an alternative campus newspaper.

Tufts University:

- Taught a first-year seminar and served as an academic advisor to first and second year students and served as the chair of the campus-wide diversity committee.

University of Illinois:

- Served as a member to various campus wide committees including: Greek Task Force and the Diversity Sub-committee; Gay, Lesbian and Bisexual Task Force; Alcohol and Drug Education Team; National Coalition Building Institute (NCBI) Prejudice Reduction Team; Emergency Dean Team; Multicultural Committee (Chairperson); New Student Orientation Planning Committee; Assistant Director of the African American Cultural Center Search Committee; AIDS Awareness Week Planning Committee; and the Chancellor's Committee for the Celebration of Racial and Ethnic Cultures.

Temple University:

- Served as a member to various university committees including the Alcohol and Drug Education Task Force and the Multicultural Committee.

Glennville State College:

- Served as the coordinator of an ongoing drug and alcohol program, assistant coordinator of the New Student Orientation Week and coordinator of the summer Elderhostel program.

PROFESSIONAL ASSOCIATIONS

American College Health Association (ACHA)

American College Personnel Administrators (ACPA)

Association of College Union International (ACUI)

Association of Student Conduct Administrators (ASCA)

Association of Title IX Administrators (ATIXA)

International Leadership Association (ILA)

UVM Legal Issues in Higher Education (Board Member 2015-present)

National Association for Campus Activities (NACA)

National Association of Student Personnel Administrators (NASPA)

West Virginia Association of Student Personnel Administrators (WVASPA)