Cole called the meeting to order with the following members present: Bach, Barker, Conway, Curry, Finchum, Gardner, Hiney, Hoff, Jadeja, Jaroni, Khojasteh, Knapp, Lawson, Lovern, Ma, Neurohr, Noden, Parveen, Perkins, Pranger, Reichard, Shan, Slevitch, Stansberry, Warren, Yates and Yough.

Also present: Beard, K., Chen, K., Colquhoun, C., Crosby, E., Essmiller, K., Flaherty, K., Francisco, C., Hallenbeck, D., Horton, M., Johnson, C., Loughridge, J., Mendez, J., Miller, B., Peaster, R., Peek, G., Pritzlaff, R., Reiter, H., Ringsmuth, S., Shrum, K., Stephens, J., Stewart, M., Weaver, D., Wray, K.

Absent: Cecil, Fathepure and Krishnan.

**HIGHLIGHTS**

Special Reports:

Karen Flaherty – Covid Equity Working Group …………………...…………………………

President’s Report and Comments on matters of interest to the faculty-President Shrum....……..

Provost’s report on recommendations made by the Faculty Council and comments on matters of

interest to the Faculty………………………………………………………………………

Vice Presidents Reports and Comments on matters of interest to the faculty……………………..

Faculty Council Chair’s Report……………………………………………………………………

Reports of Liaison Representatives

Wellness…………………………………………………………………………………..

Staff Advisory Council……………………………………………………………………

Student Government Association…………………………………………………………

Graduate and Professional Student Government Association…………………………….

Graduate Council………………………………………………………………………….

Reports of Standing and Special Committees

Academic Standards and Policies ……………………………………….………………...

Athletics ………………………………………………………………….………………..

Budget …………………………………………………………………….…………….....

Campus Facilities, Safety and Security ………………………………….……………...…

Diversity………………………………………………………………….…………………

Faculty ………………………………………………………………….…………………..

Long-Range Planning and Information Technology ………………….……………...……

Research ……………………………………………………………….………………...…

Retirement and Fringe Benefits ……………………………………….……………...……

Rules and Procedures ………………………………………………….……………...……

Student Affairs and Learning Resources …………………………….………………….....

Cole established that a quorum was present and called the meeting to order. Cole asked everyone to please sign the sign-in sheet that is being passed around. Cole asked those attending via zoom to please put their name in the chat so their attendance can be recorded. Cole let those attending viz zoom if they have a question they could private message Gardner who is watching the chat. He will then communicate the question(s) to the group. Cole stated the first item of business was the approval of the May 10, 2022 minutes. These were electronically distributed and are available on the Faculty Council website. Cole asked for corrections or objections to the minutes. Seeing none, stated the minutes are approved. Cole stated the second item of business is adoption of the agenda which was also electronically distributed and is also available on the Faculty Council website. Cole asked if there were any corrections to the agenda. Seeing none, Cole asked for a motion to adopt the agenda. Stansberry moved and Lawson seconded the motion. Cole stated that it had been moved and seconded to adopt the agenda. Cole asked those in favor to say “Aye”; those on zoom to enter their vote in the chat. Motion passed and the agenda is adopted.

Cole stated that we have one special report today. Cole introduced Karen Flaherty who will be discussing the Covid Equity Working Group.

**Special Reports:**

**A. Karen Flaherty – Covid Equity Working Group**



Flaherty is a Marketing Professor in the Spears School of Business. Flaherty shared the above PowerPoint with the Council members regarding the Covid Equity Working Group that was formed (by Provost Mendez) at the beginning of the spring 2022 semester. The group was initially formed to take a look at long lasting impacts of Covid, specifically on faculty development and productivity issues. The charge of the working group was clearly to look at long-term impacts rather than dealing with immediate issues. There were a number of groups on campus already who were looking at the immediate impacts. The group was able to leverage several of the reports that had come in from various units, essentially looked at synthesizing these reports and then offering possible recommendations/solutions for the colleges and units across campus to consider.

The group summarized their report in two sections: Key Concerns/Considerations and Possible Solutions. These concerns bubbled up from the reports already turned in by various units as well as various discussions within the group. These centered around the impact on research, teaching and extension activities. A lot of these concerns overlapped with those initially brought to the Provost’s office. After looking at the data already collected within these reports, the group determined there would likely be a long-term or delayed impact of the interruptions that faculty were experiencing from the pandemic. In reference to research, when looking at publications and research pipelines, often times we might not see the negative effect of the interruption that we faced during the 2020/2021 year of a faculty members research productivity on a CV for up to two years from now. Flaherty stated that the other issue that came up was faculty were not equally impacted by the pandemic due to their current research timeline, family concerns and personal health issues. The group quickly noted that there were certain groups of faculty that were differentially impacted in a negative way. This depended on the timing of their research, type of research as well as family dynamics/health concerns/care of elderly family members.

With this in mind, the group asked what could be done to help and came up with some possible solutions (last slide). The group identified the key concerns first. From here, the group came up with two possible solution categories: Policy and Procedure related (A&D and RPT processes) and resource support if budget allows. The policy and procedure related possibilities are things that maybe the colleges could consider doing to help alleviate some of the concerns. The resource support items were included in the report tentatively but would require significant financial support.

Flaherty opened the floor to questions. Knapp stated that there has been a growing amount of reporting on the potential impacts of the “great resignation” in academia. Knapp is wondering if this committee gave this issue any attention and how it may affect OSU. Flaherty stated that the committee did have a conversation about this at one of their sessions. Both tenure and non-tenure track faculty have faced a significant burden over the last couple of years adjusting and meeting new teaching requirements that were necessary. Some of these faculty members may be experiencing “burn out”. Flaherty stated that in terms of possible solutions this fell into the “resource support” since it could require funding and resources to address. The group talked about it and offered possible solutions in the report. Miller asked once the report is issued, will the suggestions be distributed to departments to decide how they want to handle it or will this come down from above so there is equal decision-making between the colleges? Flaherty stated that the Provost formed the working group due to concerns that she saw happening in terms of the long-term impact. The charge of the group was to gather information and report back to help synthesize some of the concerns from the various units in a way that the information could be delivered to the colleges. Flaherty stated that the Provost has presented the report to the deans. The working group concluded its work last semester. Mendez stated the report was presented at Deans Council. Mendez stated that there are a handful of recommendations that serve both and will come down from the Provost’s office on best practices. There are quite a few that cover A&D and RPT specifically. Mendez said that Covid impact statements are one thing but there are nuances into how we are handling some of these issues as well as delays which may take a few years. Mendez said they have asked all the deans to meet with their unit heads and they should be discussing this with all the department heads. Mendez said from here, they want the departments to be discussing this internally and come up with some responses on how they are going to be making adjustments at least on the A&D and RPT side. Flaherty stated that one thing the working group discovered was every college/unit/personnel committee operates uniquely.

**President’s Report and Comments on matters of interest to the faculty – President Shrum**

Shrum hoped everyone had opportunities for some down time this summer and are ready for the semester to begin. She is excited to have students back on campus soon. Shrum stated that OSU has a record freshman class joining us this fall; 4,634 students which is up 367. Shrum stated that OSU’s retention rate is up approximately 1%. It is not collectively where we want it to be but she believes the Strategic Plan will be a focus as we gain more resources which will increase our retention rates. OSU’s total enrollment this year is 24,438. This is up 1,062 from our previous year.

Shrum turned the floor over to Jerome Loughridge who will walk through the Strategic Plan process.

Loughridge presented the following PowerPoint to the council members:



Loughridge stated that the Strategy Update reflects the series of choices that OSU has agreed to make as a systemwide entity. Strategy will be the ordered series of decisions that we make, the choices on where to put incremental dollars. This includes all campuses: Oklahoma City, Stillwater, Okmulgee, Tulsa and the Center for Health Sciences. Loughridge stated they kicked off in October and through 20+ in person meetings with various stakeholder groups (industry, alumni, donors, tribal, political leadership) then later a series of questions that were sent to faculty, staff and students on campus. The response from faculty, staff and students has been fantastic, 1,500+. Additionally, there were 2,200 responses from Alumni for a total of 3,700+. This is how the data was used in the ordering of the Strategic Plan and how decisions were garnered. They are currently working toward the production of a 10 +/- page document that lays out some notions around the Land Grant Mission that everyone shares, articulates to some extent the Cowboy culture and walks through a series of imperatives and objectives that are going to be at the high level what we agree are principal choices that OSU will make for the next several years. Loughridge stated that OSU system comprises approximately 6,000 people who make their living here, 25,000 students at some point in their education, and 250,000+ alumni. All OSU colleges and universities, divisions/departments are a very complex and reasonably decentralized entity. The system-wide statement of our strategic intent will answer the following: What is our winning aspiration? Where will we play? How will we win? In the coming months, the colleges, schools, departments and divisions will answer the following questions: What capabilities must be in place? What management systems are required?

Our grand aspiration is to become the preeminent Land Grant Institution. Loughridge paused for questions. Themes of what Land Grant stands for that emerged during discussions are access, impact on society and workforce development at its core with the discovery of new knowledge that is carried out through research. Land Grants should exist for the benefit of the segment of society that it serves. For OSU that is Oklahoma. Four focus areas came to light: enhancing human & animal health, responsibly fueling a growing world population, innovating to nourish the world and leading in aerospace knowledge & application. These areas do not specify a college, school, department or division. They are an articulation of broad swaths of opportunities for the state that align with what OSU traditionally has done well. These are broad areas of participation for not only our students, but also our faculty and staff. Research on Science, Technology, Engineering and Mathematics (STEM) will play a large part in the Strategic Plan. As a Land Grant university, we have a role not only in educating in STEM fields but in helping states function at a higher level. Loughridge paused for questions. Conway stated that OSU will not see endowment levels of the University of Wisconsin or Penn State. How do we accomplish all this with less funding? Loughridge stated we will address this shortly. Knapp asked if there is a specific timeline for this Strategic Plan and if there is a provision for these focus areas to evolve within that timeframe. Loughridge stated there is a timeline, but it has been intentionally not provided. It’s open-ended with respect to how long it may take. Think in terms of years not months but not a decade. With respect to where this plan began, we have tremendous ballast with respect to agriculture research. There is an exceptional system in the 77 Oklahoma counties. Aerospace is newer. Energy exists in a couple of ways which evolves moment by moment. Some of these four points will measure out on different time frames. Notably, we will be accessing a lot as we go along.

Loughridge explained the eight Imperatives (the architecture of the document). See slides. Miller asked when focusing on student debt, does this mean a change in direction for fundraising. A lot of current fundraising goes to new buildings with naming rights, etc. Loughridge stated yes, this is a fundamental change, and the President is up for the challenge. What we are going to try to do in this next phase of OSU’s future is to raise money to recruit and graduate our students with a debt level that is commensurate with what wage they could recover. We are not talking about 100% debt free. Lovern asked how these numbers compare to other Land Grant institutions. Loughridge stated that the numbers required to get us to those scholarship levels, when taken together, add up to a very large number. On an annual basis this would put us certainly at the forefront of Land Grant universities. Relative to commitments about debt, Purdue stepped out and made a major commitment mostly levered to their State Legislature. We would love help from the State Legislature, but we are not going to count on it. Hiney asked if the enrollment goal growth of 10% is directed toward work force development by drawing students from Oklahoma. Hiney stated that at the same time we have a bit of an educational crisis in Oklahoma. The level of preparation of high school students may not be what we are looking for. Loughridge stated yes and this is part of what’s contemplated by our stepping out with respect to STEM education. Not exclusively because there is general college preparedness that’s most acutely felt in the STEM fields. We want to lead in a commitment to help. This means rounding up a lot of the great efforts that exist at OSU and direct their course in a similar vector. Loughridge said mathematically we cannot come up with 10% more students from our state and we will be recruiting from other states and countries. Both have to be essential. We have been in lockstep with Karen Chen’s team. Knapp stated that the enrollment targets are focused exclusively on first-year students. Are there are there any thoughts/comments on potential recruiting from community colleges in the state. Loughridge stated that the target number of 5,000 is first year students. They did not lay out a particular number for transfer students because this will come from the enrollment management plans. This will be an integral part of the growth. All campuses are in play, this is not just the Stillwater campus. Loughridge stated that OSU has a role to play in creating ethical leaders. The most frequently cited and consistent theme from alumni, donors and particularly industry partners with whom we engaged in this process has been financial literacy. Loughridge stated that there are three states in the union that require high school graduates to demonstrate financial literacy upon graduation, Oklahoma is not one of the three. There is no presupposition that when OSU receives an incoming freshman, transfer student or graduate student that they arrive at OSU with a basic level of how to manage money once they leave/graduate. Part of our plan is to mitigate the debt level and load for our students but also aspire to make sure our students at least know about APR (Annual Percentage Rate) and how to manage a monthly budget. This is different than saying everyone must take Accounting 1. This is a very practical, pragmatic approach to financial literacy.

How do we operationally attain these four areas of competency (Professional preparedness, engaged citizenship, ethical leadership and personal responsibility). Five years from now a student will have graduated from OSU, have their degree but they will also have the university’s imprint that says you’ve been through exercises and experiences that address these four competencies. We contemplate creating a “student portfolio”. This will be online and accessible to employers, graduate schools and others with whom OSU graduates will immediately need to interact with. This portfolio will show where they have had experiences that we believe led to the creation of these four competencies. Loughridge stated that right now a group of ten Oklahoma based companies and their hiring managers are working on the receiver side of this portfolio. Literally designing it so it is actually useful. In practice, OSU will provide the platform and the student will complete the work. This will allow potential employers to view right away in the hiring process. Loughridge opened the floor to questions. Gardner asked if there was room to tweak general education to address these issues? These are soft skills that people do not develop in STEM necessarily. Loughridge stated yes, there is. The final objective is to reform general education. Part of this will come from extra and co-curricular activities such as vibrant Greek and Student Government systems. OSU has a lot of experiences for both undergraduate and graduate students. All of these if properly curated can point students in the direction of these four competencies. Loughridge stated there is also a curriculum component. Loughridge said one of the most exciting things about the strategy process is it just happens to run in parallel with the General Education Task Force. These will converge at a very nifty timing where we can say that part of general education reform will be aimed at producing these four competencies. Stansberry asked if we could solve problems through creative thinking as well as analytic and critical thinking. Loughridge said yes it is included. Miller stated that she does not see the “global village concept” included yet. OSU has worked hard on getting students to appreciate other countries, travel and the idea that there are other opinions that they must learn to accept. Loughridge stated yes. Citizenship should not be viewed narrowly as just American. In the document we refer to this issue of studying abroad or outside the U.S. What we do here in the U.S. echoes and reverberates in the global village.

Loughridge reviewed the remaining few slides. He stated they are in the input stage and to let he or Provost Mendez know if there is anything that needs to be added or addressed moving forward. Loughridge opened the floor for questions. Lovern asked how graduate education plays a role in the plan especially with regards to research and how can people help drive part of the plan. Loughridge stated this is mentioned in the document. They are leaving this up to the individual colleges/schools as to how this will play out in practical terms. There should be a statement relative to graduate students and their importance to the plan especially but not exclusively in research. Hoff noticed there were quite a few slides regrading undergraduate education and just a few slides regarding research, and he is wondering if this is reflective of where the attention will be going with the plan or is the research part to be developed further into the future. Loughridge stated that research will be critical. When thinking about the centrality of the mission it is all three parts: teaching, research and extension. This was imperative when President Shrum charged this effort. Land Grant was central and that all three parts of our mission are featured. We view research as an integral part of carrying out the Land Grant Mission.

Cole stated we will have a slight modification to the agenda. Dr. Johnny Stephens will give a report.

Stephens stated that per the COVID Task Force call today, it does look like there is a flattening affect that we are seeing across the country and in Oklahoma. Stephens stated that the COVID committee met weekly all summer long to be prepared on what to do this year. Communications from the Provost’s office will be coming out soon regarding where we are at now (how we are functioning and handling things) in the pandemic. Stephens stated overall across the United States we saw some rises in BA.5 but they did not reach previous levels seen with the other COVID variants. BA.5 rose but has already started to flatten. This particular strain doesn’t cause people to be pretty sick. It’s more of a severe flu. We have not seen an increase in hospitalizations or ICU numbers. These numbers have stayed at the lowest levels we have seen throughout the pandemic. We do not believe this is the last peak we will have, so we will continue to watch it. A few weeks ago, the committee decided to add Monkeypox to what we are watching. We did not anticipate doing this but thought it was the right thing to do for the campus and the state. Reality in Oklahoma is we have about fifteen cases. We decided we needed to watch this even though it’s not something that we need to bring forward like COVID. The committee is working closely with the state health department as well as the Payne County health department. We feel we are ready and have a plan in place if the need arises. Stephens stated the dashboard came out Friday. The dashboard was modified over the summer. There was debate on whether or not to keep doing the dashboard. Testing has changed in Oklahoma. More people are home testing. Most people watched the percentage of positive tests and active cases on campus last year. There was a time over the summer that the percentage of positive tests greatly decreased, and it was tough to get a clear indication of the exact numbers. The dashboard will continue to have the number of active cases on campus listed. Stephens believes this is a good piece of information. The numbers for the state will also be listed. Hospital numbers from the state and region will also be posted along with U.S. status. Stephens stated that testing on campus changed over the summer as well. OSU still offers testing and vaccination at University Health Services. Everyone now has access to home tests. They are not hard to do. OSU will be charging $25 per test moving forward. This will be billed to insurance.

Stephens opened the floor for questions? Seeing none thanked everyone for allowing him to speak to the group.

Cole circled back and asked if anyone had questions for Dr. Shrum. Seeing none moved to the Provost’s report.

**Provost’s report on recommendations made by the Faculty Council and comments on matters of interest to the Faculty:**

Mendez gave the Council members an update on current recommendations:

22-02-01-FAC: Modifications to P&P 1-0134, Employee Travel. Pending. Proposed policy modifications were approved by the Council of Deans on 7/14/2022 and will be sent to the Executive Team for approval.

21-12-01-DIV: Land Acknowledgement Statement for the OSU Stillwater Campus. Pending. The statement was discussed with the council of Deans during their 4/12/2022 meeting and input will be considered as review continues.

18-05-02-FAC: Proposed changes to the Preface and Body of the “Policy Statement to

Govern Appointments, Tenure, Promotions, and Related Matters of the Faculty of OSU.” Pending. Consideration of proposed modifications to the Policy Statement and several related Policy and Procedures documents will move forward to the Council of Deans.

Mendez opened the floor for questions. Knapp asked if there was any update on the upcoming search for a new A&S dean. Mendez stated she has two dean searches that are coming down the pike. She will everyone know the status of these searches when she has more information. Cole asked if there were additional questions. Seeing none moved to the next item on the agenda.

**Vice Presidents’ Reports and Comments on matters of interest to the faculty:**

Cole asked if there were any Vice Presidents or other members of the administration who had comments. Seeing none moved on to the Faculty Council Chairs report.

**Faculty Council Chair’s report:**

Cole welcomed the new Faculty Council members to their first official meeting. Cole was able to welcome new faculty yesterday at the New Faculty Orientation. There were approximately 111 new faculty members who attended. Cole encouraged everyone to check on the new faculty members in their colleges.

**Report of Liaison Representatives:**

1. **Wellness – Kim Beard**

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Beard opened the floor for questions regarding anything wellness related. Whether it be at the Colvin or Seretean Wellness Center. If you would like to email her, the address is: [Kimberly.beard@okstate.edu](mailto:Kimberly.beard@okstate.edu). Yates received the notification that group classes were going to cost money for the first time in a while. She asked if Beard could address this. Beard stated there will be a charge for group classes each semester. The charge is $40 for students, $50 for faculty/staff and $60 for community members. This will give you access to sign up for any of the group classes. Classes are free through August 27th if you want to try a class to see if you’d like to commit to participate for the remainder of the semester. Beard stated there will be an increase in pricing for the F45 training program if anyone is currently enrolled. Beard stated there was a package price for the group fitness and F45 training program. If you sign up for both there is a 20% discount off both programs. Yates asked if the Wellness Department has considered offering free classes during dead week and finals for faculty and staff. She feels everyone would appreciate this at the end of the semester. Beard loves this idea and will recommend this option. Beard stated if we practice what we preach especially in regard to mental health, end of the semester is a very stressful time for everyone and this would be a great idea.

1. **Staff Advisory Council – Michelle Stewart**

Staff Advisory Council is currently working on their objectives and events for the year. We're making a push for getting more awareness of the group out to new employees and addressing some questions asked of the group.

1. **Student Government Association – Riley Pritzlaff**

SGA has been working on preparing for New Student Convocation and the upcoming Inauguration.

We are also working on establishing a new mental health initiative for students to use during pre-finals week and beyond. It will focus on mind-body mental health resources and emphasizes at-home methods to calm anxiety and panic, which is particularly useful during stressful times such as pre-finals and finals week. While we do not have all the details yet, we are hoping to secure a university partnership prior to fully committing. We hope this is a resource that faculty and staff can use as well, though that remains to be seen and will hopefully be clarified in the near future.

Additionally, SGA is working on securing a Pete's Pantry location in the Library to provide more flexible hours. We are in the planning stages of a Red Pantry expansion that will provide basic hygiene products in addition to menstrual products. These may include (but are certainly not limited to) travel-sized shampoos, bar soaps, toothbrushes, toothpaste, floss, etc. We also plan to explore partnerships to access a more diverse set of protein sources that is inclusive of all our students. I welcome any thoughts or concerns from members of the Faculty Council on these initiatives.

Lights on Stillwater. The event will be held on August 24th from 6:30-9 on the North side of Boone Pickens Stadium. SGA VP, Maddie Dunn, has been working hard and is hoping the entire campus community including faculty will be involved and come to the event. Admission is through any of the following:

* + $1.00 admission fee
  + Canned goods
  + Menstrual products

1. **Graduate and Professional Student Government Association – Marcia Sun**

**Fall Student Organization Fair**

The Student Organization Fair will be held August 18 in the Student Union Ballroom. Representatives from GPSGA will be in attendance. Students with questions or concerns are encouraged to stop by the booth.

**General Assembly Meeting Information**

The GPSGA General Assembly Meetings for Fall 2022 are scheduled to be held at 5.30pm CDT, on the following dates. A meeting link and location will be provided closer to the date.

· August 31, 2022 – online via Zoom

· September 28, 2022 (Welcome Reception/Meeting) – Student Union Ballroom

· October 19, 2022 (TBA)

· November 16, 2022 (TBA)

**First General Assembly Meeting Information**

The first General Assembly Meeting of Fall 2022 will be held at 5:30 PM CDT in an online format (Zoom) on Wednesday, August 31. The link to participate in the meeting is remotely sent out via email the day before the meeting. This is an informational session, and there will be no invited speaker for this meeting.

**GPSGA Membership Application**

All continuing and new GPSGA Representatives/Liaisons are requested to fill out the “GPSGA Membership Application” form that can be accessed through the GPSGA Canvas page under the “Assignment” tab. The form will be available starting August 24, 2022.

**Travel Grants**

More details will be provided regarding travel grants at our first General Assembly Meeting on August 31.

1. **Graduate Council – Rebecca Sheehan**

*Commencement Survey.* Dr. Matt Lovern reported the response rate of the QR code survey from the Graduate Commencement Ceremony was about 8-9% of the total students (approximately 50) that were at commencement. It will be offered again with modifications to improve the response rate.

*Probation Terminology Handout.* Dean Tucker provided the article, “Positive Change for Negative Labels,” from *Inside Higher Education* which facilitated Council in discussing “probation” terminology and its association with criminal activity. It was noted again that the term “academic notice” already is used in the Graduate College letters, and terms like “qualified admission” could be substituted. Discussion will continue at the September meeting.

*APC Items.* The following were approved by Council:

Program Modifications:

* + - 1. Ph.D. Educational Leadership and Policy – change in required courses
      2. M.S. Hospitality, Tourism and Management – change from 32 to 30 hours
      3. Ph.D. Civil Engineering – change admission to Ph.D. to 60 hours post Bachelor’s

New Program:

1. Graduate Certificate in Digital Design

*Reminder: April 15 CGS Resolution Vacation.* Effective Spring 2023, OSU is no longer obligated to the CGS Resolution. Units (e.g., graduate programs, auxiliary units, academic advising offices) making financial offers are required to provide applicants appropriate time to consider offers. The OSU Graduate Council has set a minimum consideration time of two weeks or 14 calendar days post official, written notification (e.g., via the Slate portal) for applicants to accept offers of financial support (e.g., a graduate fellowship, scholarship, assistantship or traineeship). Acceptance of such an offer by a prospective or enrolled graduate student is an agreement that both student and graduate program are to honor. Acceptance of a financial offer commits the individual not to accept another offer without first notifying the institution to which the original commitment was made.

**REPORTS OF STANDING AND SPECIAL COMMITTEES:**

1. **Academic Standards and Policies: Kathy Curry – No Report**

**b. Athletics: Susan Stansberry – No Report**

**c. Budget: Maria Ma – No Report**

**d**. **Campus Facilities, Safety, and Security: Bruce Noden – No Report**

**e**. **Diversity: Divya Jaroni – No Report**

**f.** **Faculty: James Knapp – No Report**

**g**. **Long-Range Planning and Information Technology: Kris Hiney – No Report**

**h**. **Research: Yongwei Shan – No Report**

**i**. **Retirement & Fringe Benefits: Lisa Slevitch – No Report**

**j**. **Rules and Procedures: Karen Neurohr – Update**

Neurohr introduced three amendments to the Faculty Council bylaws. These were

included in the agenda. Neurohr reviewed each amendment. Cole stated that since the

recommendation comes from a standing committee no formal motion is needed. Cole

asked for a second. Conway seconded the motion. Cole asked for discussion. Seeing none

moved to a vote. Cole asked those attending via zoom to enter their vote in the chat.

Motion passed.

k. **Student Affairs and Learning Resources: Heather Yates – Update**

Yates updated the council members regarding Open Educational Resources Advisory Group. She shared the following statement which was distributed to the colleges but some faculty have said they have not received it.

“In response to student requests, the Libraries have partnered with the registrar to identify courses which do not require students to purchase commercial materials. If you would like your course added to the list, please complete the [Individual Course Marking](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforms.library.okstate.edu%2Fmachform%2Fview.php%3Fid%3D171444&data=05%7C01%7Ctricia.white%40okstate.edu%7C96804e682b964c4526f108da7fce62c2%7C2a69c91de8494e34a230cdf8b27e1964%7C0%7C0%7C637962821635833552%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=EJXscSgeD8V6fCaqgmXpbZVg8To40DnW38SIkUzCZ70%3D&reserved=0) form. If you would like to request multiple sections of a course be marked as not requiring students to purchase commercial materials, please complete the [Multiple Sections Course Marking](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforms.library.okstate.edu%2Fmachform%2Fview.php%3Fid%3D172341&data=05%7C01%7Ctricia.white%40okstate.edu%7C96804e682b964c4526f108da7fce62c2%7C2a69c91de8494e34a230cdf8b27e1964%7C0%7C0%7C637962821635833552%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=tn3HxSxlb9R2YRN4w5QkLI7DtfpGkTXdOd4PCek8z90%3D&reserved=0) form. Submission deadline is September 13, 2022. For more information visit [Open Textbooks/Open Educational Resources: Find a Class](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Finfo.library.okstate.edu%2Fc.php%3Fg%3D151951%26p%3D9138046&data=05%7C01%7Ctricia.white%40okstate.edu%7C96804e682b964c4526f108da7fce62c2%7C2a69c91de8494e34a230cdf8b27e1964%7C0%7C0%7C637962821635833552%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=R8DFJ%2FopHp2WqxMMRrPOshkCOtqTo5CCKmc61VBmIbE%3D&reserved=0)”.

Since there is a hard deadline of September 13, 2022 for spring 2023 Yates wanted to

make sure everyone has received this information.

**Unfinished Business** – None

**New Business** –

Cole announced Convocation is this Friday. All faculty are invited. The following Friday is Presidents Shrum’s Inauguration celebration. Everyone should have received an invitation to attend.

Cole announced the date for the Fall General Faculty meeting. Please mark your calendars for Thursday, September 29th at 3:00. The exact location has not been determined. Please share with your colleges and groups this date and that we will be talking more about the Strategic Plan. Jerome Loughridge will be present to share more information to the general faculty. Cole asked everyone to provide feedback to Loughridge after today’s presentation.

Mendez wanted to let everyone know that there is no regalia expectation for this week’s convocation. Regalia is desired at the Inauguration next Friday.

Cole asked for a motion to adjourn. It was moved and seconded to adjourn.

The meeting adjourned at 4:30 p.m. The next regular meeting of the Faculty Council is Tuesday, September 13, 2022 at 3:00 in room 412 Student Union.

Respectfully submitted,

Karen Neurohr, Secretary