1. Introductions and Information Sharing
   Dr. Fry thanked all for coming and encouraged members to contact Diane Jones or Dorlana Crowell if they have questions about the scheduling and logistics for meetings. Dr. Fry told members that meetings for the group will be scheduled though out the Fall.

2. General Education Task Force Purpose
   Dr. Fry presented a brief PowerPoint presentation which noted trends in higher education:
   - Present times necessitate a different approach due to the changes in society and in technology.
   - According to Intel, today’s freshman will have 15 distinct jobs and most of those jobs do not exist today.
   - 66% of college students’ communications is through electronics.
   - 20-25% of students are now part of for profit universities as they often are more convenient than conventional universities.
   - OSU student average financial debts range from $20,000 to $28,000.
   - The government is beginning to investigate the retention and graduate rates as it affects student loan debt and paybacks. What should or could be done to renew and strengthen general education at OSU?
   - What is OSU’s general education as it currently exists?
   - What are the concepts that should guide general education at OSU and what should be the institution’s signature?
   - Dr. Fry will share the Common Core Standards K-12 in a future meeting.

3. Overview and Discussion: General Education at OSU (Small Group Discussion)
   In keeping with the Oklahoma State Regents for Higher Education policies and guidelines: what will make OSU unique or give OSU a signature in regard to general education.

Summary of Small Group Report Outs:
- What is OSU presently in regard to general education?
  - A checklist/menu of options
  - A distribution model
  - 50 years out-of-date
  - Society has become very technical and OSU is not keeping up
  - Need top 3-5 potholes related to general education

- Does OSU have an institutional signature? If so, what is it?
  - The writing requirement
  - “I” and “D” designation requirement
  - Relatively small classes
  - Breath of options to meet general education requirements
What are the key core concepts that should guide general education?

- Transferable skills
- 21st century skills
- Meet Oklahoma State Regents requirements
- The knowledge, skills, and attitudes that all of us use and live by during most of our lives
- Prepare to live our society (21st century)
- Student advancement in their own discipline
- Develop advanced skills in the basics of communication and critical thinking
- Stay within the framework of the Oklahoma State Regents for Higher Education

Members noted that they would like to better student communication skills; improve student knowledge about financial planning and literacy and tactic skills; and encourage quality instruction. Members suggested awarding the "I" designation for study abroad experiences and encouraging students to take course in other disciplines. Members also noted that OSU needs to create a culture where it is a privilege to teach general education courses. Can service learning be incorporated in general education? Members referred to Dr. Sternberg’s statement "Alumni who think creatively, analytically, practically wisely and act ethically to make a positive, meaningful and enduring difference in the world".

Assessment of General Education (Presented by Jeremy Penn and Jon Comer)

- Assessment of general education is required by the Oklahoma State Regents for Higher Education and OSU
- The objective of the general education assessment is to improve student learning
- Enrollment patterns suggest that upper level students are taking a large number of general education courses
- OSU is improving in comparison to our peer institutions
- OSU scores below peer institutions on diversity on the National Survey of Student Engagement (NSSE) evaluations
- OSU needs to define learning outcomes; assess achievement of the outcomes; interpret results; and improve programs
- Do we assess for improvement or accountability?
- HLC statement on general education: “Organizations should publically articulate and access the general education process”
- Can we get away from the check box or distribution approach because of OSRHE regulations?

4. Planning Agenda and Timeline

The group agreed to meet again as the large group to determine next steps. Dr. Fry asked members to think about the structure for the small working groups. It was suggested to send out an email to faculty teaching general education courses for input and then keep faculty in the email loop.

5. Conclusion

Members noted that the general education process needs to be topic based and include faculty throughout the process. Thinking needs to be outside the box regarding state requirements. Need to focus on value added. The general education process needs to be manageable. Members noted that there should be some type of reward structure.