
1. Provost Robert Sternberg
   Provost Sternberg noted that since his arrival his primary mission at Oklahoma State University was the development and education leaders to make a positive meaningful difference in the world and general education can reflect this effort to make the world a different place. We have a clear sense of our mission and need to get this infused into general education. Most institutions are lacking a clear mission. Ethical failures are the cause of downfall for some institutions. Emphasis needs to be placed on ethical leadership. General education should be emphasized in the curriculum and infused into the student’s minds as a positive, valuable tool to better themselves and the community around them. Should OSU try to persuade the Oklahoma State Regents for Higher Education to change their requirements? How should ethics in diverse cultures be addressed and taught? Talks have taken place with student organizations regarding some of the ethical issues happening in the nation and that fundamental value should apply a crossed the regions and cultures as a standard. The importance of exposure to other cultures needs to consider. The Provost commented that it is not his job to tell the task force how to approach this. General education needs to capture value and meaning as its signature for the university. How can faculty be motivated to understand the importance of general education and become enthusiastic about teaching general education? Good serving leaders must have vision and direction. Ethical leaders need to be creative and must have creativity to adapt to changes and advances. Leadership encompasses critical thinking and analytical skills as well as practical skills. Wisdom skills are important to all disciplines. Followers are important, as in every leader is a follower in every hierarchy. A leader works with a better team to make the world a better place. We can be one of the top universities in making general education known at Oklahoma State University.

   Thank You.

2. Summary of Student Responses on Views of General Education- Shelia Kennison
   Dr. Kennison noted that some students commented that general education courses open their minds. Some students felt that instructors try to fit too much information into the general education courses. Members asked if the High School History requirements have improved and it was noted that High Schools are having students take rigorous testing in order to get their diploma. It was noted that instruction of general education needs to be interesting and considered valuable to the students. Dr. Kennison noted that the majority of students liked taking the International and Diversity general education courses. Dr. Kennison commented that she could send the data collected to anyone interested. Members said that the university needs to get the freshman and senior perspectives concerning general education at OSU.
3. **Group I - Progress Report and Discussion-Bailey Norwood**

Dr. Norwood didn’t feel that there was a lot that came out of the two forums. The consensus was that integration and tracks in disciplines were popular. The group might want to consider offering more structure questions for future forums. Maybe there should be smaller focus groups instead of a large forum and have the questions posted ahead of time. People think that OSU needs to be more in sync to understanding what the students and parents feel general education should be. We need to create a statement that sets us apart from other institutions in regards to general education. General education should be interesting to students so that students want to take their general education at OSU. Efforts need to focus on the Provost statement and the idea will work with students and parents. Reading and writing can be infused within the context. The Provost statement is inspirational and it might give us more flexibility in working with it. The OSU general education signature should be the signature not only for students but faculty and staff. Plans are to put together 2-5 proposals in the late Spring semester after the AAC&U speaker’s visit. It was noted that the process should not be rushed. Members asked if a progress report had been sent to the OSU community and it was noted that it will be.

4. **Additional Business**

Dr. Damron told the task force that he wants to remember to talk about prerequisites and how that plays into the general education designation decision making. Dr. Damron also noted that general education needs to be infused in capstone classes throughout the disciplines to capture transfer students.