1. Recap and introduction of chair and co-chair “volunteers” with opportunity for others to fill a ballot and have a vote.  **Pam Fry**

2. Comments from chair and co-chair

3. Additional representation
   a. Students
   b. Faculty/staff

4. First things first—order of work for the task.
   a. Core concepts—what do we want students to know and what do we want students to be able to do and what values do we want them exposed to that is common to all?
   b. Which of these should a general education provide and/or what level of expertise should general education account for (if it is a skill that will be built upon in advanced curricula?)
   c. Are all of these course-bound? For example, do we need a “D” and “I” course or can the value of these be built into an OSU education another way?

5. OSU general education “50 years out-of-date”
   a. In what ways?—what needs changing?
   b. “Society has become very technical and OSU is not keeping up”—what needs changing?

6. Method of work (committees/task groups/full committee)—specific charge for each group
   a. Survey?
   b. Focus groups?
   c. Other?