

INSTRUCTION COUNCIL

MINUTES

Thursday, July 7, 2022

126 ITLE or Zoom <https://zoom.us/j/96284911705>

9:00 a.m. – 10:30 a.m.

In attendance: Larry Burns, Cynda Clary, Andrew Doust, Jami Fullerton, Ebonie Hill, Diane Jones, James Knecht, Marlys Mason, Christine Ormsbee, Rita Peaster, Carisa Ramming, Kyndal Roark, Adrienne Sanogo, Candace Thrasher and Chris Francisco, Chair.

1. Coursedog Class Schedule Workflow – Rita Peaster

R. Peaster explained that her office is in the discovery phase of beginning to map data elements with Banner and Coursedog. She is seeking baseline information about approvals that are required for class schedule drafts before colleges submit them to the Registrar's Office (RO), as some colleges may require a college level review after departments prepare the drafts prior to submission to the RO.

- EHS – college level review process – approval is needed by college scheduling to verify that courses are scheduled in the correct rooms, and to verify there is no overlap in courses
- FERGUSON – college review process, which started during COVID that proved to be quite beneficial. Ferguson learned that the review process has increased their department level attention to detail, which should minimize the workload on RO.
- CAS – instructional methods are reviewed, but no single college review
- SSB – delivery mode is reviewed but no review of courses scheduled
- CEAT – core instruction is reviewed at the college level
- GSP – courses are reviewed at the department and college level prior to submission to the RO

R. Peaster explained to IC members that the workflow is not one size fits all, and RO will customize as needed.

2. Course Action Form Timeline – Chris Francisco

C. Francisco reminded IC members that the bulk of the course actions will be discussed during the two November IC meetings. A full two weeks' notice will be given to allow department review of any course actions prior to IC approval.

3. Curriculum

1) Information Item Only:

N/A

2) Course Actions Summaries:

For consideration at the 7/21/22 Instruction Council meeting:

CENTER FOR HEALTH SCIENCES

PRESENT	PROPOSED	PRESENT	PROPOSED	PRESENT	PROPOSED	ACTION SUMMARY
PREFIX/NUMBER		TITLE		ACTION		
<u>MODIFIED COURSES</u>					<u>Modified Course Descriptions:</u>	

HCA 5013		Survey of Health Care Administration (Instructor: Dr. Jim Hess)		Overview of current issues in health care administration that relate to planning, legal, ethical and other related topics.	Overview of current issues that relate to planning, legal, ethical and other related topics in health care administration and leadership. May not be used for degree credit with HCA 4013.	Description Change. Modify language and add mutual exclusion of HCA 4013.
HCA 5083		The Financial Structure of Health Care Organizations (Instructor: Dr. Jim Hess)		Overview of the financial structure of the U.S. health care system in health organizations. Provide the non-financial health administrators tools to work effectively with financial professions to achieve organizational goals.	Overview of the financial structure of the U.S. health care system in health organizations. Provide the non-financial health administrators tools to work effectively with financial professions to achieve organizational goals. May not be used for degree credit with HCA 4083.	Description Change. Add mutual exclusion of HCA 4083.
HCA 5103		Introduction to Global Health (Instructor: Dr. Anil Kaul)		Highlights the chronic, emerging and re-emerging global health issues and examines possible measures to address them. Same course as GLHE 5103.	Highlights the chronic, emerging and re-emerging global health issues and examines possible measures to address them. Same course as GLHE 5103. May not be used for degree credit with HCA 4103	Description Change. Add mutual exclusion of HCA 4103.
GLHE 5103		Introduction to Global Health (Instructor: Dr. Anil Kaul)		Highlights the chronic, emerging and re-emerging global health issues and examines possible measures to address them. Same course as HCA 5103.	Highlights the chronic, emerging and re-emerging global health issues and examines possible measures to address them. Same course as HCA 5103. May not be used for	Description Change. Add mutual exclusion of HCA 4103.

					degree credit with HCA 4103.	
HCA 5123		Survey of Research and Evaluation in Health Care (Instructor: Dr. Bavette Miller)		Introduces a basic understanding of statistics used in healthcare and biomedical research and developing research from the biomedical bench to the final stages of clinical trials. Analyzes healthcare program outcomes. Same course as GLHE 5123.	Introduces the basic understanding of research and evaluation in healthcare. Students develop an understanding of research projects, including human subject research in both hospital and clinical settings. May not be used for degree credit with HCA 4123. Same course as GLHE 5123	Description Change. Modify language and add mutual exclusion of HCA 4123.
GLHE 5123		Survey of Research and Evaluation in Health Care (Instructor: Dr. Bavette Miller)		Introduces a basic understanding of statistics used in healthcare and biomedical research and developing research from the biomedical bench to the final stages of clinical trials. Analyzes healthcare program outcomes. Same course as HCA 5123.	Introduces the basic understanding of research and evaluation in healthcare. Students develop an understanding of research projects, including human subject research in both hospital and clinical settings. May not be used for degree credit with HCA 4123. Same course as HCA 5123.	Description Change. Modify language and add mutual exclusion of HCA 4123.

HCA 5133		Health Care Informatics (Instructor: Dr. John Bury)		Focuses on healthcare informatics for the entire spectrum within the medical community. Covers local and community applications to broad global initiatives.	An introduction to health care informatics to provide insight to the student on history, background, health information management (EMR, EHR), theory, telehealth, patient informatics, bioinformatics, eHealth trends, research, HIPAA, clinical practice guidelines and other relevant topics in health care informatics. May not be used for degree credit with HCA 4133.	Description Change. Modify language and add mutual exclusion of HCA 4133.
HCA 5223		Ethics in Healthcare (Instructor: Dr. Jim Hess)		Evaluates specific in-depth case studies in ethical issues found within the healthcare setting. Presents scenarios for analysis which require appropriate solutions.	Evaluates specific in-depth case studies in ethical issues found within the healthcare setting. Presents scenarios for analysis which require appropriate solutions. May not be used for degree credit with HCA 4223.	Description Change. Add mutual exclusion of HCA 4223.
HCA 5263		Patient Safety and Quality Improvement in Health Care (Instructor: Dr. Zach Varughese)		Introduces the fundamentals of patient safety and quality. Examines the evaluation of quality and quality measures while assessing principles of quality improvement.	Introduces the fundamentals of patient safety and quality. Examines the evaluation of quality and quality measures while assessing principles of quality improvement. May not be used for degree credit with HCA 4263.	Description Change. Add mutual exclusion of HCA 4263.

HCA 5010		Special Topics in Health Care Administration (Instructor: Dr. Bavette Miller)		This course is designed to provide an overview of current issues in health care administration that relate to planning, leadership, legal, ethical and other related topics. Offered for variable credit, 1- 3 credit hours, maximum of 9 credit hours.	This course is designed to provide an overview of current issues in health care administration that relate to planning, leadership, legal, ethical and other related topics. May not be used for degree credit with HCA 4010. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.	Description Change. Add mutual exclusion of HCA 4010.
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All course actions presented are modifications of existing courses. A. Sanogo clarified that EHS has no concerns or questions regarding any of the course actions being presented.

3) **Program Modifications:**

N/A

4. **Other**

- a. L. Burns provided an Othot update to IC members. Institutional Research and Analytics (IRA) is moving forward with all the data. Six months of data training must be input before any type of prediction can be made. IRA is submitting all the data starting this week for predictions in January, 2023. Our goal is to have the Othot process fully operational by Fall, 2023.

Following the IC meeting Kimberly Meintz emailed the below update to DSAS:

Othot is a data analytics product that will use our existing data to provide predictive and prescriptive feedback to help us better support student success at OSU. This week, we uploaded our first training files to Othot for them to build our predictive models. These include past data on first-year students (freshman and transfer) that will be used to create the predictive models. We hope to have all of the training data to Othot by July 15. From there, we expect a six-month timeline before we have a functional working model.

Through this process, I have been reading research and articles focused on data stewardship and student privacy. IRA is working on developing a framework for student success-related data that we can post publicly to improve both data literacy and institutional transparency. We will use the [EDUCAUSE Framework for Student Success Analytics](#) to guide us and incorporate the [AIR Statement of Ethical Principles](#) – Kimberly Meintz.

Meeting was adjourned at 9:11am

Minutes were recorded by K. Roark